

## Autumn 1 Oak 2

Welcome to **Oak 2!** We're so excited to begin this new school year with your child and can't wait to share their learning journey with you.

This half-term, our topic is "**New Beginnings.**" Our focus is on helping your child feel happy, confident, and settled in their new school community, making sure they know they are a valued and important part of our **Oak Base family**. We'll be exploring topics like families, friends, our classroom and school environment, feelings, and what makes each of us special and unique.

We'll also be learning about **Autumn** and keeping an eye out for the seasonal changes happening in our local area.

## Phonics

Reception Autumn 1

	Phase 2 graphemes	New tricky words
Week 1	s a t p	
Week 2	i n m d	
Week 3	g o c k	is
Week 4	c k e u r	I
Week 5	h b f l	the

In the early part of the term, we will start teaching phase 2 phonics from the Little Wandle Scheme. Your child will learn to hear, say and write phonemes and their corresponding graphemes. They will also learn to blend to read simple words such as cat/sat.

## Maths

### Early Mathematical Experiences

- Classifying objects based on one attribute
- Matching equal and unequal sets
- Comparing objects and sets
- Ordering objects and sets

### Pattern and Early number

- Recognise, describe, copy and extend colour and size patterns
- Count and represent the numbers 1 to 3
- Estimate and check by counting

## Books we will be reading



## Reading

Children who read regularly thrive in their learning. We encourage daily reading with an adult for 5-10 minutes to build skills and a love of reading. Books will be changed weekly, (these will be sent home at end of September), after being read three times in school, helping children develop fluency and understanding of new vocabulary.

## Prime Areas

This half term Oak 2 will be focusing on:

### Communication and Language:

- Understand why we listen and why listening is important
- Engage in story times
- Listen and talk about stories.
- Learn new vocabulary.
- Talk about wants and needs
- Take turns in conversation

### Personal Social Emotional:

- Express their feelings and consider the feelings of others.
- Follow classroom rules and routines.
- Complete tasks to the end to complete a goal.
- See themselves as a valuable individual.
- Try new activities
- Explain the reason for rules in classroom, community.
- Use the toilet independently
- Manage own personal hygiene, hand washing before eating, after the toilet.
- Dress themselves independently

### Physical Development:

- developing skills to manage the school day successfully e.g. lining up, queuing, personal hygiene, mealtimes.
- Hold scissors correctly and cut around a basic shape
- Use a tripod grip when holding a pencil.
- Thread objects using pincer grip
- Build strength in fingers through dough disco, funky fingers

## How you can help at home








### Topic themes:

- \* Go on an Autumn walk—what can you see, smell, hear? What changes do you notice?
- \* Draw a picture of the people that are special to you.
- \* Draw your favourite things.
- \* Make a paper plate self portrait.

### Daily activities (where possible):

- \* Practise recognising and writing our sounds of the week.
- \* Name writing
- \* Reading the books provided (from the end of September) \* Sharing 'love to read' stories, (library books/books from home)
- \* Singing counting songs and nursery rhymes

## Home Challenge

						
pinecone	orange leaf	acorn	conker	red leaf	Sycamore seed	brown leaf

Can you use our checklist to see what Autumn treasures you can find?

## Understanding of the world

- Talk about members of family and community
- Compare same, difference and similarities – link to caring, attributes, abilities, appearance etc.
- Organising events using basic chronology
- Name and describe people who are familiar to them.
- Name places in local community
- Exploring environment using senses – talk about what see, hear, smell, taste, touch
- Understand season changes – Autumn Show curiosity

## Expressive art and design

- Explore materials, textures and tools.
- Explore colour mixing with the prime colours
- Imitate from known experiences roles e.g. doctor, families, home corner
- Join in to a range of nursery rhymes

### P.E day- Monday

Children will need to their PE kits for these sessions—a t-shirt (white or purple) and shorts. Please can earrings be removed on these days. In PE, children will be focusing on fundamental skills such as balancing, travelling and negotiating space.