

Behaviour at Bearwood

The aims of positive behaviour at Bearwood:

- To create a safe and calm environment where all children feel secure and happy
- To encourage all children to be self-disciplined and to have high expectations of themselves
- For pupils to take responsibility for their actions and maintain high levels of self-control
- To nurture high, personal self-esteem and to take pride in their school, achievements and environment
- To ensure behaviour demonstrates respect for all and recognises the value and contribution of others



Ambitious Achiever



Independent Learner



Confident Communicator

School Values and Goals:

At Bearwood pupils are expected to meet the schools goals of becoming a: **Global citizen, Ambitious achiever, Independent learner and Confident communicator.**

Pupils will receive praise when they meet these expectations and their behaviour will be supported when they do not meet these goals.



Global Citizen

House points : Team and Individual

All pupils will be placed in houses from Reception. All staff members can give pupils house points. The house points will be added to the collective total for a house points reward at the end of each half term. The reward may consist of a movie afternoon, games afternoon or some thing exciting and fun, agreed with the house captains at the start of each half term.

As pupils gain house points they will also keep an individual tally, so that they can each earn a Bronze, Silver or Gold badge. This will be in place for pupils in year 1 to 6.

The Card System

In order to remind pupils to engage in positive behaviour for years 2 to 6 a card system will be in place.



My time at Bearwood

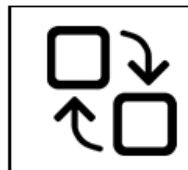
We are Trauma Informed School, which means we expect that all adults will be available to support all pupils and understand their personal starting points. In order to provide time for pupils to connect and build good relationships all children will engage in 'Your Time', which is a 30 minute slot every week consisting of creative and outdoor activities Rewards and sanctions will **not** be linked to this time.

Bearwood Card System



Verbal Warning

You will be reminded of the school expectations and what makes an Outstanding Bearwood Learner.



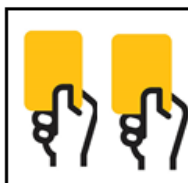
Moving seats

You have already been reminded of school expectations and so you will now move seats to help you focus.



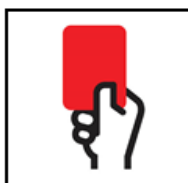
First Yellow Card - Reflection time in class

You will work in the reflection space for 5 minutes and then you may need to make up your learning time in the break time. This will be decided by the class teacher.



Second Yellow Card - Reflection time in another class

You are now disturbing the learning of others therefore you will spend up to ten minutes with another teacher. Your parents will be told and you will need to make learning time at break time.



Red Card- Sent to the SLT

This is for a serious incident- which may include and not limited to; hitting, swearing, racism or homophobia.

Reasonable Adjustment for pupils with Additional Needs and SEND:

At our school we understand that there are multitude of factors that impact pupils behaviour. The SENCO and Senior Leadership Team will work with families to ensure reasonable adjustments are made to the behaviour policy to keep all pupils in class and learning. These adjustments may come in the form of an Individual Behaviour Plan, an Individual Educational Plan, personalised reward system, interventions or referrals to outside agencies such as behaviour outreach support.

Class recognition board

Each class will have a target they are working towards, this will be agreed by the pupils and teacher. They will set the timeframe for the target. Once all pupils have been added to the recognition board the class will receive a 5 minute quick reward. This may be additional playtime, Trim trail time or a short class based game.

Please note this a summary of the Behaviour Policy and that the full version can be found on our website in January 2023.