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*Welcome to Year 5*  
*Maple 1, 2021 - 2022*



# AIMS

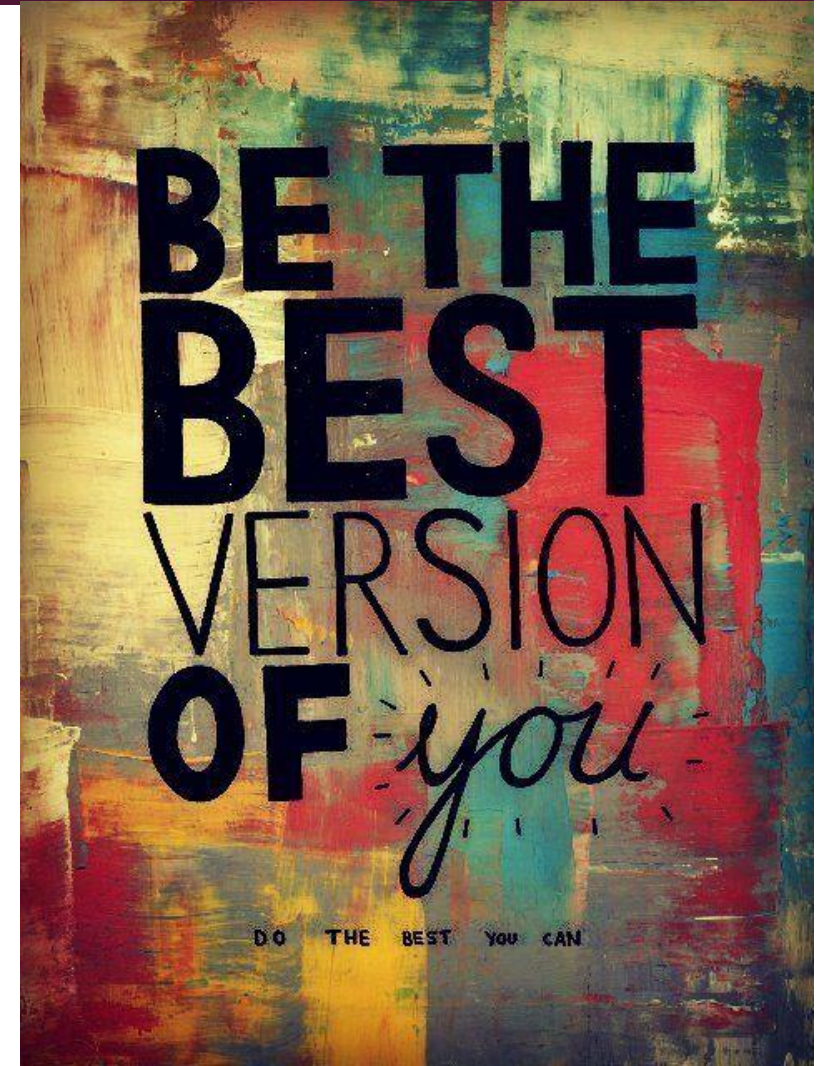
*Independent Learner*

*Confident Communicator*

*Global Citizen*

# WHAT MAKES THE DIFFERENCE?

Attendance  
Engagement  
Reading daily  
Times Tables  
Home learning



# ATTENDANCE

Every minute of every lesson of every day matters.

## Article 29

Every child has the right to a primary education which develops their personality and talents to the full.

## Absence from School

Children are required to attend school for 190 days each year

Attendance during one school year	equals days absent	which is approximately weeks absent	Which means this number of missed lessons
95%	9 days	2 weeks	45 lessons
90%	19 days	4 weeks	95 lessons
85%	29 days	6 weeks	145 lessons
80%	38 days	8 weeks	190 lessons
75%	48 days	10 weeks	240 lessons
70%	57 days	11.5 weeks	285 lessons
65%	67 days	13.5 weeks	335 lessons

# ENGAGEMENT

## Article 12

*Every child has the right to share their opinions especially when adults are making decisions that affect them.*

THE TRUE  
STRENGTH IN  
OUR CLASSROOM  
LIES IN THE  
COLLABORATION  
OF LEARNERS  
NOT IN THE  
KNOWLEDGE  
OF ONE EXPERT.

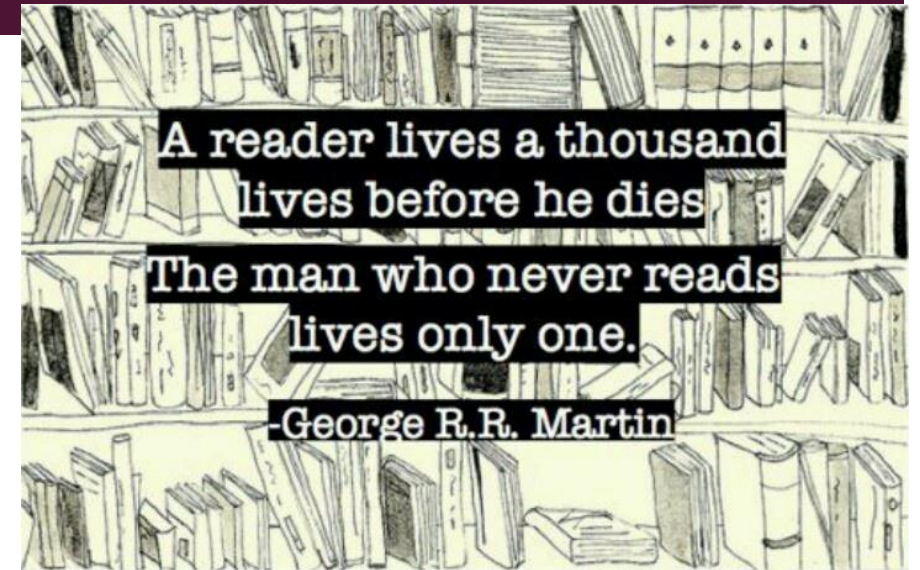
# ENGAGEMENT – BE PREPARED

## *Wear the correct uniform:*

- Be proud to be part of the Bearwood School Team.
- Especially TIES and BLACK SHOES.
- No makeup (including nail varnish) or jewellery.

## *Bring the correct kit:*

- Reading record and book to be brought in DAILY.
- We are currently unable to say which days will be PE days as we are waiting to liaise with sports coaches and for further guidance from the government. We will share PE days and routines in September once we have this information but please be aware that PE kit consists of:
  - Purple or white T shirt, black shorts; tracksuit for the colder weather; trainers.
- Ear piercings can be covered with tape for the first 6 weeks after piercing – otherwise earrings need to be removed for PE, and hair should be tied back.



# ENGAGEMENT – BE PREPARED

*Positive attitude:*

- *Encourage your child to join in with as much learning as they possibly can.*
- *If you spot signs that your child is unsettled, distracted or worried by something or if you have any questions, please contact Mrs Hunt in the first instance. School and family working together with and for the child can be a very powerful combination.*



# ENGAGEMENT - READING

Children need to read every day and keep track of their daily reading in their reading record.

## BENEFITS OF READING EVERY DAY:

- Mental stimulation
- Stress reductions
- Gaining knowledge
- Improves memory
- Improves the imagination
- Vocabulary expansion
- Improves focus and concentration
- Increases empathy
- Improves mental health
- Supports development as an independent learner.

*Read With a Child*  
*It's the Most Important*  
*20 Minutes of Your Day*

Child "A"  
reads **20 minutes**  
each day  
3,600 minutes  
in a school year.

Child "B"  
reads **5 minutes**  
each day  
900 minutes  
in a school year.

Child "C"  
reads **1 minute**  
each day  
180 minutes  
in a school year.





# ENGAGEMENT – TIMES TABLES

- Children need to know the times tables up to 12X12 inside out, upside down and back-to-front (including division facts).
- Times Table Rockstars is a great resource to use to help children with their speed recall of these facts. It really does help children learn their tables when used regularly.

12 X 12 Multiplication Table

X	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144

# ENGAGEMENT – HOME LEARNING

- English and Maths home learning will be set weekly on a Friday and will be due in on the following Wednesday.
- This will be a mixture of using Spelling Shed, Quiz Shed and Maths Shed, alongside learning set on Seesaw.
- Longer term topic projects will also be set most half terms and set on Seesaw

