



## Maple 2 Curriculum Newsletter Autumn 1

*"Children have the right to an education that should develop each child's personality, talents and abilities to the fullest."*

*Article 29—United Nations Conventions on the Rights of the Child (UNCRC)*

### **English:** *There's a boy in the girls' bathroom*

Linked to our inquiry question for this half term, the children will be reading the Louis Sachar story *There's a boy in the girls' bathroom*. They will consider their thoughts about the main question based on what they read, as well as through writing tasks such as diary writing, a balanced argument and a letter. This will lead to the children writing their own short narrative linked to this.

Through this unit, the children will be recapping grammar and punctuation from the previous year, and securing their knowledge of verb forms and the use of the comma, colon and hyphen.

### **Reading:**

The children will be focusing on the skills of prediction and inference.

*We also ask that children read at home daily and record their reading in their reading record, which they will hand in each day.*

**Spelling:** Children will revise the Year 3/4 word list. They will also secure their accuracy in adding suffixes e.g. -ing, -er, -ed, -est and prefixes e.g. un, dis, mis.

**Computing:** *'We are game bloggers'* The children will learn to communicate responsibly and effectively through creating their own blogs and commenting on each others' blogs. They will focus on doing this safely, using our school 'SMART' rules, and respectfully. This will be an opportunity to express their thoughts and feelings.

### **Design Technology:**

This unit will focus on the chef Heston Blumenthal, and in particular we will be looking at how he has adapted recipes to make them vegetarian or vegan. The children will then learn more about how people express their thoughts and beliefs through the food they eat, and design their own vegetarian or vegan meals. They will then develop their culinary skills and cook their meals using the new skills they have learnt.

### **Science:**

This unit will focus on the impact of diet and exercise and how children can express themselves through the choices they make.

### **Art:**

The children will be learning about the art form abstract, and in particular, the artist Jackson Pollock. They will learn to evaluate how emotion is expressed through art, focussing on the main art skills of line, colour, texture and shape. Then they will use this to express themselves through mark making, colour mixing and finally creating their own masterpiece.

### **Music:**

The children will learn how people express themselves through music. They will improvise and compose music, listen with attention to detail and appreciate and understand high quality live and recorded music.

They will focus in particular on Pharrell Williams, 'Happy'.

*How do people express themselves?*



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### Home Learning

This half term the children will be set a project linked to our inquiry question, which they will have a number of weeks to complete.

Throughout the term, children will also be given spelling, grammar and reading tasks to enhance and embed their learning, as well as Math Shed Assignments and rehearsal of their times tables, using Times Table Rockstars.

This home learning will be given out every **Friday** and is due back in school the following **Thursday**, please help your child to remember this.

Please see Mr Longland if you need to use the Kindles/computers to complete your home learning during break or lunch.

### Dates for your diary:

13th September 3:30 - Meet the teacher -Mr Longland is available for any last minute questions regarding Osmington Bay and Year

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15-17th September - Osmington Bay

14th October - Poetry Assembly

25th -29th October - Half Term

### The following subjects will be taught discretely:

**RE** -In RE this term, we will look at Islam, where we will think about the 'Big Question': What is the best way for Muslims to show commitment to God?

**Maths - Place Value** - This term in maths we will be exploring the place value of numbers. We will then move onto the four operations; addition, subtraction, multiplication and subtraction. As always, we will be teaching these concepts through a range of fluency, reasoning and problem-solving tasks.

**French** - During this half term, children will be continuing to learn French. They will extend their language around school.

**Jigsaw** - The children will be following the PHSCE programme of study, Jigsaw. This half term the focus is 'Being me in my World', focussing on understanding their place in the class, school and global community.

**P.E** - lessons will be on Monday and Wednesday afternoons. The children will be focussing on developing their movement skills before building up to different team games.

**PLEASE ENSURE CHILDREN COME IN TO SCHOOL IN THEIR P.E KITS ON MONDAY AND WEDNESDAY.**

Children who have recently had their ears pierced should cover them with tape, but once they have healed they must not wear earrings for any PE lessons.