Outcomes for pupils

EYFS Cohorts over time APs	Expected+ R/W/M	Exceeding R/W/M	Phonics Year 1	KS1 EXS R/W/M	KS1 GD R/W/M	KS2 ARE R/W/M	KS2 GD R/W/M
2016	97/97/97	26/23/30	83	87/80/97	30/27/43	56/90/60	10/20/3
2017	84/81/84	16/16/23	100	83/86/93	31/31/35	74/93/85	15/22/11
2018	80/80/100	27/20/37	93	79/82/89	29/21/25	83/92/79	24/17/21
2019	80/80/83	27/20/27	80	80/77/83	30/20/30	83/90/83	10/21/10

EYFS

EYFS	2017	2018	2019
GLD	81%	80%	80%
Maths	84%	96%	80%
Reading	84%	80%	80%
Writing	81%	80%	80%

EYFS 2018-19 Reading	End of year 2019	EYFS 2018-19 Writing	End of year 2019	EYFS 2018-19 Maths	End of year 2019
All (30)	80%	All (30)	80%	All (30)	83%
Boys (21)	76%	Boys (21)	81%	Boys (21)	81%
Girls (9)	66%	Girls (9)	77%	Girls (9)	77%
EAL (1)	100%	EAL (1)	100%	EAL (1)	100%
Non FSM (24)	88%	Non FSM (24)	70%	Non FSM (24)	70%
FSM (6)	50%	FSM (6)	50%	FSM (6)	50%
FSM not also SEND (6)	50%	FSM not also SEND (6)	50%	FSM not also SEND (6)	50%
SEND (1)	100%	SEND (1)	100%	SEND (1)	100%
Service Children (0)	-	Service Children (0)	-	Service Children (0)	-
Greater depth					
Higher	23%	Higher	20%	Higher	27%

Combined RWM (EXP): 77%   **Combined RWM (EXC): 20%**

Year 1 Phonics

Phonics 2018-19	Baseline EYFS Reading	End of year 2019 - phonics	
All (30)	80%	80%	
Boys (17)	76%	76%	
Girls (13)	85%	85%	
EAL (1)	100%	100%	
Non FSM (25)	84%	84%	
FSM (5)	60%	60%	
FSM not also SEND (3)	100%	100%	
SEND (5)	20%	20%	
Service Children (0)	-	-	

Phonics	2016	2017	2018	2019
	83%	100%	93%	80% (82% national)

End of Key Stage 1

Key Stage 1 - EXS	2017 (EXS)	2018 (EXS)	2019 (EXS)
Maths	93%	89%	83%
Reading	83%	79%	77%
Writing	86%	82%	80%

Key Stage 1 - GDS	2017 (GDS)	2018 (GDS)	2019 (GDS)
Maths	35%	25%	30%
Reading	31%	29%	30%
Writing	31%	21%	20%

Year 2

Year 2 2018-19 Reading	Baseline EYFS	End of year 2019		Year 2 2018-19 Writing	Baseline EYFS	End of year 2019		Year 2 2018-19 Maths	Baseline EYFS	End of year 2019
All (30)	80%	80%		All (30)	77%	77%		All (30)	80%	83%

Boys (14)	64%	71%	Boys (14)	57%	64%	Boys (14)	57%	63%
Girls (16)	94%	88%	Girls (16)	94%	88%	Girls (16)	94%	94%
EAL (2)	100%	100%	EAL (2)	50%	100%	EAL (2)	50%	100%
Non FSM (25)	73%	73%	Non FSM (25)	70%	70%	Non FSM (25)	70%	70%
FSM (5)	40%	40%	FSM (5)	40%	40%	FSM (5)	60%	60%
FSM not also SEND (4)	50%	50%	FSM not also SEND (4)	25%	50%	FSM not also SEND (4)	25%	50%
SEND (6)	50%	50%	SEND (6)	33%	50%	SEND (6)	33%	50%
Service Children (0)	-	-	Service Children (0)	-	-	Service Children (0)	-	-
Greater depth			**Greater depth**			**Greater depth**		
Higher	13%	30%	Higher	17%	20%	Higher	20%	30%
Ability (EXC) (4)	100%	100%	Ability (EXC) (4)	100%	100%	Ability (EXC) (4)	100%	100%

Combined RWM (ARE): 77%   **Combined RWM (GDS): 20%**

Comparison of EYFS to Year 2 difference

	Writing	Reading	Maths
Year 2 2017 (current year 4)	+3%	-7%	+3%
Year 2 2018 (current year 3)	-7%	-9%	-12%
Year 2 2019	0%	0%	0%

End of Key Stage 2

Key Stage 2 ARE	2017 (SATS)	National 2017(%)	2018 SATS	2018 Teacher Assessment	National 2018	2019 SATS	National 2019
Maths	85%	75%	79%	87%	76%	83%	79%
Reading	74%	71%	83%	90%	75%	83%	73%
Writing	93%	76%	92%	92%	-	90%	78%
SPAG	82%	77%	83%	82%	78%	76%	78%
Combined	74%	61%	76%	80%	64%	76%	65%

The results above are now confirmed since the review outcomes

Key Stage 2	Progress score (2017)	Progress score (2018)	Progress core 2019s	National Progress score (2018)	National Average Scale Score 2018	Average Scale Score (2018)	National Average Scale Score 2019	Average Scale Score (2019)
Maths	-1.0	-3.7	-3.0	0	104	103	105	103
Reading	-2.2	-1.6	-2.0	0	105	106	104	103
Writing	+2.2	-0.8	+0.9	0	-	-		

SPAG	-	-	-	-	106	105	106	105
Combined								

The progress score shows confidence intervals which indicates that we were broadly average for our reading and below average progress for maths. The low progress for maths was as a result of 4 pupils who should have achieved GDS and didn't. Had they achieved GDS then the progress score would have improved to -1.7.

Key Stage 2 GDS	2018 (SATS)	2018 (TA)	2019 SATS
Maths	21%	20%	14%
Reading	24%	27%	10%
Writing	17%	17%	21%
SPAG	28%	17%	24%
Combined	17%	17%	10%

Year 6 2018-19 Reading	Baseline KS1	End of year 2019	Year 6 2018-19 Writing	Baseline KS1	End of year 2019	Year 6 2018-19 Maths	Baseline KS1	End of year 2019
All (29)	94%	83%	**All (29)**	93%	90%	**All (29)**	96%	83%
Boys (16)	94%	81%	**Boys (16)**	94%	88%	**Boys (16)**	94%	88%
Girls (13)	92%	85%	**Girls (13)**	92%	92%	**Girls (13)**	92%	77%
EAL (1)	0%	0%	**EAL (1)**	0%	0%	**EAL (1)**	0%	0%
Non FSM (18)	94%	89%	**Non FSM (18)**	94%	94%	**Non FSM (18)**	94%	89%
FSM (11)	91%	82%	**FSM (11)**	91%	82%	**FSM (11)**	91%	73%
FSM not also SEND (9)	100%	89%	**FSM not also SEND (9)**	100%	89%	**FSM not also SEND (9)**	100%	89%
SEND (5)	60%	80%	**SEND (5)**	80%	80%	**SEND (5)**	80%	60%
Service Children (0)	-	-	**Service Children (0)**	-	-	**Service Children (0)**	-	-
Greater depth			**Greater depth**					
Higher	10%		**Higher**	21%		**Higher**	14%	
Ability (EXC) (12)	25%		**Ability (EXC) (6)**	100%		**Ability (EXC) (8)**	50%	

End of KS2 compared to National (2019)

	Bearwood ARE	National ARE	Bearwood GDS
Reading	83%	73%	10%
Writing	90%	78%	21%