Welcome to Maple 1

Learning Enjoying Succeeding Together

Bearwood Primary & Nursery School

A NEW YEAR AT BEARWOOD PRIMARY AND NURSERY SCHOOL

Our Senior Leadership Team:

Mrs Bennett

Head Teacher

Mrs Guarguaglini

Deputy Head Teacher

Mr Hassanali

Assistant Head Teacher

OUR NEW CURRICULUM

Aims

- To implement a curriculum which focuses on the child as learner, and allows breadth and depth of learning, offering challenge and support, to enable staff to meet the needs of all learners through a creative, balanced and pupil-centred curriculum.
- To deliver excellence in learning and teaching, where all learners are actively engaged in their own learning.
- To ensure that children know more, remember more and can do more across the curriculum in order to leave Bearwood Primary and Nursery School with the necessary knowledge to succeed at secondary school and beyond.

What does this mean?

- Each subject will be taught discretely, rather than as part of a project, and children have individual books for each subject. Each subject will be taught in termly or half-termly units, with one lesson taught each week.
- ‘Sticky knowledge’ has been identified for each unit of learning, and this is the key knowledge that children need to have learnt by the end of the unit. Lessons will be taught in a way that will support the children to learn the sticky knowledge, and progress will be measured by how much the children can remember and do.
- We will be enriching the curriculum by giving the children a variety of learning opportunities, including hands-on activities and educational visits designed to increase children’s cultural capital (the essential knowledge that children need to prepare them for their future success).

AIMS

Independent Learner
Confident Communicator
Global Citizen

WHAT MAKES THE DIFFERENCE?

Attendance
Engagement
Safety
Reading & Times Tables
Home learning
Communication

ATTENDANCE

- Every minute

  of every lesson

  of every day matters.

Absence from School

Children are required to attend school for 190 days each year

Attendance during one school year	equals days absent	which is approximately weeks absent	Which means this number of missed lessons
95%	9 days	2 weeks	45 lessons
90%	19 days	4 weeks	95 lessons
85%	29 days	6 weeks	145 lessons
80%	38 days	8 weeks	190 lessons
75%	48 days	10 weeks	240 lessons
70%	57 days	11.5 weeks	285 lessons
65%	67 days	13.5 weeks	335 lessons

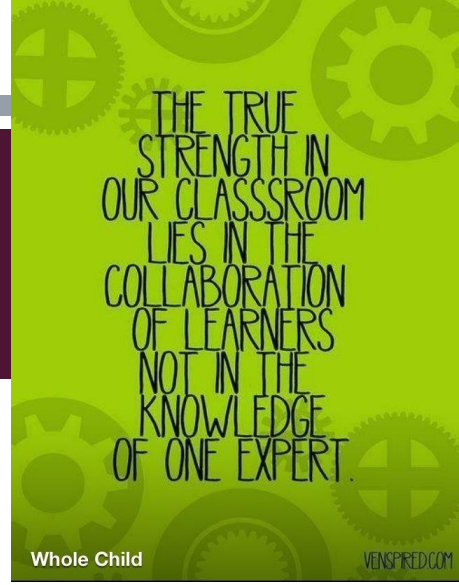
Mr Hassanali will be leading attendance this year.

Due to the importance of attendance, it is a school priority and we will be working to raise the profile of attendance.

We are also re-writing our attendance policy, and this will be sent out to all parents once complete.

For absences, please call before 9am and leave a message on the absence line.

ENGAGEMENT – BE PREPARED



Wear the correct uniform:

- Be proud to be part of the Bearwood School Team.
- Especially TIES and BLACK SHOES.
- No makeup (including nail varnish) or jewellery. If a child comes to school wearing nail varnish, we may remove it.
- If your child is not wearing the correct uniform, we may provide your child with uniform to wear for the day from the 'boot room'.

Come to school wearing the correct kit on our PE days:

- **PE days – Autumn 1 – Wednesdays** – purple T shirt (no football kits), dark coloured shorts; dark coloured tracksuit bottoms and jumper or school jumper for the colder weather; trainers.
- Ear piercings can be covered with tape for the first 6 weeks after piercing – otherwise earrings must be removed for PE, and hair should be tied back.

ENGAGEMENT – BE PREPARED

Forest School:

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Nursery	Reception	Nursery	Reception	Nursery
Year 3	Year 2	Year 4	Year 5	Year 1	Year 6
Year 5	Year 6	Year 1	Year 3	Year 4	Year 2

- When it is our term for forest school (which will be on a Friday), please come to school wearing your uniform and bring your forest school clothes in a bag with appropriate named clothing, a waterproof coat, jumper, socks, wellies, boots, or suitable footwear, joggers, leggings or jeans!

Positive attitude:

- Encourage your child to join in with as much learning as they possibly can.
- Talk about school positively with your child – it makes a difference to how your child feels about school.

SAFEGUARDING

- Everyone working in our school has a responsibility to promote the welfare of all children and young people and to keep them safe. We are committed to practice in a way that protects them.
- We make every effort to provide a safe and welcoming environment underpinned by a culture of openness where both children and adults feel secure, resilient, valued and respected and are encouraged to talk, believing they will be listened to. We will ensure children know there are adults at the school whom they can approach if they are worried.
- The Designated Safeguarding Lead (DSL) within the school for child protection is: Mrs Bennett.
- The Deputy Designated Safeguarding Leads (DSL) within the school are: Mrs Natasha Guarguaglini, Mrs Lyster and Mr Hassanali.
- As a school we have signed up to Operation Encompass.
- Operation Encompass is a police and education early information safeguarding partnership enabling schools to offer immediate support to children experiencing domestic abuse.
- Information is shared with a school's Key Adults (Designated Safeguarding Lead and Deputys) prior to the start of the next school day after officers have attended a domestic abuse incident. This sharing of information enables appropriate support to be given, dependent upon the needs and wishes of the child.

ONLINE SAFETY

- Children will participate in regular online safety lessons aimed at raising awareness around online dangers and strategies to keeping themselves safe online. There will also be high profile events such as Internet Safety Day.
- Parents and carers will be made aware of updates regarding current online issues that children may be exposed to. Advice and support around children using social media and electronic devices can found on our website and updates will be sent throughout the school year.
- The e-safety champion for the school is Mr Longland who is free to discuss any concerns or advice for using social media and apps.

Cyberbullying:

- If your child experiences cyberbullying, It's important to keep the cyberbullying messages that a child has received, whether through taking screenshots or saving the messages on the device. Saving the messages allows you to have evidence when reporting the cyberbullying. Please keep school informed of any concerns you have around cyberbullying.
- We will ensure children know there are adults at the school whom they are able to approach if they have any concerns around e-safety and cyberbullying.

Social Media:

- With many children using social media, please be aware of the legal age restrictions for each app:
- Many devices and social media apps allow parents to set up parental controls restricting certain content for children
- Websites such as the NSPCC have guides to support parents setting up these controls.

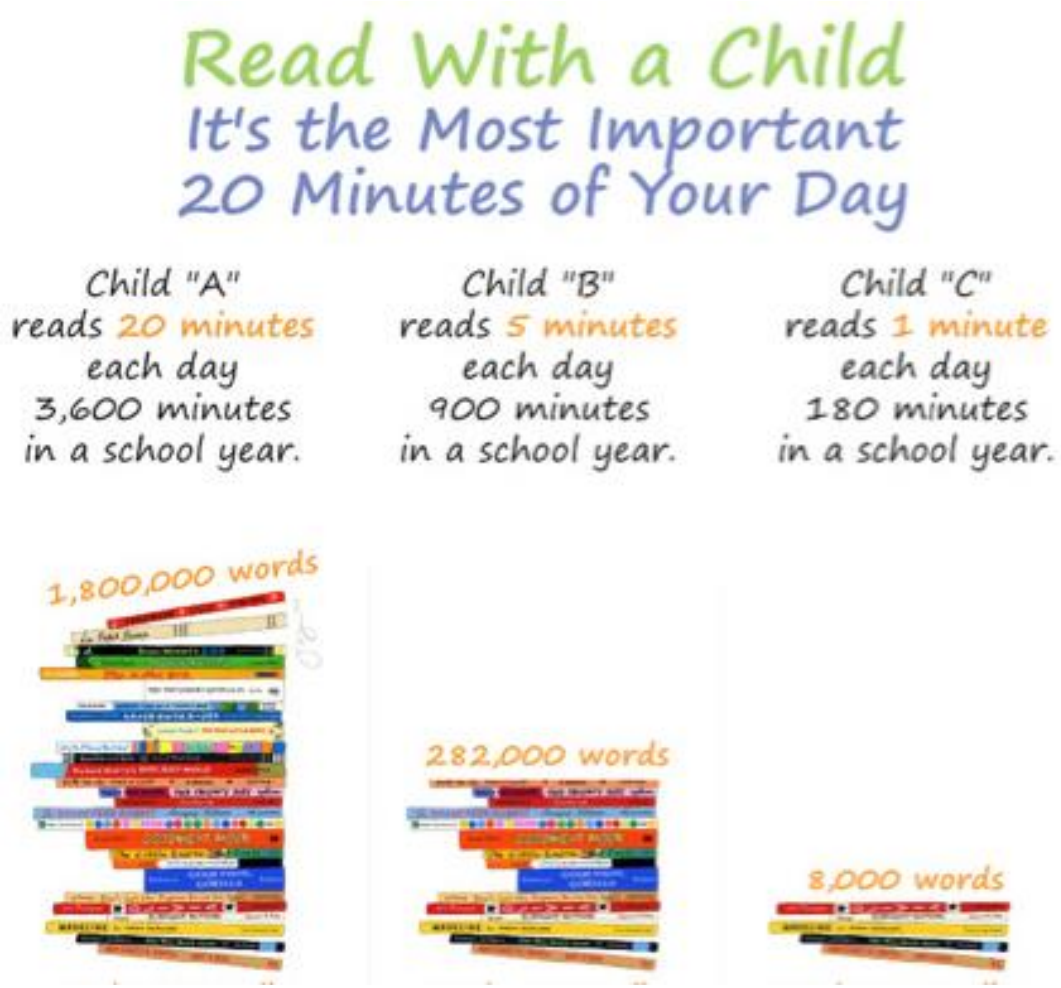
Use Parental Controls to Keep Your Child Safe | NSPCC

READING

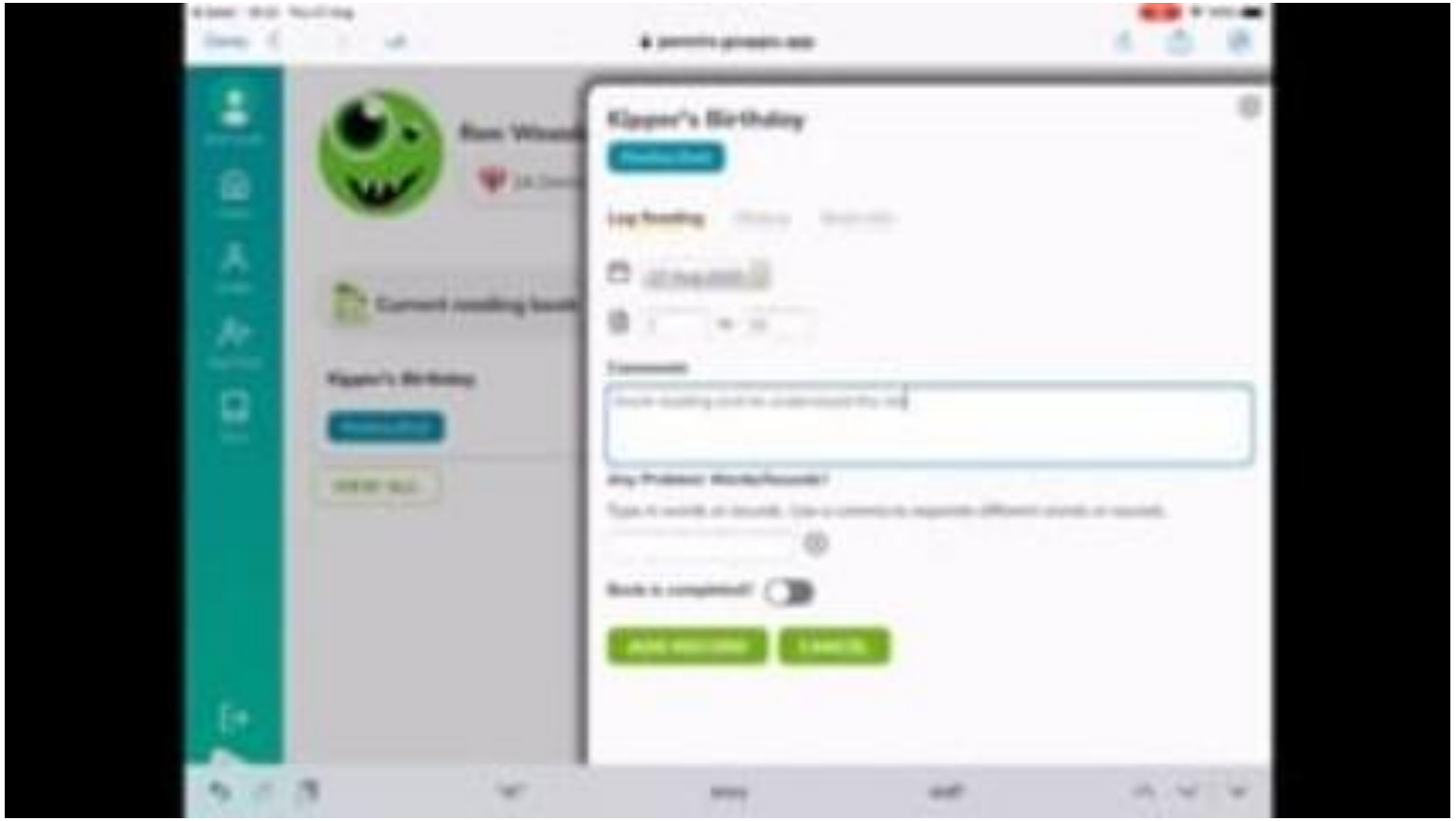
Children need to read every day (at least 5 times per week) and keep track of their daily reading using 'Boom Reader'.

<u>BENEFITS OF READING EVERY DAY:</u>

- Mental stimulation
- Stress reductions
- Gaining knowledge
- Improves memory
- Improves the imagination
- Vocabulary expansion
- Improves focus and concentration
- Increases empathy
- Improves mental health
- Supports development as an independent learner.



RECORDING READING USING BOOM READER



- Boom Reader is a digital reading record and it's easy to record daily reading. Please add the books your children are reading from school and home when they read each day.
- This parent video will introduce you to Boom Reader and how to use it.
- Please contact the school office if you have difficulties accessing or using Boom Reader. https://boomhub.app/

TIMES TABLES

- Children need to know these inside out, upside down and back-to-front.

<u>Year group expectations:</u>

By the end of year 2: x2, x5, x10

By the end of year 3: x3, x4, x8

By the end of year 4: all tables to up to 12x12

- In the summer term of year 4 all children will carry out the statutory multiplication check, which tests their recall of multiplication facts.
- Use times table rock stars regularly at home to support with this – it is a great tool to support rapid recall.

12 X 12 Multiplication Table

X	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144

HOME LEARNING

- Home learning helps to consolidate your child's learning in school and is key in supporting them to achieve.
- Home learning will be set weekly on a Friday and is due in on the following Thursday.
- It is currently set using online programmes such as Spelling Shed, Times Table Rock Stars, Purple Mash and Century. Longer term topic projects might also be set where appropriate.
- Progress in the curriculum is measured by how much each child knows and remembers, so we will be adapting our approach to home learning in order to support this… watch this space!

COMMUNICATION

- If you spot signs that your child is unsettled, worried by something or distracted, or they tell you something that is upsetting them, please contact us, we have an open door policy.
- School and family working together with and for the child can be a very powerful combination.
- When we are made aware of a problem, we can support your child to ensure that they feel safe and happy when they are in school with us.
- We also want to keep you as updated as possible. Our main methods of communication are My Child At School (MCAS) and Marvellous Me so please make sure you are registered with both of these. If you are having any trouble with this, please contact the school office.
- We will also be putting important information on the new notice board near the office.

PUPIL PREMIUM

Pupil premium is **funding to improve education outcomes for disadvantaged pupils in schools in England.** Evidence shows that disadvantaged children generally face additional challenges in reaching their potential at school and often do not perform as well as other pupils.

Who qualifies?

- Children who are eligible for free school meals based on their family's income.
- Children who are in care, fostered or adopted.
- Children who have a parent currently serving in the armed forces.

The extra funding will go towards ensuring that your children reach their full potential.

Please see the teacher for a confidential conversation if you think you may qualify or collect a form at the end.

PUPIL PREMIUM

Here are some of the ways the Pupil Premium funding may be spent:

- Hiring teaching assistants that can provide additional support during lessons.
- Investing in technology and resources that will benefit a child's learning such as computers and tablets.
- Providing additional one-to-one tutoring for core subjects such as English and Maths.
- Funding school trips for children who otherwise would not be able to afford them.
- Paying for school equipment and uniforms for disadvantaged children.
- Providing children with extra tuition that can help to support them at home such as cooking lessons.
- Funding anger management sessions for children that struggle with their behaviour.
- Paying for counselling or family support sessions for children that have a difficult time at home.
- Organising extra-curricular activities such as music, drama and sports clubs.
- Providing support for children who require speech and language therapy.

OTHER INFORMATION

- Please remember:
- If going home arrangements for your child change, please contact the office asap to give them the new information.
- We are a nut free school, so no food containing nuts or sesame seeds should be brought into school, this includes Nutella and other hazelnut based chocolate spreads.