Addendum for safeguarding policy September 2020 – In response to COVID 19

This document forms part of the safeguarding policy and provides supplementary guidance to take account of the special arrangements required due to the pandemic. The following alterations will be made to the current policy until schools are fully operational.

Article 39: You have the right to help if you've been hurt, neglected or badly treated.
Article 37: No one is allowed to punish you in a cruel or harmful way.
Article 36: You have the right to protection from any kind of exploitation (being taken advantage of).
Article 34: You have the right to be free from sexual abuse
Article 33: You have the right to protection from harmful drugs and from the drug trade.
Article 19: You have the right to be protected from being hurt and mistreated, in body or mind.
Article 27: You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.
Article 11: You have the right to be protected from kidnapping
Article 9: You have the right to live with your parent(s), unless it is bad for you. You have the right to live with a family who cares for you.

As we welcome a full return to education with the remaining risk of COVID 19, there are a number of important safeguarding principles that remain the same:

- the best interests of children must always continue to come first
- if anyone in a school or college has a safeguarding concern about any child they should continue to act and act immediately
- a DSL or deputy should be available on site at all times
- it is essential that unsuitable people are not allowed to enter the children's workforce and/or gain access to children
- children should continue to be protected when they are online

Staff and volunteers may identify new safeguarding concerns about individual children as they see them in person following partial school closures last term. Please ensure that you follow the procedures and that you are alert to any issues that may arise. If you do have any concerns, then please notify either the DSL or Deputy DSL (LB/SW) by radio or email immediately, including new concerns where children are returning.

As a school, we have ensured that DSLs (and deputies) will have more time to support staff and children regarding new concerns (and referrals as appropriate) as all children return.

All relevant safeguarding and welfare information held on all children (including returning children) remains accurate. We will ensure that as a school, (led by the DSL or deputy) we should be doing all we reasonably can to ask parents and carers to advise them of any

changes regarding welfare, health and wellbeing that they should be aware of before a child returns.

As the circumstances have changed, peer on peer abuse could be raised due to online gaming etc. The process for managing any report of such abuse and supporting victims (the principles as set out in part 5 of KCSIE should continue).

Staff and volunteers should continue to use the whistleblowing policy and safeguarding procedures if they have concerns about a staff member who may pose a safeguarding risk to children (the principles in part 4 of KCSIE will continue to support how a school or college responds to any such concerns).

Bearwood Primary and Nursery school have a variety of procedures in place to keep the few children safe, who are not physically attending the school due to medical reasons. These include:
- welfare checks
- working with other outside agencies

- Any updated advice received from the local safeguarding partners is always acted upon where appropriate. DSLs (or deputies) should be leading the school input into the local arrangements.
- DSL's or Deputy DSL acts upon any updated advice received from local authorities regarding children with education, health and care (EHC) plans, the local authority designated officer and children's social care, reporting mechanisms, referral thresholds and children in need.
- We recognise the importance of the continued importance for school and staff to work with and support children's social workers, the local authority virtual school head for looked-after and previously looked-after children and any other relevant safeguarding and welfare partners. As a school we are working with agencies through phone calls and video conferencing.

- The DSL (or deputy) should provide support to teachers and pastoral staff to ensure that contact is maintained with children (and their families) who are not yet returning to school due to medical reasons and "where possible staff should try and speak directly to children to help identify any concerns." School staff should be encouraged (where possible) to make calls from the school or via school phones and devices. Where staff use personal phones to make calls, they should withhold their personal number.

- Risk assessments for wider opening and related Health and Safety risk assessments are appropriately linked with a school approach to safeguarding and child protection.

- Bearwood Primary and Nursery School will ensure that registers are taken each day and full procedures are followed for any absences. IN line with government guidance, parents and carers will be penalised if their child does not attend educational provision.

- For those few pupils who remain at home for medical reasons, we will do all we 'reasonably' can to ensure children at home are safe online, which involves giving their parents sufficient information about this. This can be found on the school website.

Online safety in schools and colleges

As most children return it will be important that we continue to provide a safe online environment for those who remain at home. Bearwood primary and Nursery school will continue to ensure that appropriate filters and monitoring systems are in place to protect children when they are online on the school systems.

A code of conduct for staff has been created to ensure that if and when online/live learning is required, then policy and procedure is followed. Please see the website for a copy of the code of conduct for online learning.

TurnItOn and the ICT lead will be responsible for the technical knowledge to maintain safe IT arrangements.

Updated 14.07.2020

L.Bennett