



At Bearwood Primary and Nursery School we believe that at the heart of effective teaching and learning is the quality of the relationship between the pupils and their teacher based on mutual respect. As a school we adopt a Trauma Informed approach when supporting pupil behaviour.

Our pupils strive to meet our 4 learning goals; to be an **Independent Learner, Confident Communicator, Global Citizen and Ambitious Achiever**. These goals shape the culture, ethos and climate of the school and underpin our vision and values.

In order to achieve these, we have three rules that underpin the behaviour we expect to see in school from all staff and children:

Be Ready

Be Respectful

Be Safe

What to expect from the adults in our school.

Behaviour Expectations

What to expect from the pupils in our school.

Be ready for learning – know the learners in their care, be organised with lesson resources, plan structured lessons, create a calm environment.

Be respectful – friendly and polite, model the values, develop excellent relationships, recognise and praise positive behaviours, listen and stay calm.

Be safe – be consistent in their responses, explicitly model and teach expectations, prevent and de-escalate, follow up situations, log behaviour and concerns and listen to worries.

Be ready to learn – arrive at school on time, equipment ready, uniform looking smart, work hard, good listening and follow the 4B's.

Be respectful – friendly and polite, listen when others speak, take turns, help others and look after the property of our friends and the school.

Be safe – use kind hands, feet and words to help keep us and others safe, move around school in a safe manner, listen and follow instructions, use equipment safely and tell an adult if you feel unsafe.

- 1) Meet and Greet at transition points.
- 2) Wonderful Walking around the classroom and around the school site.
- 3) Super sitting

Routines

Whole school

Class

Rewards

Individual

House Points

Recognition Boards

House Point Awards / VIP Awards / Learning Goal Awards

Consequences

Poor behaviour
(not following class charter or behaviour expectations)

Serious incident
which may include but not limited to physical behaviour, swearing, racism or homophobia.

Key Contacts

Designated Behaviour Lead / Headteacher

Mrs Smith

SENCO / Pupil Engagement Officer

Mrs Lyster

Acting Deputy Headteacher

Mrs Goodfellow

Script

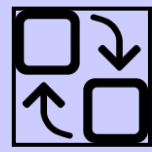
"I notice that you are [poor behaviour]. It was the rule about [rule] that you broke. You have chosen to [sanction]. Do you remember last week when you did [something good]? THAT is who I need to see today. Thank you for listening." (Then give the child some take up time)

1) Verbal Reminder/Warning



An adult will have a conversation with me about my behaviour. I will be reminded about our expectations - ready, respectful, safe and our learning goals.

2) Moving places in class



I will move places in class to help me focus.

3) Reflection time in class - First Yellow Card



I will work in a reflection space in class for 5 minutes. My teacher will decide if I need to make up any lost learning time during break time.

4) Reflection time in partner class - 2nd Yellow Card



I will spend up to 10 minutes with another teacher. My parents will be told, and I will make up learning time at break time.

5) Removal from class - Red card (SLT involved)



I will spend time with a member of SLT who will talk to me about my behaviour. My parents will be told.