



At Bearwood Primary and Nursery School we believe that at the heart of effective teaching and learning is the quality of the relationship between the pupils and their teacher based on mutual respect. As a school we adopt a Trauma Informed approach when supporting pupil behaviour.

**We have three rules that underpin the behaviour we expect to see in school from all staff and children:**

### Be Ready

### Be Respectful

### Be Safe

#### Behaviour Expectations

What to expect from the **adults** in our school.

- Be ready for learning** – know the learners in their care, be organised with lesson resources, plan structured lessons, create a calm environment.
- Be respectful** – friendly and polite, model the values, develop excellent relationships, recognise and praise positive behaviours, listen and stay calm.
- Be safe** – be consistent in their responses, explicitly model and teach expectations, prevent and de-escalate, follow up situations, log behaviour and concerns and listen to worries.

What to expect from the **pupils** in our school.

- Be ready to learn** – arrive at school on time, equipment ready, uniform looking smart, work hard, good listening and follow the 4B's.
- Be respectful** – friendly and polite, listen when others speak, take turns, help others and look after the property of our friends and the school.
- Be safe** – use kind hands, feet and words to help keep us and others safe, move around school in a safe manner, listen and follow instructions, use equipment safely and tell an adult if you feel unsafe.

#### Routines

- 1) Meet and Greet at transition points.
- 2) Wonderful Walking around the classroom and around the school site.
- 3) Super sitting

#### Consequences

#### Key Contacts

##### Designated Behaviour

##### Lead / Headteacher

Mrs Smith

##### SENCO / Pupil

##### Engagement Officer

Mrs Lyster on mat leave

##### Acting Deputy

##### Headteacher

Mrs Goodfellow

#### Script

"I notice that you are [*poor behaviour*]. It was the rule about [*rule*] that you broke. You have chosen to [*sanction*]. Do you remember last week when you did [*something good*]? THAT is who I need to see today. Thank you for listening." (Then give the child some take up time)

Whole school

Class

Rewards

Individual

House Points

Recognition Boards

House Point Awards / VIP Awards / Certificates

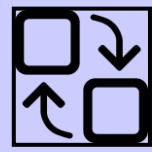
Poor behaviour (not following class charter or behaviour expectations)

1) Verbal Reminder/Warning



An adult will have a conversation with me about my behaviour. I will be reminded about our expectations - ready, respectful, safe and our learning goals.

2) Moving places in class



I will move places in class to help me focus.

3) Reflection time in class - First Yellow Card



I will work in a reflection space in class for 5 minutes. My teacher will decide if I need to make up any lost learning time during break time.

4) Reflection time in partner class - 2nd Yellow Card



I will spend up to 10 minutes with another teacher. My parents will be told, and I will make up learning time at break time.

5) Removal from class - Red card (SLT involved)



I will spend time with a member of SLT who will talk to me about my behaviour. My parents will be told.