



Bearwood Primary and Nursery School

RE Knowledge Progression

'Learning, Enjoying and Succeeding Together'



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| <p>RE Context: National Curriculum High quality RE is fundamental to ensuring that pupils become theologically, spiritually, morally and socially aware, developing knowledge, empathy and compassion, as well as the ability to evaluate and analyse. At Bearwood Primary School our children will receive in depth teaching of the theological, sociological and philosophical aspects of world views in order to erase misconceptions and empower our children to make informed decisions about their own beliefs and values. Furthermore, children will leave Bearwood Primary School nurturing an attitude of tolerance to others who have different belief systems ideologies and practices. We need our young people to understand that life is precious and that it is important to cherish themselves and others, to build a strong sense of their own value and identity and be the best people they can be.</p> | <p>Agreed Syllabus BCP coverage of world views 3.1 Which religions and worldviews are taught when? (Breadth of Study) In order to provide a broad and balanced Religious Education curriculum, to ensure statutory requirements are met, and to offer flexibility to schools to design an RE curriculum best suited to the needs of their pupils and considering the local demographic:</p> <ul style="list-style-type: none"> • Christianity must be studied in each Key Stage, preferably in each year group; • Islam and Judaism must be studied in both the Primary and Secondary Phase; • The non-religious worldview of Humanism is highly recommended to be taught in both the Primary and Secondary Phase; • Other religions and worldviews relevant to the local community may be studied at the school's discretion. It is hoped that pupils will encounter Buddhism (highly recommended), and at least one of Hinduism or Sikhism as well as the required religions and Humanism. • Ideally pupils will encounter all 6 principal religions plus the non-religious worldview of Humanism by the end of Key Stage 4; • Ongoing liaison across school clusters is vital to plan progression and continuity, to avoid duplication of context and to ensure pupils receive their entitlement. | <p>Agreed Syllabus BCP strands of learning A :Know about and understand a range of religions and worldviews, so that they can:</p> <ul style="list-style-type: none"> • describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals; • identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and non-religious worldviews; • appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning. <p>B:Express ideas and insights about the nature, significance and impact of religions and non-religious worldviews, so that they can:</p> <ul style="list-style-type: none"> • explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities; • express with increasing discernment, their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues; • appreciate and appraise varied dimensions of religion or a non-religious worldview. <p>C. Gain and deploy the skills needed to engage seriously with religions and nonreligious worldviews, so that they can:</p> <ul style="list-style-type: none"> • find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively; • enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all; • articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people's lives. (NCFRE pages 11-12) |
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| World view | YR | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
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| Christianity | <p>Incarnation: To know that God is special to Christians.</p> <p>To know that Jesus is God's son.</p> | <p>Creation: To know Christian belief in God creating the world in 6 days and rest on the 7th.</p> | <p>Incarnation: To know that Jesus was a gift from God to save his people.</p> <p>Salvation:</p> | <p>Incarnation: To be able to explain which Christmas symbols tell Christians about Jesus.</p> | <p>Incarnation: The Trinity – To understand that Jesus was God in human form.</p> | <p>Incarnation: To be able to explain the Christian belief that Jesus was the incarnation of God.</p> <p>Salvation:</p> | <p>Incarnation: To be able to explain the importance of the Virgin Mary as Jesus's mother.</p> |

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| | <p>To know that Christians celebrate Jesus being born to the earth as a gift of love at Christmas.</p> <p>Salvation: To know that Christians remember Jesus died on Good Friday.</p> <p>To know Christians celebrate his resurrection on Easter Sunday.</p> <p>Gospel: To know that Jesus told stories called parables. They are in a special book called a bible. (The lost coin)</p> <p>To know that a church is the Christian's special building.</p> | <p>Incarnation: To know what gifts were given to Jesus and retell the Christmas story.</p> <p>To know that Jesus was a friend</p> <p>Salvation: To be able to recall the story of Palm Sunday.</p> | <p>To know why the resurrection is so important to Christians.</p> | <p>To be able to describe the times Jesus healed people in the bible.</p> <p>Salvation: To understand the importance of Good Friday to Christians and why.</p> <p>To be able to describe what a Christian can learn about forgiveness from the bible.</p> | <p>Salvation: To know what the cross, bread and wine represent for Christians.</p> <p>To know why was Jesus's death is important to Christians.</p> <p>To be able to describe what a Christian can learn about forgiveness from the bible.</p> <p>God's people: To be able to describe how Christians celebrate Holy Communion and Baptism.</p> <p>Gospel: To be able to talk about an event that occurs in more than one gospel.</p> | <p>To be able to say if I think that God intended for Jesus to be crucified or whether it was the result of events in Holy week.</p> <p>God's people: To be able to explain how Christians show their commitment to God.</p> | <p>To know how belief in the trinity helps Christians to understand the different aspects of God.</p> <p>To understand what the trinity is.</p> <p>Salvation: To make links between different Christian beliefs and the belief in eternity.</p> <p>Gospel: To be able to explain why people think Christianity is still a strong religion today.</p> <p>To have knowledge of the New Covenant and can support with evidence from the bible texts.</p> |
| Judaism | <p>To know that Moses gave the Jewish people a set of rules to live by.</p> <p>To know that Jews believe that they are God's special people.</p> | <p>To know how and why Shabbat is celebrated.</p> <p>To know what the Torah is.</p> <p>To understand why and how Rosh</p> | | | <p>To be able to explain why Jewish people believe they have a special relationship with God.</p> <p>To know why Jewish people celebrate Passover</p> | | |

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| | To know that a Synagogue is a special building for a Jewish person. | Hashanah and Yom Kipper are celebrated. | | | <p>To know what the 10 commandments are.</p> <p>To have knowledge of Kosher.</p> <p>I be able to explain how Jews show their commitment to God.</p> | | |
| Islam | <p>To know that Muslims believe that Allah created a beautiful world.</p> <p>To know that a Mosque is a special building for a Muslim.</p> | | <p>To know that Muslims pray 5 times a day and why.</p> <p>To know what the Quran is.</p> <p>To know that Muslims pray together in a Mosque and gives them a sense of belonging.</p> | | | | <p>To be able to explain how Muslims show their commitment to Allah.</p> <p>To know how belief in Akhirah influences Muslims.</p> <p>To be able to explain 2 different Muslim interpretations of Jihad.</p> |
| Sikhism | To know that Sikhs believe that everyone is equal. | | | <p>To know what the Khalsa is.</p> <p>To be able to name the 5 ks.</p> <p>To know what the Amnit Ceremony is.</p> <p>To be able to describe some ways Sikhs show their commitment to God.</p> | | <p>To be able to make links between how Sikhs practice their religion and their beliefs and show commitment.</p> <p>To be able to explain the relevance of a Sikh story.</p> | |

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| Hinduism | To know Hindu's celebrate Holi and why. | | <p>I know why and how Divali is celebrated.</p> <p>I know that Brahman is everything to Hindus.</p> <p>I know Hindus have many gods.</p> <p>I understand why the River Ganges is significant to Hindu people.</p> | | | <p>To be able to make links between how Hindus practice their religion and their beliefs and show commitment.</p> <p>(comparison work with Hinduism /Sikhism and Christianity)</p> <p>To understand the importance of Braham</p> <p>To be able to compare Hindu and Christian belief in the afterlife.</p> | |
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***Sticky knowledge for each year group highlighted in bold**