Year 1

- Count to and across 100, forwards & backwards from any number

Start at 9 and count forwards	Start at 49 and count forwards	Start at 75 and count backwards	Start at 95 and count forwards

- Read and write numbers to 20 in numerals & words

Fill in the missing boxes		
zero	one	two
0	1	2
three	four	five
3	4	5
six	seven	eight
6	7	8
nine	ten	eleven
9	10	11
twelve	thirteen	fourteen
12	13	14
fifteen	sixteen	seventeen
15	16	17
eighteen	nineteen	twenty
18	19	20

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Year 1

- Read and write numbers to 100 in numerals

Fill in the missing numbers									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- Say 1 more/1 less to 100

What is 1 more than 29? 30	What is 1 less than 82? 81	What is 1 more than 99? 100	What is one less than 50? 49
What is 1 more than 67? 68	What is 1 less than 1? 0	What is 1 more than 76? 77	What is one less than 41? 40
What is 1 more than 19? 20	What is 1 less than 33? 32	What is 1 more than 49? 50	What is one less than 90? 89

- Count in multiples of 2, 5 & 10

Start at number 2 and count in twos	Start at number 5 and count in fives	Start at number 10 and count in tens

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Year 1

- Use bonds and subtraction facts to 20

0 + [20] = 20	11 + [9] = 20	20 − [0] = 20	20 − [11] = 9
1 + [19] = 20	12 + [8] = 20	20 − [1] = 19	20 − [12] = 8
2 + [18] = 20	13 + [7] = 20	20 − [2] = 18	20 − [13] = 7
3 + [17] = 20	14 + [6] = 20	20 − [3] = 17	20 − [14] = 6
4 + [16] = 20	15 + [5] = 20	20 − [4] = 16	20 − [15] = 5
5 + [15] = 20	16 + [4] = 20	20 − [5] = 15	20 − [16] = 4
6 + [14] = 20	17 + [3] = 20	20 − [6] = 14	20 − [17] = 3
7 + [13] = 20	18 + [2] = 20	20 − [7] = 13	20 − [18] = 2
8 + [12] = 20	19 + [1] = 20	20 − [8] = 12	20 − [19] = 1
9 + [11] = 20	20 + [0] = 20	20 − [9] = 11	20 − [20] = 0
10 + [10] = 20		20 − [10] = 10	

- Add & subtract: 1 digit & 2 digit numbers to 20, including zero

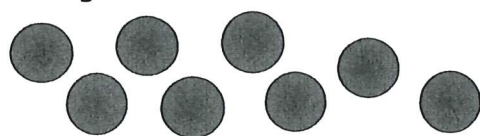|		
5 + 3 = [8]	10 − 1 = [9]	7 + 2 = [9]
20 − 8 = [12]	12 + 4 = [16]	13 − 2 = [11]
6 + 7 = [13]	8 − 4 = [4]	1 + 9 = [10]
15 − 5 = [10]	14 + 6 = [20]	16 − 4 = [12]

- Solve one-step multiplication and division using objects, pictorial representation and arrays

How many legs do 3 ostriches have? [6]

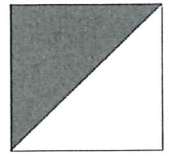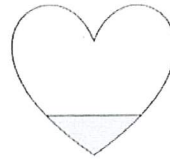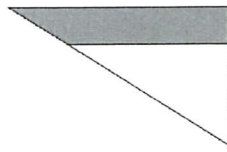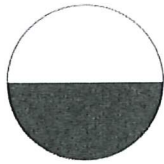Share the sweets equally into 2 bags. How many sweets are there in each bag? [4]

Mathematics Non-Negotiables – Year 1 – Activity Pack ANSWERS

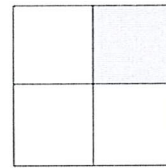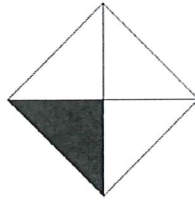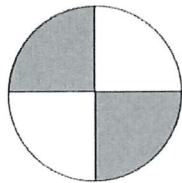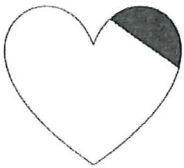Like this? Find more differentiated Maths resources here.

Year 1

- Recognise half and quarter of object, shape or quantity

Tick all the shapes that have half shaded:

☑   ☑   ☐   ☐   ☑
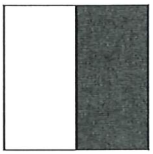
Tick all the shapes that have a quarter shaded:

☐   ☐   ☑   ☑   ☐
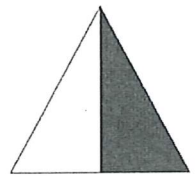
What is half of:

4	10	6	14	8	18
2	5	3	7	4	9

What is a quarter of:

20	8	4	16	12
5	2	1	4	3

- Sequence events in chronological order

Put the following in order. Which comes first, second, third and fourth?

Come home from school. | third

Get up and have breakfast. | first

Go to bed. | fourth

Go to school. | second

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Year 1

- Use language of day, week, month and year

Complete the sentences using the following words:

month	days	year	week

Monday, Tuesday, Wednesday, Thursday and Friday are all | days | I come to school.
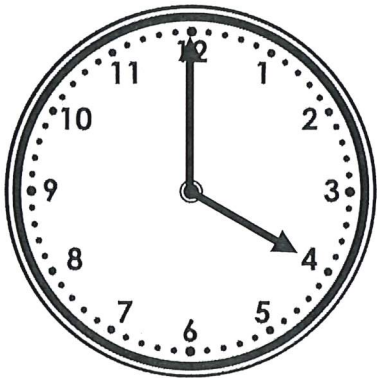
Every | year | I have a birthday.

There are seven days in a | week | .

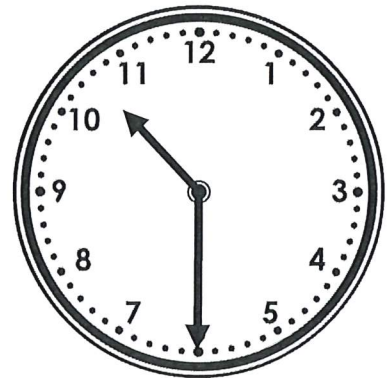I was born in the | month | of May.

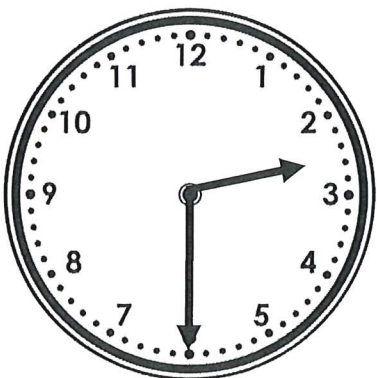- Tell time to hour & half past
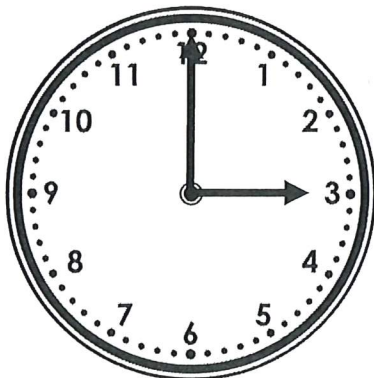
Write the time underneath the clocks:
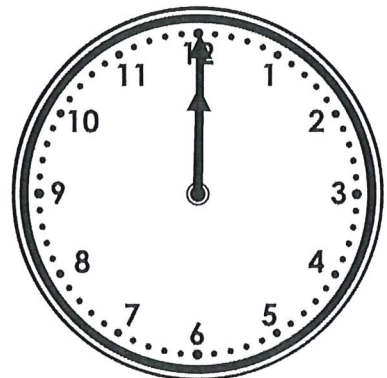
4 o'clock	half past seven	half past ten

half past two	three o'clock	twelve o'clock

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