

## **Remote Education Provision: Information for Parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The Remote Curriculum: What is Taught to Pupils at Home**

**Following the first week of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we are mindful of the resources which may or may not be available to each household. Therefore, we will aim to only set learning where there are different ways to achieve the outcome. After collating the information about the first week of online learning, we will review the educational offer and tweak to ensure that we are meeting the needs of all our pupils.

## **Remote Teaching and Study Time Each Day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day. Please see the timetable below:

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
9.15-9.30	Register and first thing task				
9.30-10.30	Session 1 English/Maths				
10.30-11.00	Break	Break	Break	Break	Break

11.00-12.00	Session 2 Literacy/Maths				
12.00-1.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-2.15	Session 3  Online curriculum learning set daily by the class teacher	Session 3  Online curriculum learning set daily by the class teacher	Session 3  Online curriculum learning set daily by the class teacher	Session 3  Online curriculum learning set daily by the class teacher	Session 3  Online curriculum learning set daily by the class teacher
2.15-2.45	Physical activity of choice alone or with your family.  Each day class teachers will set and optional PE task.	Physical activity of choice alone or with your family.  Each day class teachers will set and optional PE task.	Physical activity of choice alone or with your family.  Each day class teachers will set and optional PE task.	Physical activity of choice alone or with your family.  Each day class teachers will set and optional PE task.	Physical activity of choice alone or with your family.  Each day class teachers will set and optional PE task.
2.45-3.15	Reading.  Either KS1 and KS2 story time with Mrs Wall and Mrs Bennett or 30 minutes independent reading per day.	Reading.  Either KS1 and KS2 story time with Mrs Wall and Mrs Bennett or 30 minutes independent reading per day.	Reading.  Either KS1 and KS2 story time with Mrs Wall and Mrs Bennett or 30 minutes independent reading per day.	Reading.  Either KS1 and KS2 story time with Mrs Wall and Mrs Bennett or 30 minutes independent reading per day.	Reading.  Either KS1 and KS2 story time with Mrs Wall and Mrs Bennett or 30 minutes independent reading per day.

## Accessing Remote Education

### How will my child access any online remote education you are providing?

We are using **zoom** to stream live teaching. Parents will be sent weekly zoom links.

Year group	Educational Platform
Reception	Purple Mash
1	See-Saw and Purple Mash
2	See-Saw
3	Purple Mash
4	Purple Mash
5	Purple Mash
6	See-Saw and Purple Mash

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please contact the school office if you have any technical issues or require paper copies of learning.

- If you require the loan of a laptop device then please phone the school office.
- If you are struggling with the internet and require further support, then please contact the school office and we will be able to talk through the different possibilities e.g. the use of a dongle.
- Printed materials are available from the office if you do not have online access
- Pupils are able to submit work to their teachers if they do not have online access by handing the work into the office.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) for Maths and English
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, Hamwic YouTube)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- project based and/or internet research activities

## **Engagement and Feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

In this section, please set out briefly:

- All pupils are to carry out remote learning at home until February half term. The children of critical workers and those deemed vulnerable are able to attend on-site provision where they will complete the same live and online learning as pupils at home.
- Do what you can. You don't have to become a teacher. You are a parent and what your child needs most is what parents give best - love and support.
- Provide a structure to the day - this does not need to be a strict timetable. And for younger children, keep the afternoons free for more fun activities, craft, cooking, PE.
- If you can, set up a small workstation for your child. Headphones could help for online lessons.
- Talking and reading don't need devices - and both are vital skills.
- Practise the basics, like multiplication tables, playing with money, or imaginative role-play.
- Your child's attendance and engagement with daily learning is very important to us. If your child is not well enough to attend school or access learning from home, it is essential that you continue to contact the school office on 01202 590703 or [school@bearwood.poole.sch.uk](mailto:school@bearwood.poole.sch.uk).

## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- It is important we monitor children's attendance both to check which pupils are / are not accessing their learning (and to identify families who may need additional support with this) and **in order to fulfil our Safeguarding responsibilities.**
- If a child is not present each day, either on live learning sessions or onsite, parents are required to report their child as absent by contacting the school office.
- The school will telephone any parent whose child is absent either school or from live teaching (for whom a message has not been received). Where necessary, the school will attempt to resolve any issues that have prevented attendance eg; lack of ICT equipment etc
- In the event of failed telephone contact the school will attempt further contact by telephone / text message / email / App, followed by using the Emergency Contact for the child in an attempt to establish contact. If all attempts are unsuccessful office staff will alert Mrs Bennet and Mrs Wall to carry out a potential welfare check.
- In order to fulfil our Safeguarding and educational responsibilities, teachers will complete a register of children who have completed the learning set via online platforms such as purple mash and seesaw.
- Where children are consistently failing to engage with learning, (absent more than twice), the school will contact parents to see how we are best able to support.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will consist of daily whole-class feedback as well as individual comments over online teaching and work set.
- Quizzes and prior learning assessments will also be part of the curriculum to ensure we can measure starting points and outcomes.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will work with families to ensure that each pupil with SEND has a bespoke package of remote education. Where appropriate, the pupil will be invited in and where this is not possible, provision will be made by the teacher through quality first teaching and setting bespoke tasks. In addition, we may provide 1:1 online learning sessions to deliver personalised interventions.
- We will work with families to deliver remote education for younger pupils, for example those in reception and year 1. This is through a carefully planned programme of online and off line tasks. We will gather and listen to feedback to ensure that all pupils, whatever age, are able to access appropriate learning.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Pupils who are self-isolating are taught the same planned and well-sequenced curriculum as those pupils are working at home. This includes meaningful and ambitious work each day in a number of different subjects, including providing feedback.