



BEARWOOD Primary and Nursery School

Headteacher Mrs Laura Bennett
Deputy Headteacher Mrs Sally Wall

Bearwood Primary and Nursery School
Barons Road
Bearwood
Bournemouth
BH11 9UN

Phone: 01202 590703
Fax: 01202 590703
email: school@bearwood.poole.sch.uk
Web: www.bearwood.poole.sch.uk

Learning, Enjoying & Succeeding Together

8th January 2021

Dear Parents and Carers,

I hope this letter finds you all well and safe in this third lockdown. The Government announcement on Monday night regarding the move to remote learning for pupils was not what we wanted at the start of this year but I would like to reassure you that we are working hard to ensure the best possible provision for your children as we move through this half term.

All pupils are to carry out remote learning at home until February half term. The children of Critical Workers and those deemed Vulnerable are able to attend on-site provision where they will complete the same live and online learning as pupils at home. A list of the eligible categories is included at the end of this letter - please contact the school office if you believe that your child is eligible for a place.

We have been absolutely delighted at the level of commitment shown by pupils and of course parents. 96% of pupils are joining the live learning sessions each day and we are working hard behind the scenes to support all families in order to reach our target of 100%. It is crucial that education remains a top priority in this third lockdown. The teachers are teaching **new content** to the pupils and it is important that no child misses learning and falls behind others in their class. The teachers may move some of the learning units around so that they can be better accessed from home with resources that will be readily available.

During the last few days we have listened to feedback from parents, staff and pupils and we will continue to do this to ensure that we are offering the very best education for all pupils. We are delighted that much of the feedback has been overwhelmingly positive! We are beginning to tweak some arrangements moving forward. Remote learning will be a balance of work to be completed online and work which can be completed offline, to ensure that children with limited access to devices can still complete the work – blended learning.



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From next week, the mornings will remain the same as this week. Please ensure that your child is punctual as teachers will not be able to restart the lesson or re-explain the task. Each afternoon your child will be set a task on Purple Mash/See-saw and receive simple instructions for accessing any necessary resources. These tasks must be completed by the end of the day in order for teachers to mark them and plan their next lessons. Afternoon tasks will cover a broad range of curriculum content, which will underpin children’s future learning. If you require any further resources to support the learning, for example a 100 square, pencils, paper, please do not hesitate to contact the school office.

The amount of work provided will reflect the school daily timetable as much as possible:

	Monday	Tuesday	Wednesday	Thursday	Friday
9.15-9.30	Register and first thing task				
9.30-10.30	Session 1 English/Maths				
10.30-11.00	Break	Break	Break	Break	Break
11.00-12.00	Session 2 Literacy/Maths				
12.00-1.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-2.15	Session 3 Online curriculum learning set daily by the class teacher	Session 3 Online curriculum learning set daily by the class teacher	Session 3 Online curriculum learning set daily by the class teacher	Session 3 Online curriculum learning set daily by the class teacher	Session 3 Online curriculum learning set daily by the class teacher
2.15-2.45	PE with Joe Wicks – links will be sent by the class teacher	PE with Joe Wicks – links will be sent by the class teacher	PE with Joe Wicks – links will be sent by the class teacher	PE with Joe Wicks – links will be sent by the class teacher	PE with Joe Wicks – links will be sent by the class teacher
2.45-3.15	KS1 and KS2 story time with Mrs Wall and Mrs Bennett	KS1 and KS2 story time with Mrs Wall and Mrs Bennett	KS1 and KS2 story time with Mrs Wall and Mrs Bennett	KS1 and KS2 story time with Mrs Wall and Mrs Bennett	KS1 and KS2 story time with Mrs Wall and Mrs Bennett

In Early Years we will continue Zoom sessions at the same times morning and afternoon for every child to access. We will be setting Purple Mash activities, which can be completed anytime throughout the week to support our learning. Added to this Early Years children will receive a separate zoom link inviting your child to join a small guided reading group once a week.



We will be sending reading records and books home but please remember that you can access a range of suitable reading material on line at www.oxfordowl.co.uk/ and www.phonicsplay.co.uk/ (user name jan21 password: home). For younger children please remember the echo reading approach where you read and they repeat after you following the text. Story times will continue at 2:45 pm every day.

For the Critical Worker and Vulnerable children who are attending school, individual teachers will send an MME to inform you of the days to wear PE kit.

Your child's attendance and engagement with daily learning is very important to us. If your child is not well enough to attend school or access learning from home, it is essential that you continue to contact the school office on 01202 590703 or school@bearwood.poole.sch.uk. Please do not use Zoom/See-saw/Purple Mash to communicate absence information or directly with teachers. For the purpose of safeguarding we have a responsibility to ensure that all pupils are safe and will therefore follow up with parents when a child does not access their learning. Due to safeguarding, could we please remind you that pupils use their actual name on the zoom screen so that teachers are able to let your child in to can take part in any live aspects delivered.

Thank you for your continued support and patience at yet another challenging time for all of us.

Yours sincerely,



Laura Bennett
Head Teacher

A reminder of the definitions of 'critical workers'

Critical workers are those who work in:

- Health and social care
- Education and childcare
- Key public services (including the justice system, religious staff, charities delivering key frontline services, those responsible for the management of the deceased, and journalists and broadcasters who are providing public service broadcasting)
- Local and national government (those who are involved in delivering the coronavirus response or essential public services)
- Food and other necessary goods
- Public safety and national security
- Transport
- Utilities, communication and financial services

