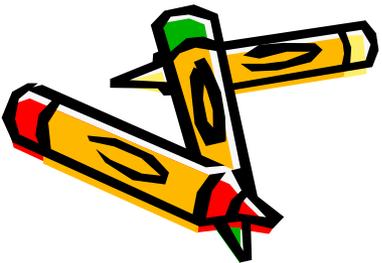
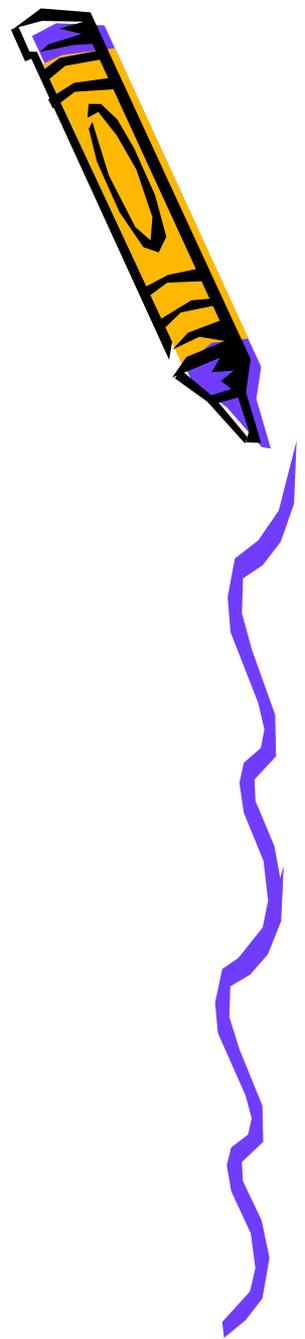




Welcome to Reception!
Bearwood Primary and
Nursery School.



Welcome to Oak 2. We can't wait to meet you!



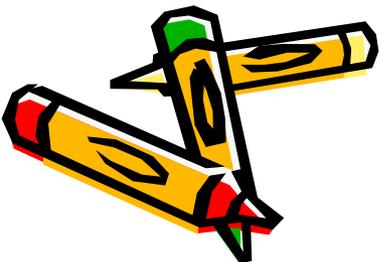
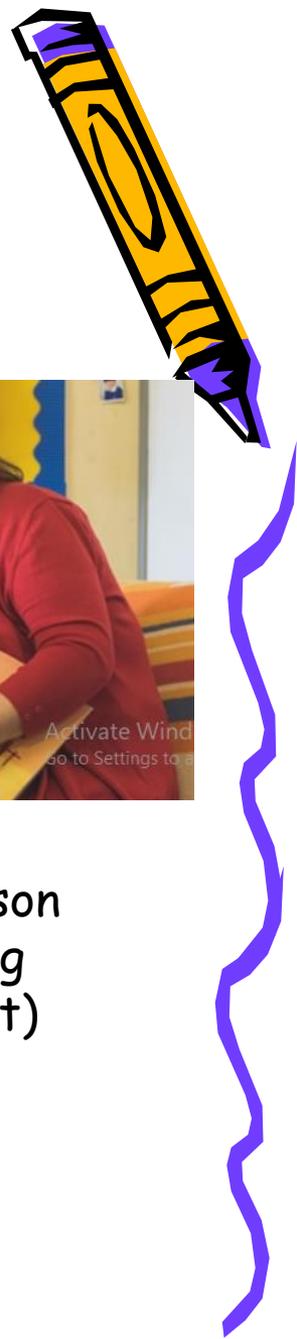
Mrs Ramsay
(Teacher)



Mrs Gunstone
(Teacher)



Mrs Wilson
(Teaching
Assistant)



Who else will I see?



Mrs Bennet
Head Teacher



Mrs Wall
Deputy Head Teacher



Miss Doe
Oak 1 Teacher



Who is in the office?



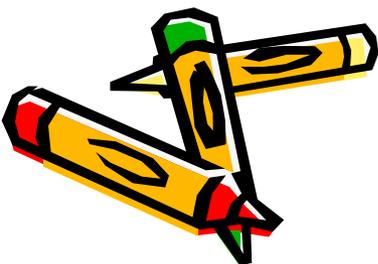
Mrs Fido



Mrs Daniels

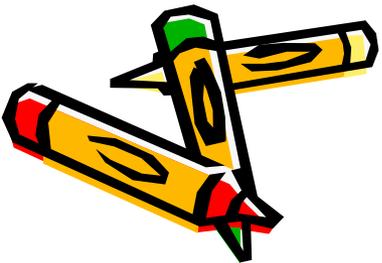


Mrs Tuley

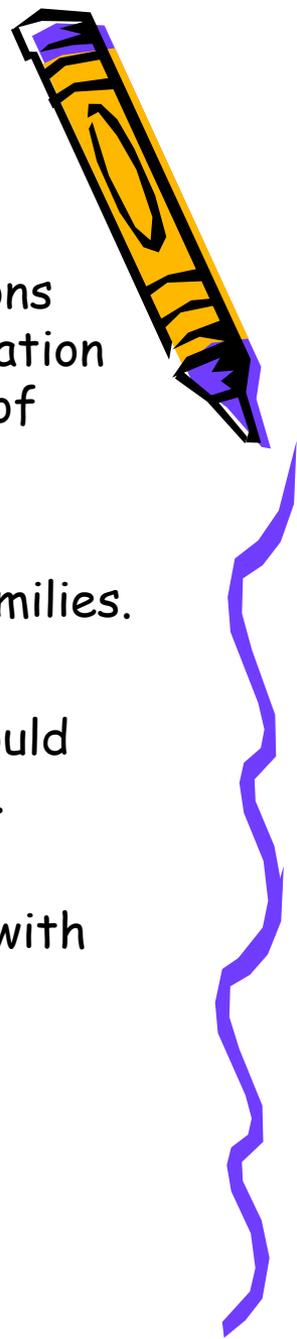


Working in partnership with parents

- We want to ensure that there is a quality transition from your child's pre-school or nursery into Reception.
- We provide many opportunities through out the year for you to come and learn with your child and also for your child to share with you what they have been learning.
- We want to provide an environment where all children and families feel included, safe and valued.
- There is a friendly, active Parents and Friends Association that organises activities to raise funds which benefit our children's education.
- Governors work closely with the school on improving standards, our EYFS link Governor is Nicola Best.



Important Days



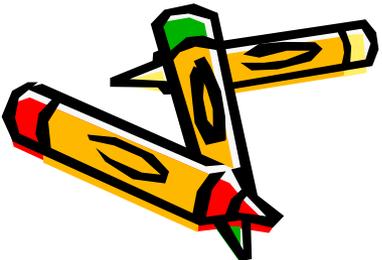
We would normally invite you and your child to attend play sessions and a Teddy Bear's Picnic. Unfortunately due to the current situation we are not able to do this. Instead we have devised a timetable of events to make it possible to get to know each other.

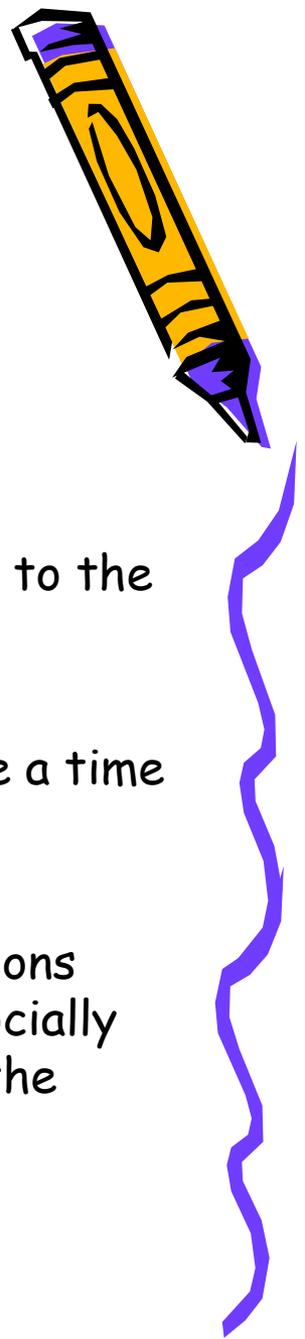
W/C - 8th June - Mrs Ramsay will deliver welcome packs to families.

Parents will receive the presentation with commentary which would have been shared in school on the evening of the 10th June 2020.

W/C - 22nd June - Mrs Ramsay to send a video story to share with your child.

W/C - 29th June - Zoom / video calls from Mrs Ramsay if requested.





At present we are not able to offer stay and play sessions due to the lockdown situation.

In place of these Mrs Ramsay will be contacting you to arrange a time for zoom/video call so that your child can meet their teacher.

Nearer the end of the Summer term, if the lockdown restrictions have not changed, Mrs Ramsay will contact you to arrange a 'socially distanced' garden visit at your home if you would like one. If the restrictions are eased, we will invite your child to visit school.



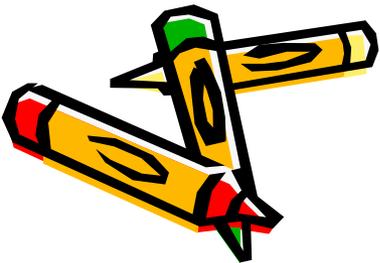
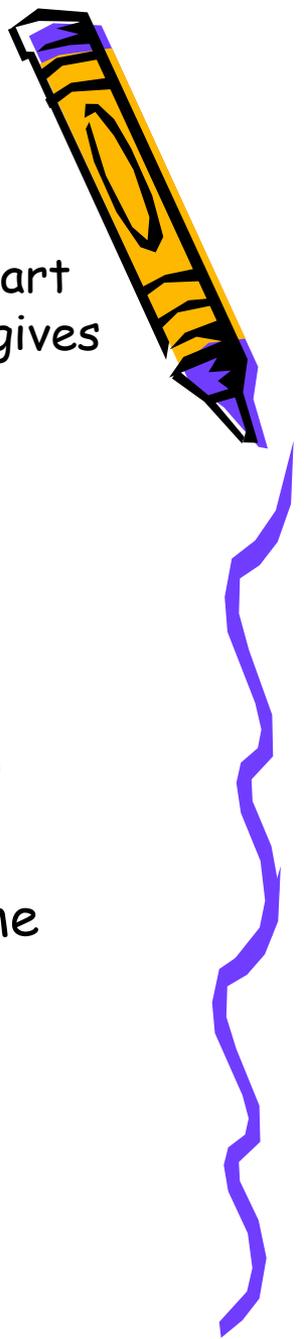
Staged entry

In September the children will have a staged entry when they start school. A staged entry ensures a calm and purposeful start and gives them a chance to get to know other children and adults in short sessions. We find that the children really benefit from this.

Monday 7th and Tuesday 8th September 9.00-12.00.

Wednesday 9th September 9:00 - 1:15 (stay to lunch)

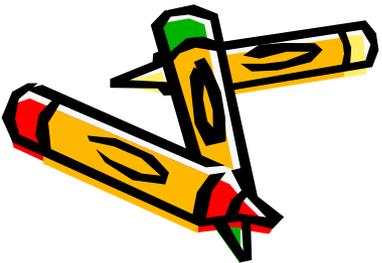
From Thursday 10th September children will be full time
9:00 - 3:30



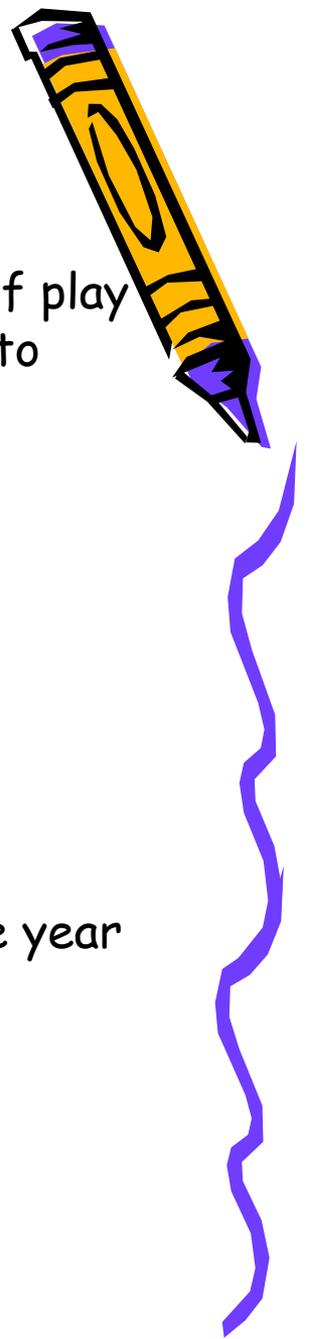
Lunch



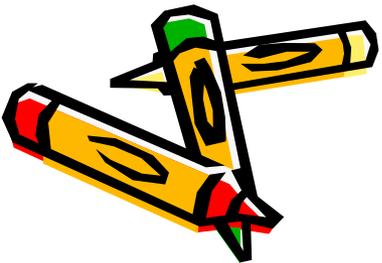
- Children can choose to order a hot school lunch or bring their own packed lunch.
- There is an order form in your pack explaining how to order hot school meals.
- Hot school meals are free for all children from Reception to Year 2.
- Packed lunches must be nut and sesame seed free.



Learning at Bearwood

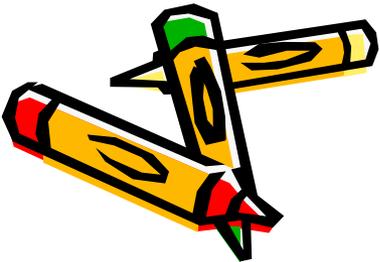


- Our Foundation stage ethos is based around the importance of play and first hand experiences. Play and exploration are central to children's learning at these early stages of development.
- The environment plays a key role in supporting and extending children's development and learning.
- The children benefit from a staffing ratio of 1:15.
- We assess the children continuously throughout the year, comparing their achievements at the beginning and end of the year to assess their progress.

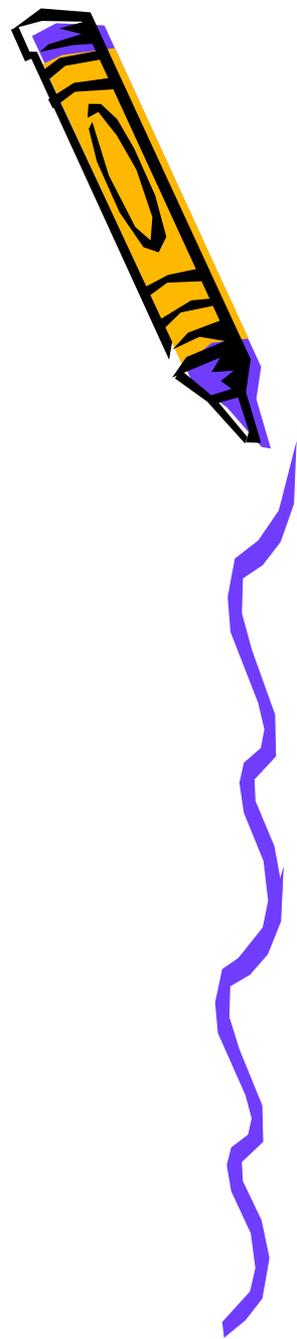


What is the EYFS?

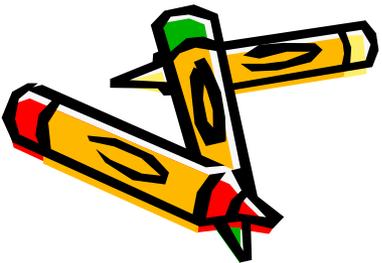
- The EYFS document combines Early Years and Foundation Stage. This creates a national curriculum for 5s and under.
- There are 3 prime and 4 specific areas of learning through adult led and child initiated activities. We take the children's interests as starting points to explore each topic.
- All areas of learning are reflected inside and outdoors.



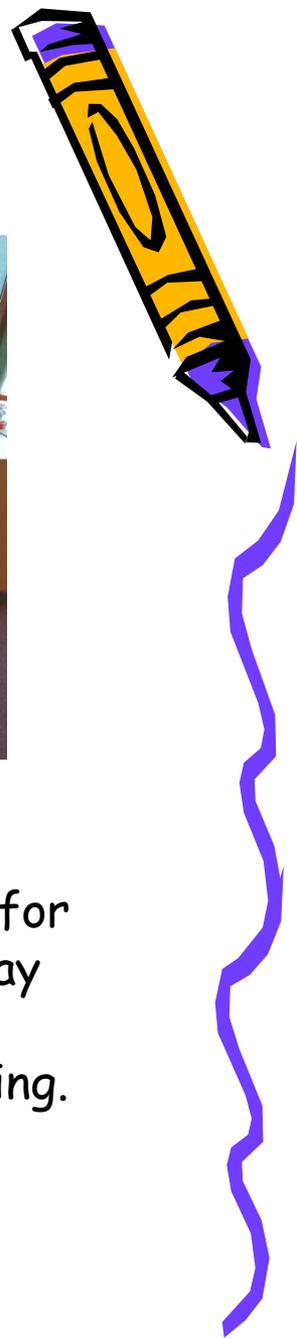
Areas of Learning



- Reading/ Writing
- Maths
- Communication and Language
- Physical Development
- Expressive Arts and Design
- Knowledge and Understanding of the World
- Personal, Social and Emotional education



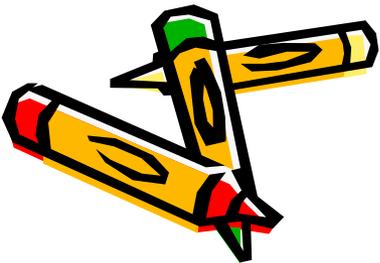
Our Environment

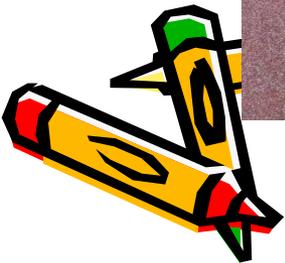
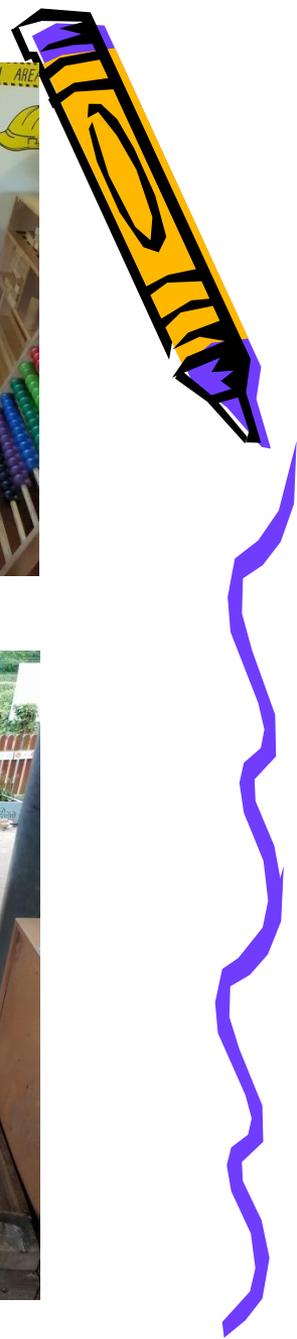


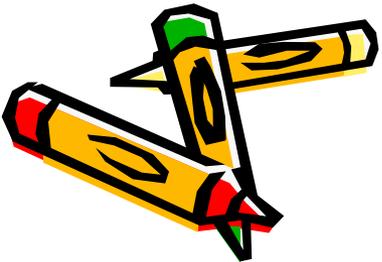
Reading areas



Areas for
role play
and
exploring.



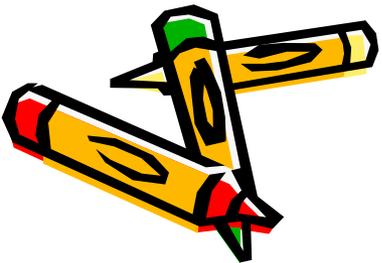




What does a week look like?



- We follow a 'Learning to Learn' approach, with children given freedom to choose their own activities.
- Children also carry out adult led learning activities.
- Throughout the morning there are direct teaching inputs, usually Literacy and Phonics. In the afternoon inputs focus on reading and maths.
- Reception have specific phonics learning sessions.
- Children have a free piece of fruit and a choice of milk or water during the morning session. Children are encouraged to cut their own snack as part of learning new skills.



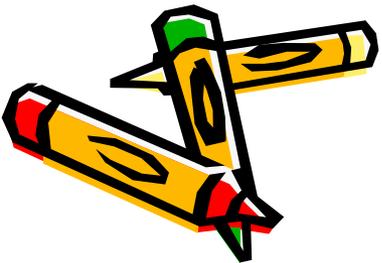
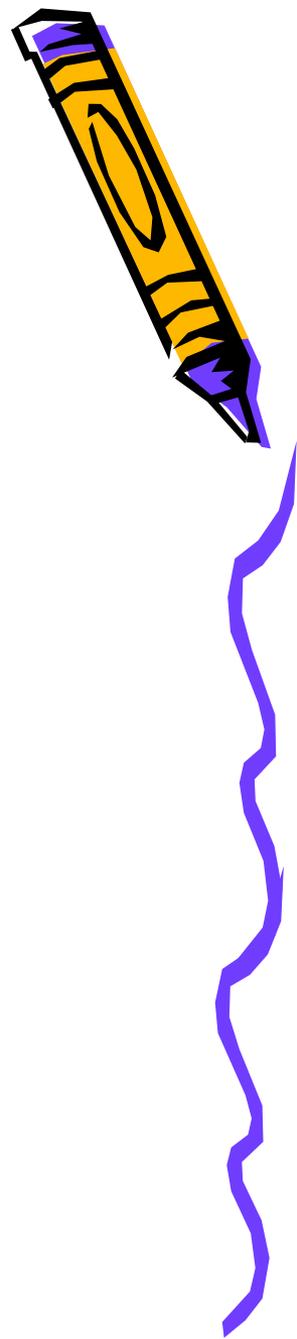
A Typical Day

Morning

- Fine motor skills
- Self registration
 - Planning
- Open snack bar
- Literacy input
 - Phonics
 - Planning

Afternoon

- Handwriting
- Maths input
 - Planning
- PE/Jigsaw/Library
 - Reading
- Home Routine



School Readiness

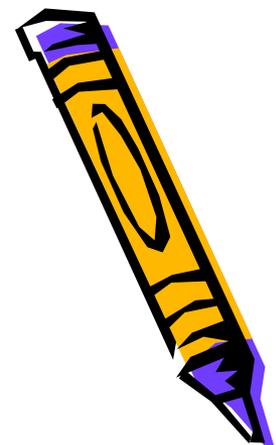


- The government have identified 7 skills that enable children to settle quickly into school and be ready to learn.
- These are indicators of 'school readiness', and are based around the EYFS curriculum. Copies are in your packs.



Getting Ready !

In your pack you will find this sheet and stickers for you. Every time you achieve one of the skills in the cubes you can put a sticker on it. Mrs Ramsay can see it when she 'Zoom' calls you or comes to meet you in your garden !



Steps to starting school

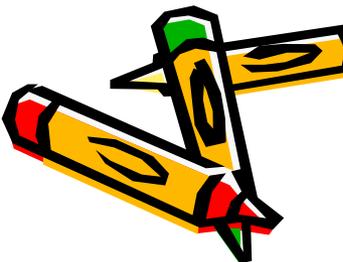
Build your child's confidence so that they start school confident, curious and ready to learn

Access more great advice, tips and downloadable resources at pacey.org.uk/schoolready



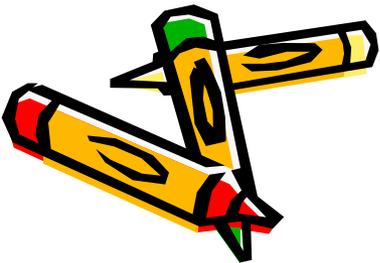
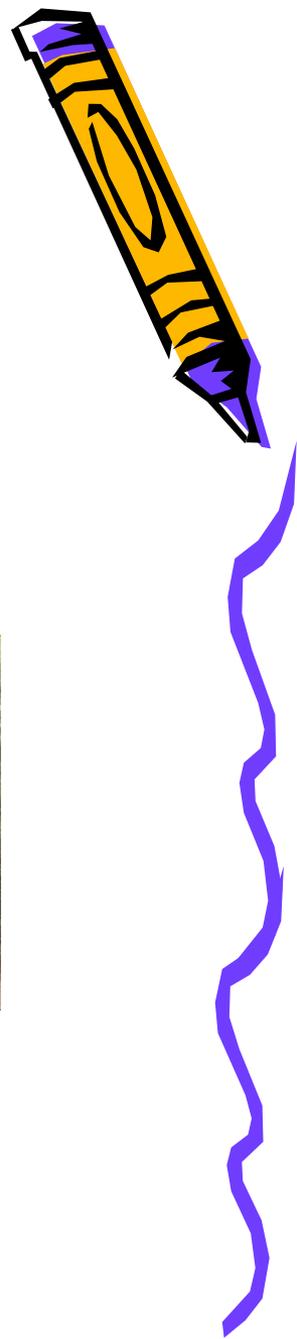
More top tips:

- ★ Get your child ready for their new routine by switching their meal times to match those of the school day
- ★ Encourage your child to explore new environments and interact with new people
- ★ Talk to your child about what they are most looking forward to at school
- ★ Let your child practise putting their new school uniform on and taking it off
- ★ **And remember**, every child is different and starts school with different abilities



Scrap Books

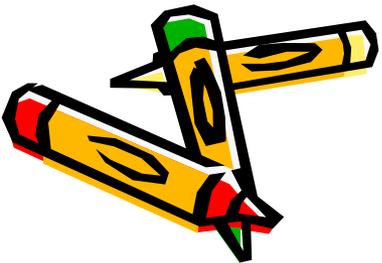
We have also given you a scrap book so you can collect photos, pictures or pieces of writing about your Summer. When you start school in September we can share your book with all of your new friends.



PE



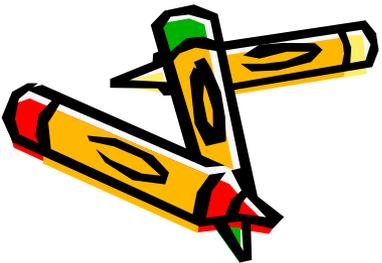
- Children take part in weekly PE sessions.
- These are sometimes run by coaches and sometimes by class teachers.
- Children are encouraged to get changed as independently as possible.
- They start with just shoes, socks and jumpers.
- They will soon transition to full kits.



Attendance



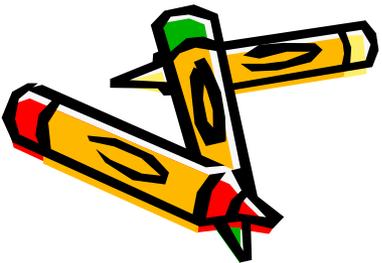
- Good attendance is important at **every** stage of your child's education. It creates good expectations and routines that are needed further up the school and in later life.
- Good attendance means turning up on time and attending regularly, and is classed as 96% attendance.
- It is really important that children are on time, if they are late it can disrupt their learning. Establishing a regular bedtime routine enables children to get up in time for school.
- Taking holidays in term time can be very disruptive to your child's education, they often take a few days to settle back into a learning routine and may miss some exciting activities! Since September 2013 Head Teachers are not allowed to authorise holidays in term time unless there are exceptional circumstances and the child also has 96%+ attendance.
- As a school we celebrate good attendance and children are awarded certificates for each half term they have 100% attendance. They are also entered into a termly prize draw!



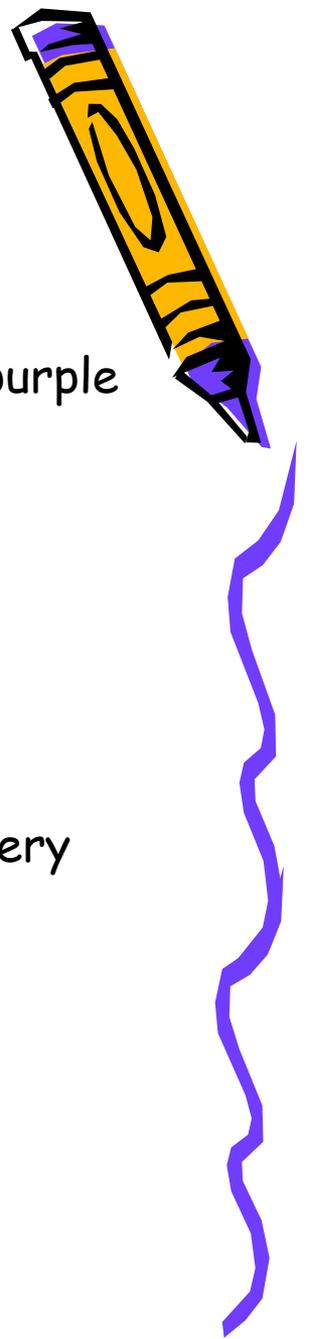
Any complex health needs?



- Inclusion of all children in all learning activities is a very important part of their education.
- Some children may have complex health needs such as asthma or allergies that require them to have medication, physiotherapy etc., even if the medicating takes place at home.
- If your child has any health requirements or is on long term medication please fill out a Health Care plan so that we can adapt our curriculum and routines to your child's needs.
- Health Care plan forms are available from the school office.

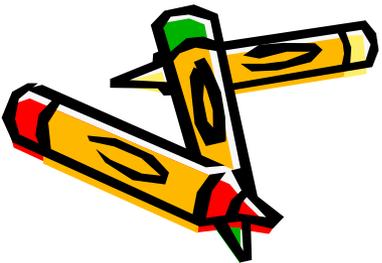


Uniform

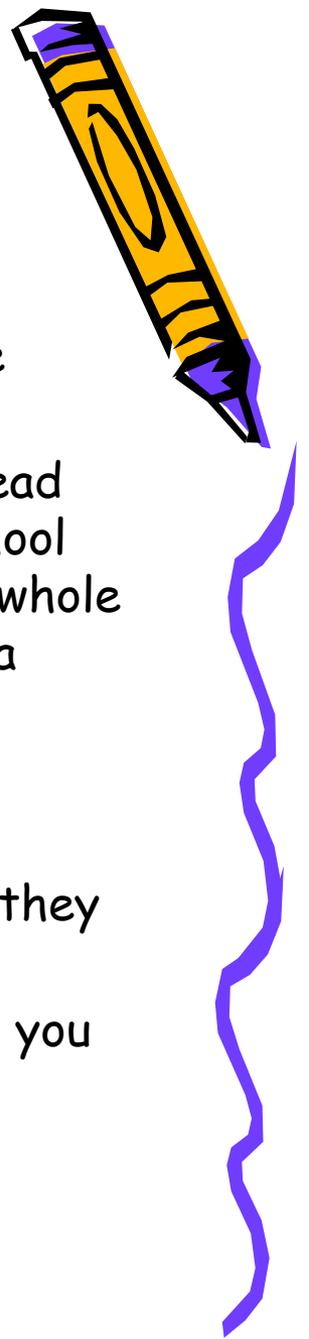


Our uniform consists of:

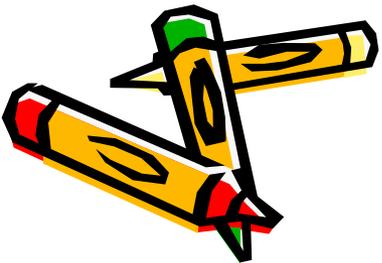
- Purple v-neck sweatshirt with Bearwood School logo or plain purple jumper or cardigan.
- Grey or black skirt or pinafore dress.
- Grey or black tailored school trousers.
- White shirt with school tie or open-necked school blouse.
- Bearwood School tie (elasticated ones are available!).
- Grey, black or white socks.
- Sensible black or brown school shoes which are flat or have very low heels.
- Uniform can be ordered online.



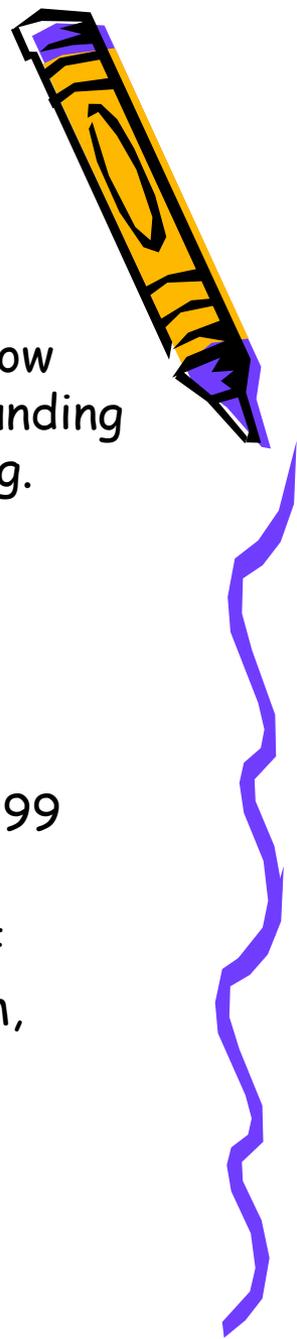
Home Learning



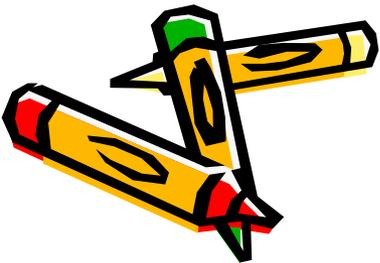
- Book bags should be in school every day with books and home reading record.
- Please write in your child's reading record every time they read with you, to help us to assess their progress. This can be school books, library books, magazines, books from home, etc. As a whole school target we are aiming for all children to read 5 times a week.
- Children will begin to bring home activities to support their learning which will be related to their topics.
- You can support your child's learning by commenting on what they do at home and contributing to your child's Learning Log.
- There will be a meeting where we will show you ways in which you can contribute.



Pupil Premium

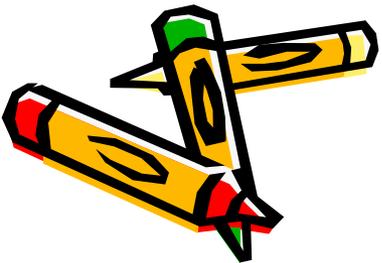
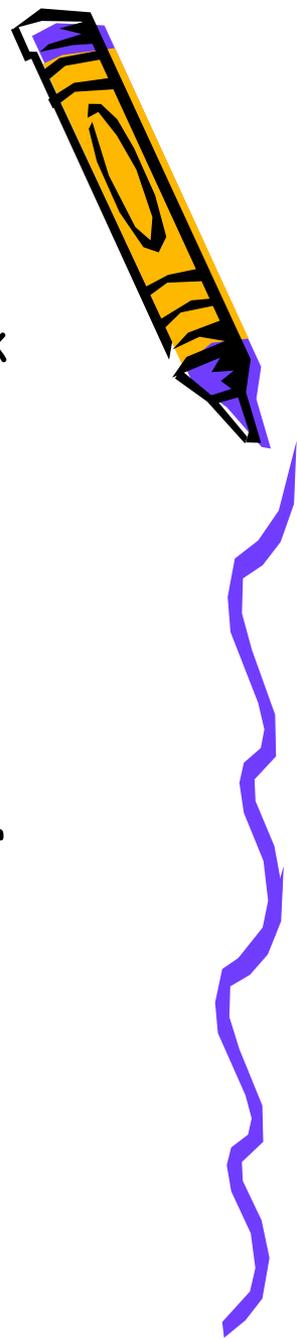


- A child whose family are in receipt of any of the benefits below may be entitled to Pupil Premium. This is extra government funding paid to the school to support these specific children's learning.
- Child Tax Credit with a family income below £16,190
- Income Support
- Job Seeker's Allowance (Income Based)
- Employment Support Allowance (Income Based)
- Support under part IV of the Immigration and Asylum Act 1999
- Guarantee element of the state pension credit
- A form is included in your pack, if you are in receipt of any of these benefits and think you may be entitled to Pupil Premium, please fill it in and return it to the school office.

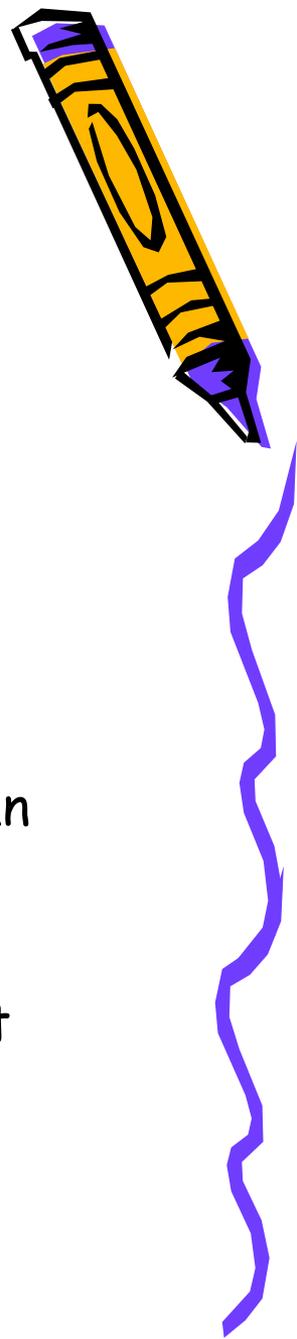


Uniform Reminder

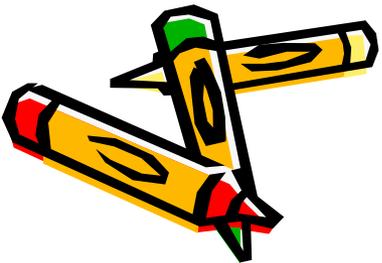
- Uniform and bags need to be clearly labeled with names please! 30 jumpers and 30 t-shirts of the same size all look the same when we are getting changed for PE!
- Children need to bring a coat to school every day as we encourage the children to use the outdoor learning environment.
- Uniform is available to order online from PMG School Wear or Brigade, please see the flyers on your pack.



P.E.



- Children will need a purple Bearwood t-shirt, black or white shorts.
- You will be informed with plenty of notice as to when they will need their PE Kit.
- Children should not wear jewellery to school. Studs can be worn but must not be worn on PE days.
- PE days are subject to change. We recommend that kit comes in on a Monday and stays in school all week.



General

- We ask that no toys are brought into school unless your child has 'The Box of Me'.
- If your child brings home school equipment or other children's uniform by accident please return it, they will not get into trouble!
- If your child borrows spare clothes, please ensure that these are returned, especially socks!
- We are a Healthy School, please do not send cakes or sweets into school for birthdays.
- Our school website is a valuable source for term dates, newsletters, policies and other information such as sudden calendar changes e.g. snow closures! www.bearwood.poole.sch.uk
- Name labels can be bought from www.easi2name.com and other websites. Some school uniform stockists e.g. M&S also sell labels.

Feel free to ask questions!

Thank
you!

