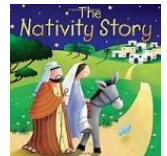
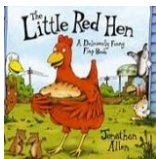




Oak 2

This half term we have three mini topics, 'The Great British Bake Off,' 'Blast Off' and 'Celebrations.' During these topics, the children will begin to re-tell stories using story telling actions and words, thus supporting their language development.

The children will have fun learning how to bake bread, make papier mâché models and post letters to Father Christmas.



Literacy

Over the course of this half term, the children will begin to use their 'segmenting fingers' to sound out and spell simple CVC words. They will continue their 'Little Wandle' journey, where they will begin to read short captions, which include basic CVC words and some tricky key words such as, 'the.' To help at home, keep practising the phoneme sheets that come home, alongside their tricky key word bags.

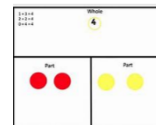
Reception Autumn 2

	Phase 2 graphemes	New tricky words
Week 1	ff ll ss j	put* pull* full* as
Week 2	v w x y	and has his her
Week 3	z zz qu words with s /s/ added at the end (hats sits) ch	go no to into
Week 4	sh th ng nk	she push* he of
Week 5	* words with s /s/ added at the end (hats sits) * words ending s /z/ (his) and with s /z/ added at the end (bags)	we me be

*The tricky words: 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

Maths

The children will continue to practise the skill of subitising up to 3, then begin to subitise up to 5. The children will secure the following skills within 5. These include, one more and one less, composition of a number, counting one to one objects accurately and matching a numeral to the correct amount. The children will continue daily 'snack maths' to reinforce composition of a number. For example, knowing, 4 can be made up of 1 + 3 or 2 + 2 and 4 + 0. To help at home, get your child to practise finding one more and one less from a quantity. For example, please may you get me, one more spoon. How many do we have now?



Personal Social and Emotional Development

This half term, the children will embed the new skills they learnt at the start of the year to support turn taking and managing feelings. They will be encouraged to use sand timers to take turns and begin to understand the importance of waiting for their go, for example, queuing, which is a very British tradition! The children will embed the use of star-fish breathing and our calming area resources to manage their feelings. We will introduce the term, 'fizzy' to describe that funny feeling children get in their tummy when they feel anxious. This will support them in understanding the changes that happen to their bodies when they feel different emotions and also what we can do to help. The children will continue to be praised for using social phrases, such as, 'stop it, I don't like it,' and 'please may I use that after you?'



Oak 2

Communication and Language

This half term, we will begin a whole class snack time. This will give the children an opportunity to chat to their peers, practising their speaking and listening skills. They will be encouraged to use full sentences when asking for their snack too. The children will begin to look at stimulating pictures and discuss, who they can see, what they are doing and where they are doing it. This will help the children sentence build to support their language development.

The children will continue 'chatterbox time.' This is where the children will listen carefully to their peers and learn how to ask a question. Ted, will visit more homes and the children will continue to embed the story telling language involved in the 'Taking Ted Home' Story.



To help at home, continue to practise taking turns to speak and listen with your child.



EAD

This half term, the children will learn how to use a variety of new tools to make marks during bonfire week. They will continue to explore colour mixing and learn how to mix red and yellow to make orange when combined. The children will learn a variety of new songs linked to each mini topic and will continue to learn new music skills such as pitch, beat and pulse in our discreet 'Charanga music sessions.' The children will help create new role plays in the class, sharing their ideas and imagination in new and exciting roles.



UTW

This half term, the children will learn about Autumn and explore how to make bread, in our 'Great British Bake Off' topic. The children will compare differences and similarities between various types of bread and will even carry out an experiment to see the impact of not washing our hands when we touch food. In 'Blast off,' we will explore the earth and how we live on it, near the sea. Finally, during our Celebrations topic, the children will learn about Diwali, Hanukkah and Christmas.



Physical Development

The children will continue to work through the 'Get Set 4 PE' scheme developing their spatial awareness and ball skills. In the classroom, they will use our 'Funky Fingers' table, to help build up their fine motor control alongside the daily handwriting sessions and fun gross motor outside play opportunities, such as, the parachute, skittles, balance bikes and scooter bugs.