



BEARWOOD Primary and Nursery School

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Learning, Enjoying & Succeeding Together

Understanding your child's report:

We are pleased to provide a report of your child's progress for this academic year. This is a written report that builds on the discussions at the parent teacher evenings to which you were invited in the Autumn and Spring terms.

The End of Year Report concentrates on what your child has learnt, recognising and valuing achievements in different areas of school life, as well as setting targets for the future and taking into account the unique academic year that this has been.

Schools are required to report on whether children are meeting national expectations for their age or whether they are above or below these expectations. As the 'national expectation' is a measure of the end of the academic year, we have provided you with the following information:

- Whether your child has met national expectations this academic year. This will be indicated by ARE which means working **at** age related expectations, WTS which means working **below** age related expectations, GDS which means working **above** age related expectations and EMG which means your child is working at least 1 year below the expected standard. It is important to note that for some children, it may take longer for them to meet the objectives in order to achieve ARE (age related expectations).
- An 'effort' grade which ranges from excellent to unsatisfactory. A descriptor for each of these is also provided below. We would expect pupils to display an excellent or good effort grade.

Effort

Excellent (A): My attitude to learning is excellent. I always behave well, demonstrating mature, thoughtful and responsible behaviour. I am ready to learn and complete work to a high standard. I contribute actively to my own learning as well as that of others. I am keen to show initiative and extend myself.

Good (B): My attitude to learning is good. I contribute well in class and behave positively and maturely. I am well organised and prepared for learning. I am able to remain focused on learning and I am able to work independently, sometimes seeking ways to extend my learning. I respond well to feedback and respond accordingly.

Satisfactory (C): My attitude to learning is satisfactory. I usually cooperate with the teacher and work in an appropriate manner, on my own and in groups. Sometimes I lack motivation and self-discipline, and may need reminding to stay on task. I do not always try as hard as I should.



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Unsatisfactory (D): My attitude to learning is unsatisfactory. I do not always show the right attitude to learning which affects my progress in learning. I do not always focus in lessons and will not always participate in discussion.

Attendance

It is important for your child's future that he or she makes the most of his or her time at school. This means attending regularly and turning up on time, qualities valued by employers. Every school has a legal duty to ensure children have the opportunity to achieve at school. The attendance leader regularly monitors attendance and identifies all pupils whose attendance falls below 95%. The Headteacher will contact parents/carers if there are concerns about the level of attendance or punctuality at school. If your child's attendance is below 90%, your child is recorded as persistently absent from their education.

Every minute counts....

If your child is:	In a year , your child would lose the following days of their education:
5 minutes late	3 days
10 minutes late	6.5 days
15 minutes late	10 days
20 minutes late	13 days
30 minutes late	19 days

Parental Response

Please email school@bearwood.poole.sch.uk to confirm that you have received and read your child's report, along with any comments you or your child have. If you would like to discuss your child's report with their class teacher, please also email the school account and we will arrange a suitable time for the teacher to call you to discuss it further.



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