

## **Addendum for Behaviour policy June 2020 – In response to COVID 19**

As we welcome a phased return to education, there are a number of important behaviour principles remain the same:

- At Bearwood Primary and Nursery school we believe that at the heart of effective teaching and learning is the quality of the relationship between the pupils and their teacher.
- School we continue to have high behaviour expectations for all pupils.
- School will work in close partnership with parents to support transition back to school, through Marvellous Me and phone calls.
- Staff to approach pupils behaviour within the context of Covid 19 – understanding that pupils returning to school will have had different experiences at home and that pupils will respond to change in different ways.
- Be conscious that current events will have impacted the mental health of children and their parents, including those who are working from home. Schools should take this into account when setting expectations of children's work.
- Staff recognise that behaviour is how pupils communicate how they are feeling and will use the Recovery Curriculum to support pupils during this time of transition.
- Staff to alert SLT of well being/mental health concerns, schools should be able to identify and support children in school, by telephone or from specialist staff and support services
- Each group to continue to use the traffic lights, use of reminders, opportunities to go back up the traffic lights when making good choices. If a pupil moves to the red light, they will lose 5 mins of their break time – this will be taken by sitting in a time out space with the group outside.
- Each group can work towards additional break time /special activity eg video
- Each day the adult leading the group to Marvellous Me good news about the day and good behaviour choices that a pupil makes.
- If a pupil's behaviour is of concern that the adult leading the group/class teacher to ring parents to discuss concerns.
- Each Bubble group to write their behaviour charter.
- Where necessary provision has been changed to support pupils with challenging behaviour and risk assessments have been shared with the adult's working those particular pupils.

Please refresh your knowledge of our school's Relationships and Behaviour Policy and our Mental Health Policy.