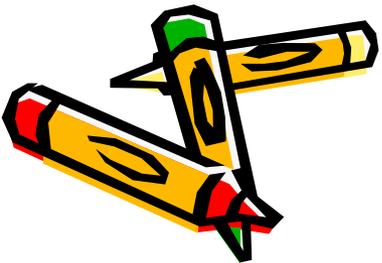




# Welcome to Reception!

Bearwood Primary and Nursery School



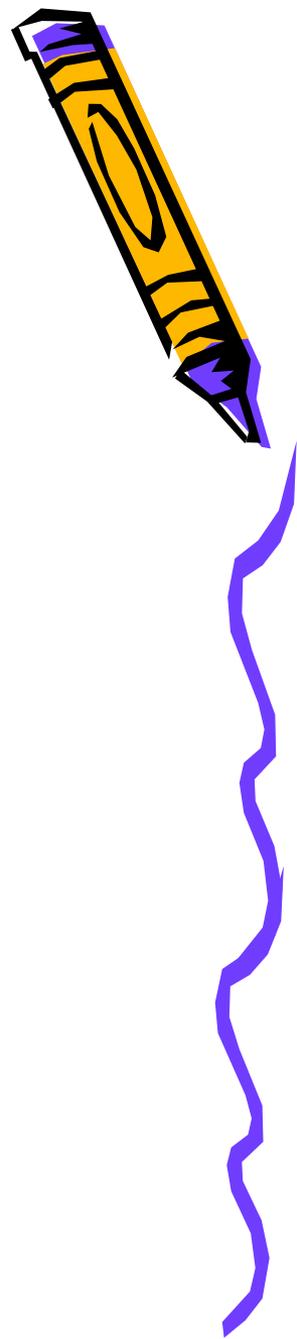
Welcome to Oak 2. We can't wait to meet you!



Mrs Ramsay  
(Teacher)



Mrs Wilson  
(Teaching  
Assistant)



# Who else will I see?



Mrs Bennet  
Head Teacher



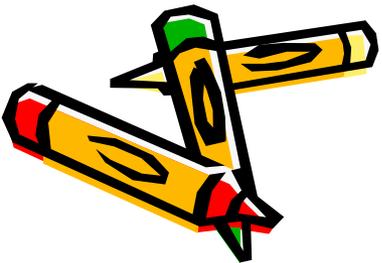
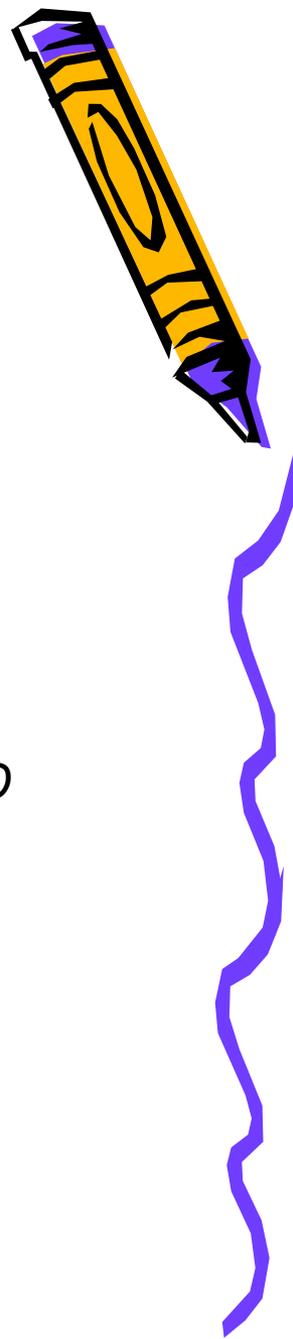
Mrs Guarguaglini  
Deputy Head Teacher



Miss Prince  
PEWO & SENCO



Miss Doe  
Oak 1 Teacher



# Who is in the office?

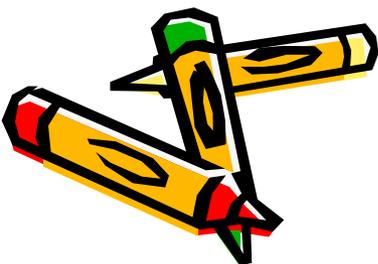
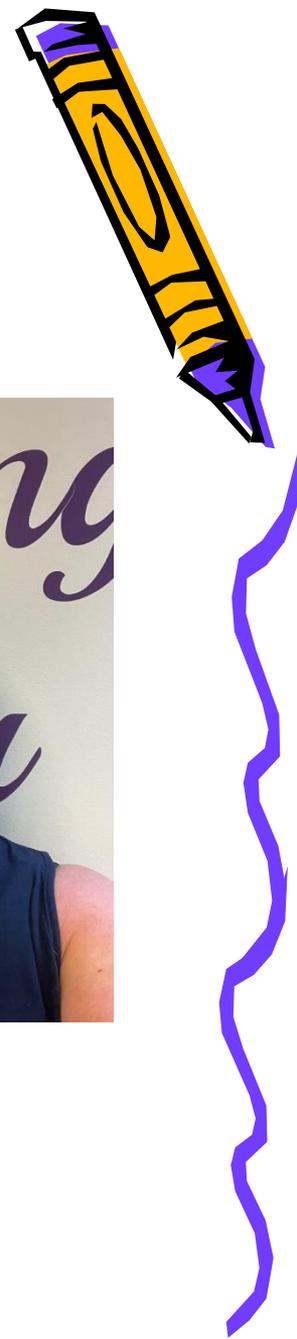
Mrs Daniels



Mrs Tuley

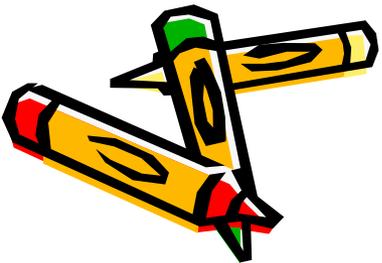
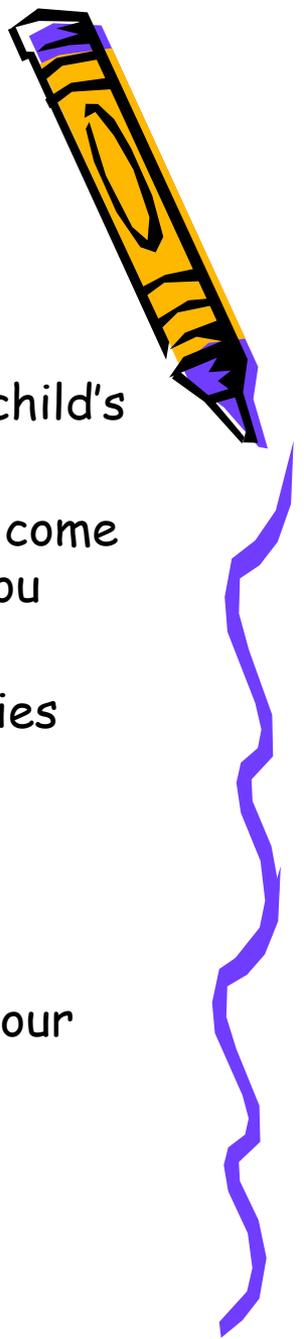


Mrs Pitcher



# Working in partnership with parents

- We want to ensure that there is a quality transition from your child's pre-school or nursery into Reception.
- We provide many opportunities through out the year for you to come and learn with your child and also for your child to share with you what they have been learning.
- We want to provide an environment where all children and families feel included, safe and valued.
- There is a friendly, active Parents and Friends Association that organises activities to raise funds which benefit our children's education.
- Governors work closely with the school on improving standards, our EYFS link Governor is Nicola Best.



# Important Days

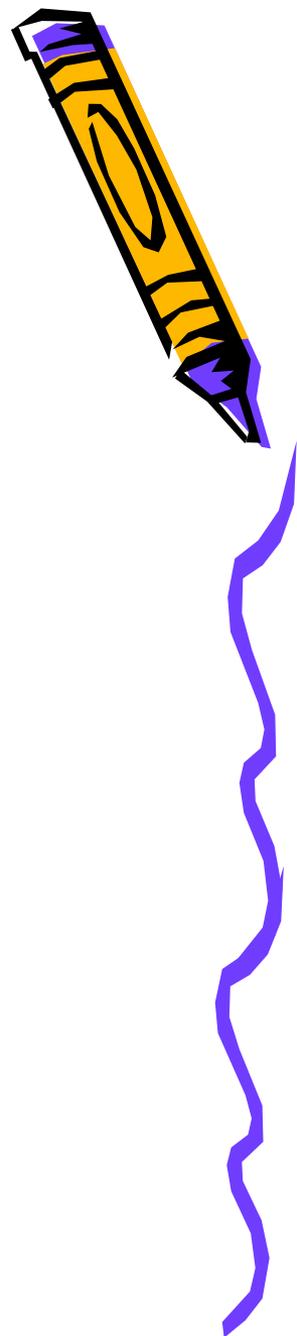
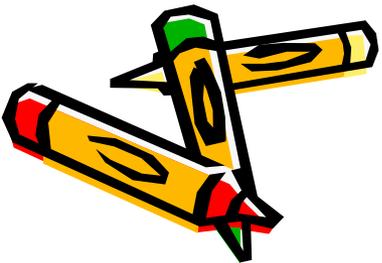
## Stay and Play Sessions

Wed 22<sup>nd</sup> June 2022 – 2 – 3pm (group 1)

Wed 29<sup>th</sup> June 2022 - 2 – 3 pm (group 2)

Wed 6<sup>th</sup> July 2022 - 2-3 pm (group 1)

Wed 13<sup>th</sup> July 2022 - 2 -3 pm (group 2)



# Staged entry

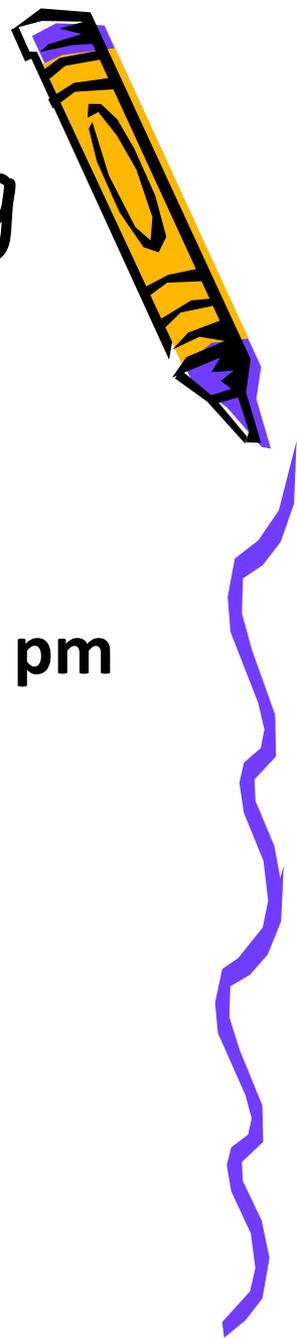


In September the children will have a staged entry when they start school. A staged entry ensures a calm and purposeful start and gives them a chance to get to know other children and adults in short sessions. We find that the children really benefit from this.

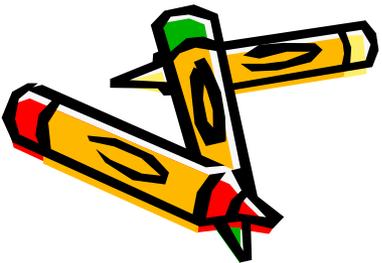
- **Monday 5<sup>th</sup> Sept - All children 9 - 12 noon**
- **Tuesday 6<sup>th</sup> Sept - All children 9 - 12 noon**
- **Wednesday 7<sup>th</sup> Sept- All children to stay for lunch - 8.50 - 1.15pm**
- **Thursday 8<sup>th</sup> Sept - All children to stay for lunch - 8.50 - 1.15pm**
- **Friday 9<sup>th</sup> Sept - All children full time - 8.50 - 3.30pm**



# Parent/Teacher meeting



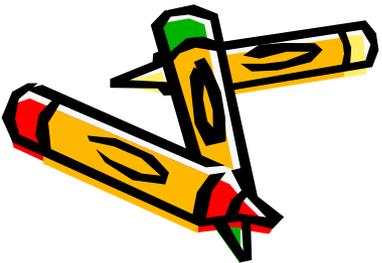
- **Monday 5<sup>th</sup> September - 12.30 - 3.30 pm**
- **Tuesday 6<sup>th</sup> September - 12.30pm – 3.30pm**
- **Wednesday 7<sup>th</sup> September – 12.30 pm - 3.30 pm**
  
- **Please sign up tonight for a 10 min appointment or phone the office**



# Lunch



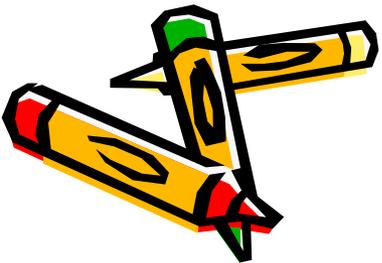
- Children can choose to order a hot school lunch or bring their own packed lunch.
- There is an order form in your pack explaining how to order hot school meals.
- Hot school meals are free for children from Reception to Year 2.
- Packed lunches must be nut and sesame seed free.



# Learning at Bearwood



- Our Foundation Stage ethos is based around the importance of play and first hand experiences. Play and exploration are central to children's learning at these early stages of development.
- The environment plays a key role in supporting and extending children's development and learning.
- The children benefit from a staffing ratio of 1:15.
- Teachers have fortnightly progress meetings to assess children's progress. If we are concerned about any area of your child's progress we will always contact you so that we can work together in helping your child get the support they need.



# What is the EYFS?

At Bearwood we follow the new Early Learning Goals for Reception .

The 3 main areas of learning are:

Communication and Language

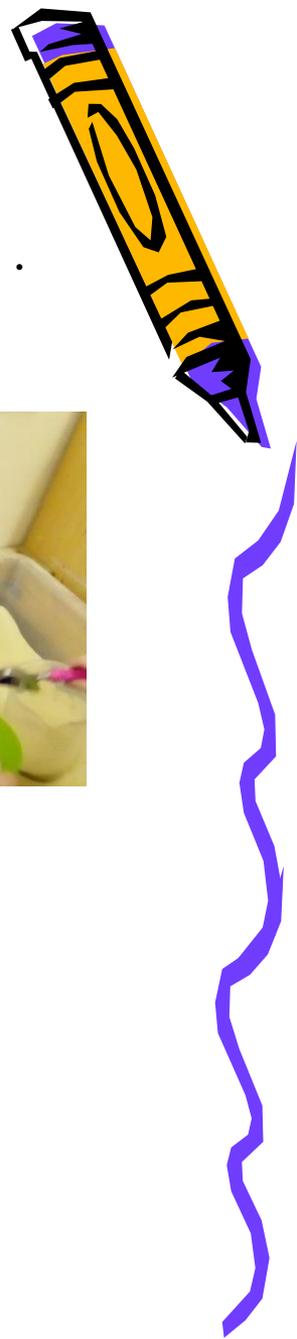
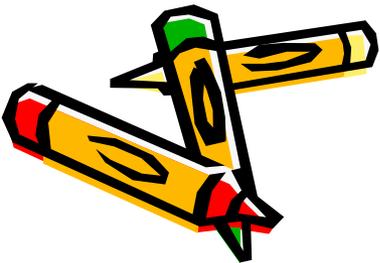
Physical Development

Personal and Social skills



There are also Early Learning goals for Reading, Writing, Maths, Understanding of the World and Expressive Arts .

Through playing alongside your child and through adult led tasks teachers will assess your child to keep them 'on track'.



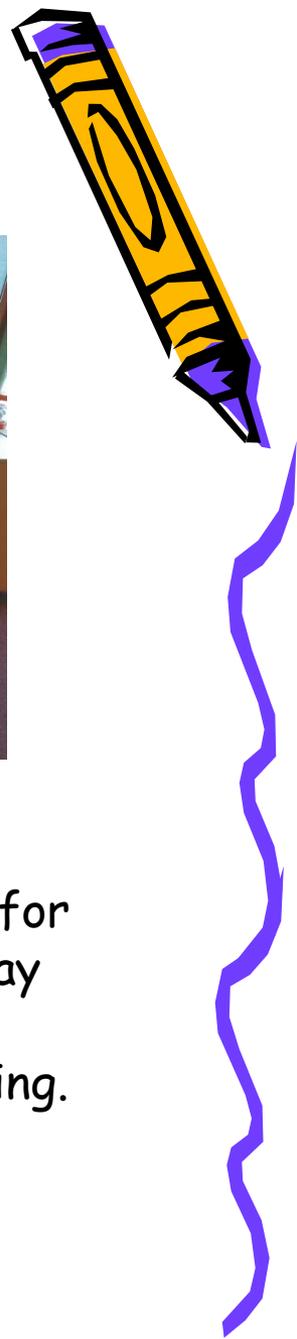
# Areas of Learning



- Reading/ Writing
- Maths
- Communication and Language
- Physical Development
- Expressive Arts and Design
- Knowledge and Understanding of the World
- Personal, Social and Emotional education



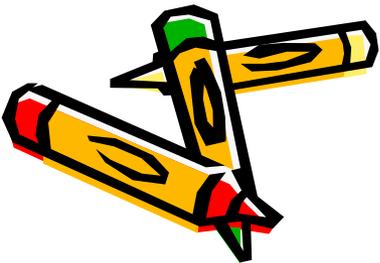
# Our Environment



Reading areas



Areas for  
role play  
and  
exploring.

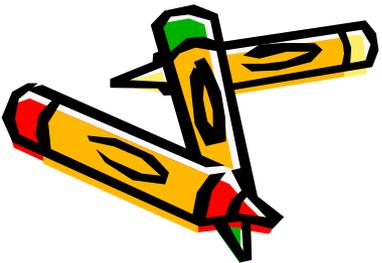




# What does a week look like?



- We follow a 'Learning to Learn' approach, with children given freedom to choose their own activities.
- Children also carry out adult led learning activities.
- Throughout the morning there are direct teaching inputs, usually Literacy and Phonics. In the afternoon inputs focus on reading and maths.
- Reception have specific phonics learning sessions.
- Children have a free piece of fruit and a choice of milk or water during the morning session. Children are encouraged to cut their own snack as part of learning new skills.



# A Typical Day

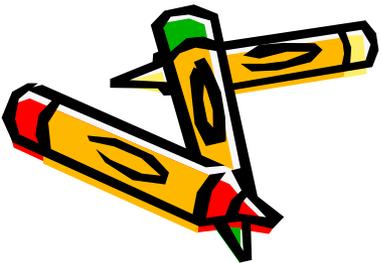
## Morning

- Fine motor skills
- Self registration
- Planning /Snack
  - Maths input
- Phonics/Reading
  - Planning



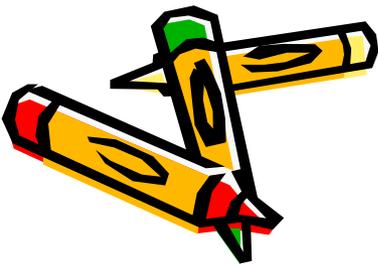
## Afternoon

- Handwriting /Dough Disco
  - Literacy input
    - Planning
- PE/Jigsaw/Library
  - Home Routine



# School Readiness

- The government have identified 7 skills that enable children to settle quickly into school and be ready to learn.
- These are indicators of 'school readiness', and are based around the EYFS curriculum. Copies are in your packs.



# Getting Ready !

In your pack you will find this sheet and stickers for you. Every time you achieve one of the skills in the cubes you can put a sticker on it. We would be delighted to see these when you start school in September.



## Steps to starting school

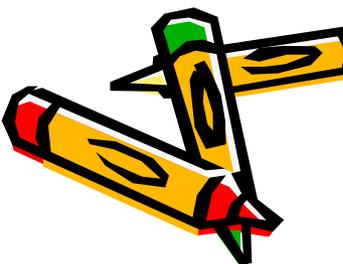
Build your child's confidence so that they start school confident, curious and ready to learn

Access more great advice, tips and downloadable resources at [pacey.org.uk/schoolready](http://pacey.org.uk/schoolready)



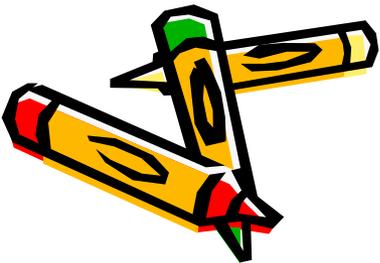
### More top tips:

- ★ Get your child ready for their new routine by switching their meal times to match those of the school day
- ★ Encourage your child to explore new environments and interact with new people
- ★ Talk to your child about what they are most looking forward to at school
- ★ Let your child practise putting their new school uniform on and taking it off
- ★ **And remember**, every child is different and starts school with different abilities



# Scrap Books

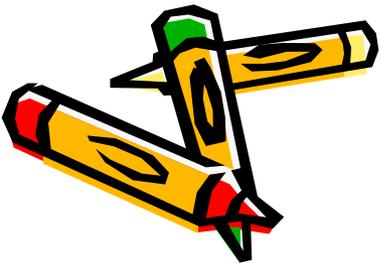
When you come to the Stay and Play Sessions we will give you a scrap book so you can collect photos, pictures or pieces of writing about your Summer. When you start school in September we can share your book with all of your new friends.



# PE



- Children take part in PE sessions twice a week.
- These are sometimes run by coaches and sometimes by class teachers.
- They start with just shoes, socks and jumpers.
- They will soon transition to full kits.



# Attendance

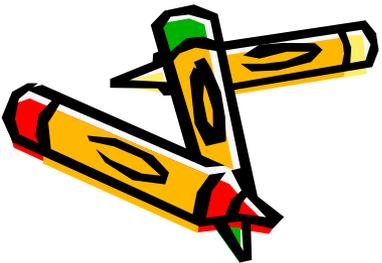
- Good attendance is important at **every** stage of your child's education. It creates good expectations and routines that are needed further up the school and in later life.
- Good attendance means turning up on time and attending regularly, and is classed as 96% attendance.
- It is really important that children are on time, if they are late it can disrupt their learning. Establishing a regular bedtime routine enables children to get up in time for school.
- Taking holidays in term time can be very disruptive to your child's education, they often take a few days to settle back into a learning routine and may miss some exciting activities! Since September 2013 Head Teachers are not allowed to authorise holidays in term time unless there are exceptional circumstances and the child also has 96%+ attendance.



# Any complex health needs?



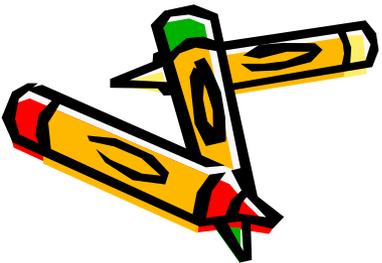
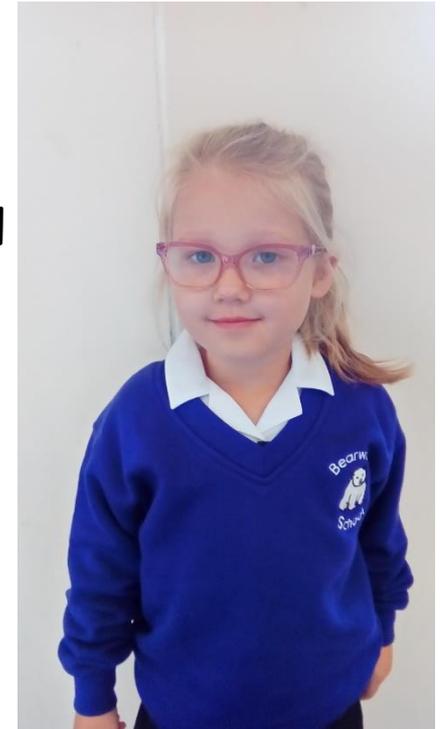
- Inclusion of all children in all learning activities is a very important part of their education.
- Some children may have complex health needs such as asthma or allergies that require them to have medication, physiotherapy etc., even if the medicating takes place at home.
- If your child has any health requirements or is on long term medication please fill out a Health Care plan so that we can adapt our curriculum and routines to your child's needs.
- Health Care plan forms are available from the school office.



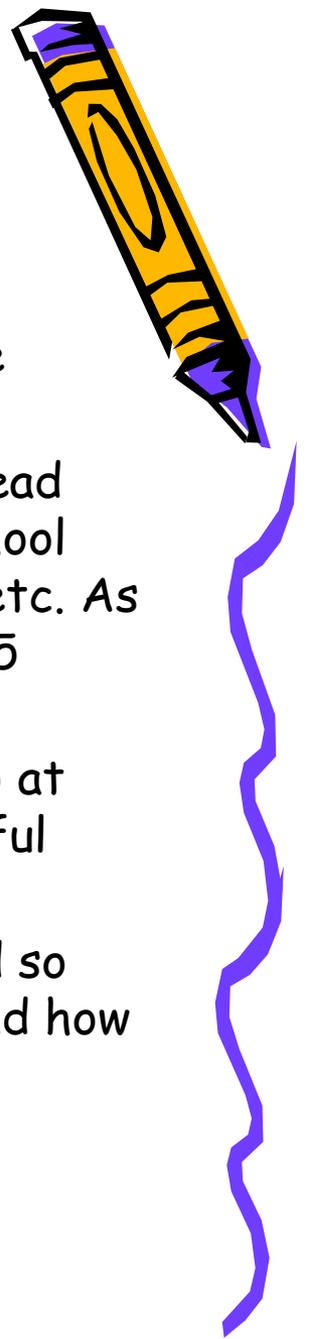
# Uniform

Our uniform consists of:

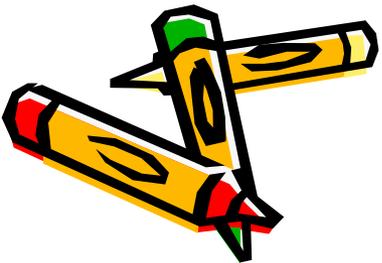
- Purple v-neck sweatshirt with Bearwood School logo or plain purple jumper or cardigan.
- Grey or black skirt or pinafore dress.
- Grey or black tailored school trousers.
- White shirt with school tie or open-necked school blouse.
- Bearwood School tie (elasticated ones are available!).
- Grey, black or white socks.
- Sensible flat black school shoes.
- Uniform can be ordered online.



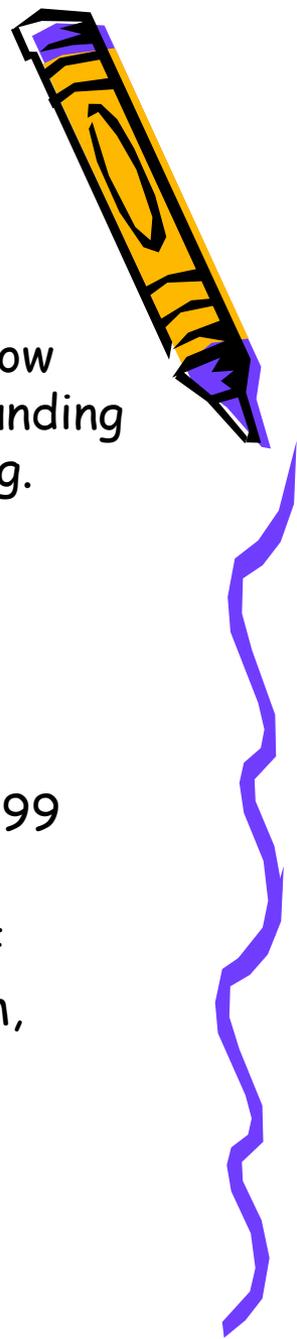
# Home Learning



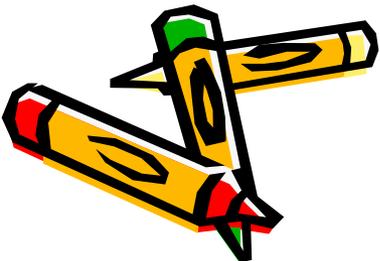
- Book bags should be in school every day with books and home reading record.
- Please write in your child's reading record every time they read with you, to help us to assess their progress. This can be school books, e books, library books, magazines, books from home, etc. As a whole school target we are aiming for all children to read 5 times a week.
- We will update our blog each week with activities you can do at home to support your child's learning . We will also post helpful videos for you to access from home.
- Throughout the year we will run workshops for you to attend so that you can see how we teach phonics, reading and maths and how you can support this at home.



# Pupil Premium

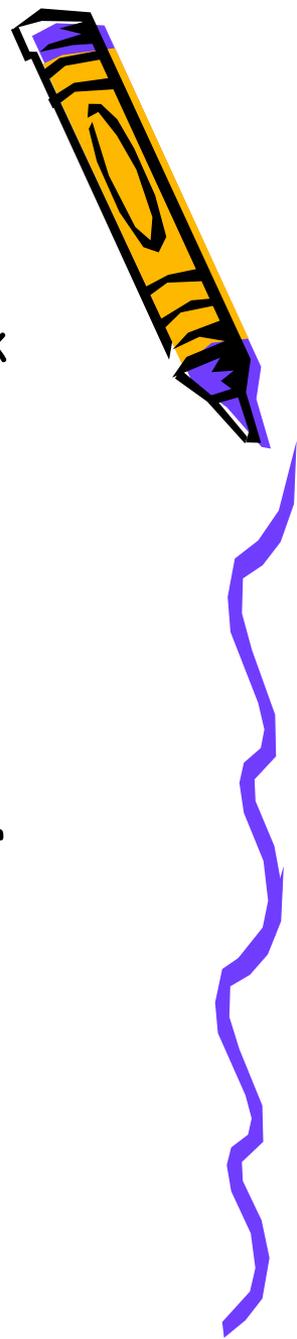


- A child whose family are in receipt of any of the benefits below may be entitled to Pupil Premium. This is extra government funding paid to the school to support these specific children's learning.
- Child Tax Credit with a family income below £16,190
- Income Support
- Job Seeker's Allowance (Income Based)
- Employment Support Allowance (Income Based)
- Support under part IV of the Immigration and Asylum Act 1999
- Guarantee element of the state pension credit
- A form is included in your pack, if you are in receipt of any of these benefits and think you may be entitled to Pupil Premium, please fill it in and return it to the school office.



# Uniform Reminder

- Uniform and bags need to be clearly labeled with names please! 30 jumpers and 30 t-shirts of the same size all look the same when we are getting changed !
- Children need to bring a coat to school every day as we encourage the children to use the outdoor learning environment.
- Uniform is available to order online from PMG School Wear or Brigade, please see the flyers on your pack.



# What does my child need?



Children need:

Named water bottle

Lunch box ( if not having hot school meals)

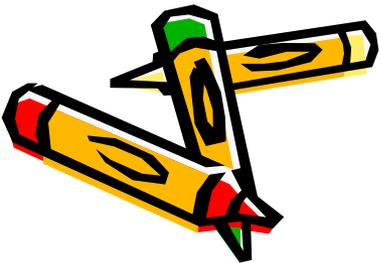
Named coat

Named book bag to come into school each day

A named set of spare clothes including underwear and socks to stay in school on their peg .

Wellies to stay at school ( named and joined with a peg)

Waterproof all in one or waterproof coat ( optional)



# General

- We ask that no toys are brought into school unless your child has 'The Box of Me'.
- If your child brings home school equipment or other children's uniform by accident please return it, they will not get into trouble!
- If your child borrows spare clothes, please ensure that these are returned, especially socks!
- Our school website is a valuable source for term dates, newsletters, policies and other information such as sudden calendar changes e.g. snow closures! [www.bearwood.poole.sch.uk](http://www.bearwood.poole.sch.uk)
- Name labels can be bought from [www.easi2name.com](http://www.easi2name.com) and other websites. Some school uniform stockists e.g. M&S also sell labels.

Feel free to ask questions!

