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BEARWOOD
Primary and Nursery School

Headteacher Mrs Laura Bennett
Deputy Headteacher Mrs Sally Wall

22nd January 2020

Dear Parents/Carers,

We aim to provide a flexible approach to remote learning to enable children to still access as broad a curriculum as possible. We will offer a variety of daily live, online and offline learning activities across the curriculum. The priority will be to focus on the core subjects – English, Maths and Science whilst offering a complimentary range of Foundation subjects across the week.

We understand that everyone's circumstances at home will be different. Some families have one child to support while others have several. We have been able to supply each and every pupil who needed one with an electronic device in order to access remote learning. Please contact the school if you require the loan of a device or need further assistance with data or technology.

Here are some strategies we may use to support all children accessing online learning, as well as ideas that may help you support your child;

- Zoom accommodates closed captioning which may be used (like subtitles). This can help pupils to process information more rapidly by having access to both auditory and visual instruction giving. You will notice that the teachers are now using this function.
- We have sent home packs of concrete resources (multilink / denes / writing frames / task boards) to support scaffolding, chunking, and metacognition. We have identified children who use them in the classroom to support their learning tasks and sent them home. If you feel your child needs any resources to support learning then please contact the school office.
- Some pupils who work in smaller groups can find unmuting to speak in front of the online class intimidating. Teachers may be using the direct chat function to communicate to these pupils, so they don't feel they are singled out.
- We are looking at developing supporting a small group through a breakout room using zoom.
- We will be giving pupils options of how they can present their work. This could be presented creatively and photographed or filmed on a mobile and emailed to the teacher.
- Pupils may take screenshots of work, if they don't have access to a printer. They can then annotate digitally, screenshot again, and send back. This is useful for a pupil who may lack certain resources.
- If we are using recorded lesson videos, we will break them down into smaller chunks. Research demonstrates that it is harder to concentrate when viewing content online.

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- We don't want to overload the pupils. We recognise the need of making the distinction between being busy and purposeful learning. 15 minutes maybe more purposeful than 30-40 minutes and is easier to embed and recall the information. We will use cut-aways where appropriate and get pupils to start parts of a lesson while others receive further input.
- Some pupils may wish to adapt their environment to help them concentrate, in ways we wouldn't normally be able to do in the classroom.
    1. They may want to listen to music or the radio when not face to face online to complete tasks – I know I do!
    2. Try different lighting – they may want to close the curtains and be in the dark or have softer lighting, etc. Whatever is most comfortable for them.
    3. You could encourage your child to build a den to listen to a lesson or watch an online recorded lesson so they can be comfortable and take control of their own learning experience. Ikea has some great ideas for den building. https://www.designboom.com/design/ikea-furniture-forts-05-14-2020/

In order to support parents and children further we have created a list of roles and responsibilities. Please take the time to reflect on the below and share with your child(ren).

Roles and Responsibilities (Children)	
Maintain your excellent progress at school by: - Dedicating appropriate time to learning, your teacher has provided a timetable of activities which are expected to be completed each day. - Check Purple Mash/Seesaw to understand your teachers' expectations of what you are learning and what you need to produce. - When you are at home make sure you choose a quiet space free from distractions (such as TV). - **Remember you should still do your own work! Parents/helpers can help but not do the work for you.** - Keep healthy habits and take breaks away from devices between lessons. - No eating during live lessons. You may have a drink at the table. - Be dressed in your clothes not your pyjamas. - Be at a table where possible.	
Questions related to:	**Contact:**
Your learning	Class teacher – use Purple Mash/Seesaw
Technology	School office
Any other issue related to remote learning	Mrs Bennett/Mrs Wall

Roles and Responsibilities (Parents)

Support your child(ren) in their learning by:

- Consider the age of your child – adjust home learning environment to suit their educational needs.
- Providing an environment conductive to learning (access technology, safe and quiet space during daytime where possible).
- Engaging in conversations on posted materials and tasks.
- Respect that teacher will respond in a reasonable time frame but will not be instantly available. Be mindful that the teacher is teaching and will not be able to answer parent queries during live teaching.
- Monitoring time spent engaging in live, online and offline learning, including variables like that of preferred learning times (morning, afternoon, evening).
- Support emotional balance by providing ample room and time for reflection, physical activity, conversation and play.
- Monitor their access.
- Provide a learning space.
- Ensure that your child(ren) are fully engaged and follow expectation.
- As part of feedback and assessment cycle, it is very important that pupils submit their work to the online platform for the teacher to assess and plan the next steps for learning. **Please can you support the school by ensuring that work is submitted daily for all sessions**.
- **It is very important that you support your child but that you do not do the work for your child. This will result in inaccurate assessments and the teacher will not be able to provide the personalised learning to fill the gaps which your child requires.**

Questions related to:	Contact:
Your child's learning	Teacher contact email teacher@bearwood.poole.sch.uk
Technology	School office
Any other issue related to remote learning	Mrs Bennett/Mrs Wall

Safeguarding & Remote Learning:

With the increased use of digital technologies that comes with remote learning, safeguarding implications need careful consideration. Parents are advised to spend some time speaking with their child(ren) about online safety and reminding them of the importance of reporting to an adult, anything that makes them feel uncomfortable online. While we will be doing our best to ensure links shared are appropriate, there may be tailored advertising which displays differently in your household or other changes beyond our control.

Online safety concerns should still be reported to the school's Online Safety Lead, Mr Longland. Parents can do this through contacting the school office on: school@bearwood.poole.sch.uk or 01202 590703.

Out of Hours Service:

- Bournemouth, Christchurch & Poole Children's Social Care: 01202 738256
- Local Authority Designated Officer: Laura Baldwin & John McLaughlin 01202 456744

If parents have any safeguarding concerns that need discussing, they can contact us via the teacher contact or school office. If we are not immediately available, then the school will contact you as soon as possible. Staff will continue to be vigilant at this time and follow our usual Online Safety and & Child Protection & Safeguarding policies and procedures, contacting the safeguarding lead directly by phone in the first instance.

The following websites offer useful support:

- *Childline* - for support.
- *UK Safer Internet Centre* - to report and remove harmful online content.
- *CEOP* - for advice on making a report about online abuse.
- *Internet matters* - for support for parents and carers to keep their children safe online.
- *Thinkuknow* - for advice from the National Crime Agency to stay safe online.

Links to other policies (available on our website): Child Protection Safeguarding Policy, On-line Safety Policy, Student Acceptable IT Use Agreements

Sites and services for further online learning:

Hamwic Education Trust: https://www.youtube.com/channel/UC-wLGwxq7mW2ngYNKAtjGTQ/playlists

Times Tables Rockstars: https://ttrockstars.com/

Oak Academy: https://classroom.thenational.academy/subjects-by-key-stage

White Rose Maths: https://whiterosemaths.com/homelearning/

We understand there are many aspects of school life that children will miss when working from home therefore, we aim to provide a daily story time and a virtual video where learning will be celebrated and achievements acknowledged. We are currently developing the remote learning section on the website and aim to have a video, by the end of next week, explaining the day to day queries we are addressing in order to support families further.

In the meantime, please stay safe.

Yours sincerely,

Laura Bennett
Head Teacher