

Welcome to Holly 1!



Teacher - Miss Pike



My name is Miss Pike and I am going to be your teacher next year. I am so excited to welcome you into Holly I and I am really looking forward to all of the exciting learning we have planned!

Teaching and Learning Assistant (TLA)-Ms McClennan



My name is Ms McClennan and I am going to be your TLA. I am looking forward to the fantastic times we will have together and learning lots of new and exciting things.





- We have sparkly gems! We have to work as a class to earn 10 sparkly gems and once we have earnt 10 we have a class treat! We might earn gems for all listening well, all being kind at playtime or even all lining up well!
- We have a traffic light system for behaviour. Everyone's names start the day on green. If you finish the day on our class star you will get a house point!
- We will create our own class charter which we will all sign.
 When it is your birthday we have a special machine which sings happy birthday to you!

We will learn lots of new and exciting things and always have lots of fun!

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Role Play Area



Our Classroom:



Reading Corner

Calm corner drawing and small world area



Learning, enjoying and succeeding together in Holly I hot air balloon.



Carpet area and tables. Each child will have their own SMART sack on their chair as can be seen in the image above. This will contain all of their equipment and learning resources.

Transition to Year I

· We recognise that Year I is different from the Early Years Foundation Stage and we therefore aim to manage the transition in a gradual approach. This allows the children to adapt to a different curriculum during the Autumn term.

We will continue to learn in our indoor and outdoor environment and through first hand experiences.

The children will continue to experience whole class teaching and will be encouraged to build on their independence as they progress through the year.

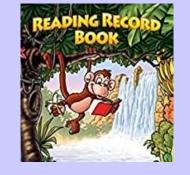
Reading

While children are still developing their reading fluency and phonics, they will bring home two books each week. One book to practice and become fluent in, 'book to learn', and one book to read for pleasure, book to lové, which might be a library book. The aim of the book to learn is to read it more than once to help the children to become fluent in reading that book before their book is changed. We ask that children read for 5-10 minutes each day and for this to be recorded in their reading log.

Reading

Benefits of reading everyday:

- · Mental stimulation
- · Stress reductions
- Gaining knowledge
- · Improves memory
- · Improves the imagination
- · Vocabulary expansion
- · Improves focus and concentration
- · Increases empathy
- · Improves mental health
- · Supports development as an independent learner.



Phonics Home Learning



As well as reading daily, I will also be setting phonics revision on Spelling Shed. I will send a Marvellous Me in Autumn Term to confirm when this will begin.

PE



I will contact you via Marvellous Me in September to confirm when our PE days will be. This will be after we have liaised with sports coaches and received further guidance from the government.

PE kit:

- Purple T shirt (no football kits), tracksuit for the colder weather or shorts and trainers.
- Ear piercings must be covered with tape for the first 6 weeks after piercing. Otherwise earrings need to be removed for PE and hair should be tied back.

Working in partnership with parents and families is paramount so please contact us if you have any concerns or questions.





