Welcome to Year 3 Willow 1 2021 - 2022



AIMS:

Independent Learner Confident Communicator Global Citizen What makes the difference?

Attendance Engagement Reading daily Times Tables Home learning



Attendance

Every minute of every lesson of every day matters.

Article 29 (UNCRC)
Every child has the right to a primary education which develops their personality and talents to the full.

Absence from School

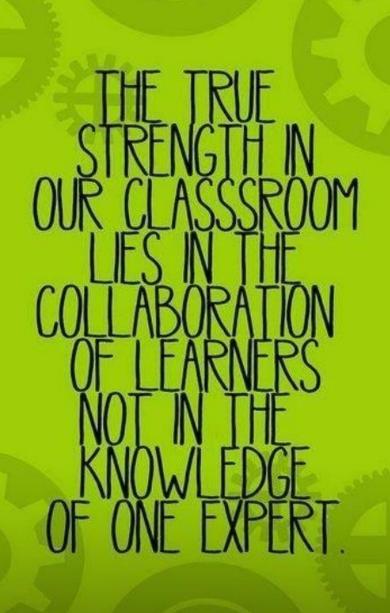
Children are required to attend school for 190 days each year

Attendance during one school year	equals days absent	which is approximately weeks absent	Which means this number of missed lessons			
95%	9 days	2 weeks	45 lessons 95 lessons 145 lessons			
90%	19 days	4 weeks				
85%	29 days	6 weeks				
80%	38 days	8 weeks	190 lessons			
75%	48 days	10 weeks	240 lessons			
70%	57 days	11.5 weeks	285 lessons 335 lessons			
65%	67 days	13.5 weeks				

Engagement

Every minute of every lesson of every day matters.

Article 12 (UNCRC)
Every child has the right to share their opinions especially when adults are making decisions that affect them.



Whole Child



Engagement - be prepared

Wear the correct uniform:

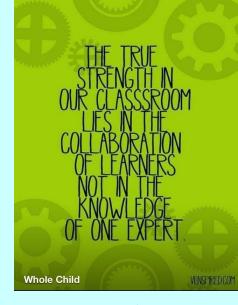
- be proud to be part of the Bearwood School Team.
- -especially ties and BLACK SHOES (not trainers)
- -no makeup (including nail varnish) or jewellery

Bring the correct kit:

- Reading record and reading book EVERY DAY.
- Come to school in PE kit on PE days (These will be confirmed in September). PE kit consists of:
 - Purple or white T shirt, black shorts; tracksuit for the colder weather; trainers.
- earrings should be taken out on PE days OR children can take them out independently (earrings that cannot be removed from newly pierced ears must be covered with tape by your child).

Positive attitude:

- encourage your child to join in with as much learning as they possibly can.
- if you spot signs that your child is unsettled or worried by something or distracted or you have any questions, please contact us (Mrs. Mitson or Mrs. Preston in the first instance). School and family working together with and for the child can be a very powerful combination.



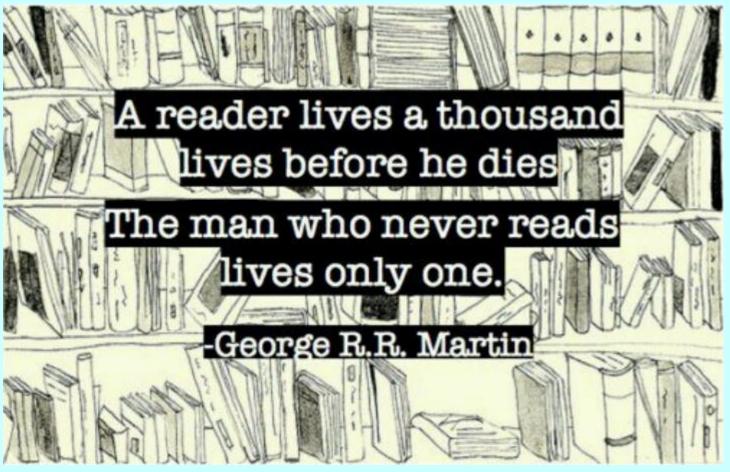
Engagement - be prepared

Reading

Children need to read every day and keep track of their daily reading in their reading record.

BENEFITS OF READING EVERY DAY:

Mental stimulation
Stress reductions
Gaining knowledge
Improves memory
Improves the imagination
Vocabulary expansion
Improves focus and
concentration
Increases empathy
Improves mental health
Supports development as an independent learner.



Engagement - be prepared

Times Tables

In Year 2, children are expected to know the 2, 5 and 10 times tables.

In Year 3 we will be learning the 3, 4, and 8 times tables.

These need to be learnt inside out, upside down and back-to-front!

Times Table Rockstars is a great resource to use and it really does help children learn their tables.

12 X 12 Multiplication Table

×	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144

Engagement - Home learning

 English and maths home learning will be set weekly on a Friday and is due in on the following Wednesday, via Purple Mash.

 Longer term topic projects, also via Purple Mash may also be set.



Engagement - adjusting the curriculum to meet your child's needs.

We have had discussions with Mrs Goodfellow about how best to support your child and which areas of learning they may need more support with this year.



Mrs Mitson and Mrs Preston.

