



Bearwood Primary and Nursery School

Behaviour Policy

Learning, Enjoying,
Succeeding Together

We believe that at the heart of effective teaching and learning is the quality of the relationship between the pupils and their teachers based on mutual respect. We are a Trauma Informed school.

At Bearwood we are...



Ready



Respectful



Safe

In the Classroom

We ask permission to get up from our learning.

We use quiet voices when learning.

We understand helpful and unhelpful talk.

We look after our equipment

We wait our turn and listen to others.

Hall at Lunchtime

We eat our food sensibly.

We only eat our own food.

We stay in our seats whilst eating.

We are respectful to lunchtime supervisors.

We use indoor voices.

We say please and thank you.

Our Expectations

Moving around school

We walk on the left-hand side.

We walk through the school without talking.

We hold doors open for adults and children.

We keep our hands to ourselves

Outdoor Play

We welcome others into our games.

We use equipment safely and return it when finished.

We stand still, come off equipment and stop talking when the whistle is blown.

We use kind hands, kind feet & kind words.

We only play football in the football zone.

In the toilets

Toilet time is private time

We flush the toilet

We put used toilet roll in the toilet

We put paper towels in the bin

Only one person in a cubicle at a time.

We wash our hands with soap and water

We save water and turn off the taps.

We keep the floor clear

Wonderful Walking.

We walk on the left-hand side

We walk without talking

We keep up with the person in front.

We keep our hands to ourselves



Caring Communication

We give warm welcomes and farewells

We respond to adults when spoken to.

We face the person who is speaking

Relentless Routines

READY rules

R – Respect

E – Eyes on me

A – Ask and answer questions

D – Down

Y – Yes, let's go!



Legendary Line Ups.



We line up in line order

We line up without talking

We line up quickly & face forward

We keep our hands to ourselves

Recognition & Rewards

At Bearwood the adults will always...

Meet and greet the children and say goodbye

Look out for great behaviour

Be calm and caring.

Be consistent, prevent & de-escalate

Praise in public, remind in private

Follow the same rules & expectations

Reward children by....

Verbal Praise Stickers Sharing work

House Points Certificates VIP awards

Recognition Boards Marbles Postcards

Your Time

Key Contacts

Behaviour Lead / Headteacher

Mrs Smith

SENCO / Pupil Engagement Officer

Mrs Lyster

Deputy Headteacher

Mrs Goodfellow

Behaviour Culture Lead

Mr Thomas

Script

"I notice that you are **[poor behaviour]**. It was the rule about **[rule]** that you broke. You have chosen to **[sanction]**. Do you remember last week when you did **[something good]**? THAT is who I need to see today. Thank you for listening." (Then give the child some take up time)

Consequences

Poor behaviour

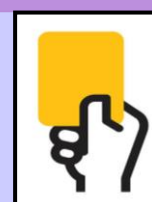
(not following class charter or behaviour expectations)

Step 1 - Verbal Reminder/ Warning

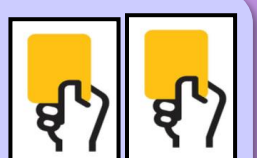
(Class teacher / Adult in class, I may move place)



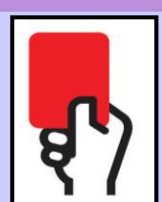
Step 2 - Reflection time in class – First Yellow Card



Step 3 - Reflection time in another class 2nd Yellow Card



Step 4 - Removal from class – Red Card (SLT involved)



Serious incident



Our Behaviour Policy should be read in conjunction with our Child Protection & Safeguarding Policy





Learning Behaviours

Our 'BEAR' learning behaviours underpin **everything** we do at Bearwood Primary and Nursery School – they help us to live out our Bearwood Belief – Learning, Enjoying, Succeeding Together. We spend time learning about how to use them in our learning and receive house points and other rewards for demonstrating them.

Bearwood



B - Bravery



E - Effort



A – Aspiration



R - Reflection

Bravery	We take risks and try new things with confidence. Learning: We embrace challenges and discover new thing. We bounce back and learn from mistakes. Enjoying: We feel excited when we try something new and overcome challenges. Succeeding Together: We support each other in being brave learners and taking risks.
Effort	We stay motivated and keep going even when things are tough. Learning: We work hard, stay focused and never give up. We keep a positive attitude. Enjoying: We celebrate the progress we make and feel proud when we see how much we've grown. Succeeding Together: We encourage each other to do our best.
Aspiration	We dream big and want to do our very best. Learning: We think for ourselves, try to solve problems and aim to get better every day. We ask questions and want to know more. Enjoying: We feel proud when we reach our goals and enjoy the journey of learning Succeeding Together: We help each other aim high and celebrate everyone's achievements.
Reflection	We think carefully about our learning and how to improve. Learning: We understand what helps us learn best. We use what we've learned to improve. Enjoying: We notice how far we've come and celebrate growth. Succeeding Together: We learn from each other's experiences.



Ready



Respectful



Safe