

Willow | Curriculum Newsletter Spring 2



Science

This half term we will be:

- exploring the requirements of plants for life and growth (investigation and evaluation)
- describing the functions of different parts of plants
- dissecting parts of a flower and labelling
- exploring the part that flowers play in the life cycle of plants

Art

This half term we will be:

- analysing realist art through the works of Gustave Courbet, who painted naturalistic still life pieces
- analysing magic realist art through the works of Frida Kahlo, who focused on nature in her artwork
- emulating the use of the 7 elements of art
- understanding tints: adding white to any hue or mixture of hues. All tints are paler than the original hue
- mark making exploring value
- drawing accurate contour drawing from observation of still life drawings and paintings
- exploring proportion drawing 1:1 using a grid and using a viewfinder
- exploring composition - using 3x3 grid to place objects of interest



How can nature inspire us?

English:

Our English this half term will be linked to our enquiry question, 'How can nature inspire us?'.

We will be reading the book 'Lob' by Linda Newbery. At the beginning of this half term, we also watched 'The Tempest' by William Shakespeare. Through these texts, we will be covering the statutory elements of the Year 3 English National Curriculum.

Reading

We will be covering Year 3 reading objectives through our texts, concentrating on the skills of:

- checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied

Music

This term in music, we will be learning the songs for our upcoming assembly.

Spelling

This half term we will finish looking at prefixes and then investigate homophones, such as here/hear, meet/meat, whose/who's, piece/peace. Please help your children by discussing these at home.

Grammar

This half term we will be continuing to practise the grammar we have studied so far this year, including punctuating direct speech, using paragraphs and other Year 3 grammar objectives.

As an outcome for this enquiry question, we will be producing our own artwork and presenting a Willow base assembly.



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The following subjects will be taught discretely:

Maths - Multiplication and division - we will be covering these areas over this half term. We will also be concentrating on times tables in our basic skills sessions to try and ensure we know these back to front and inside out!

French - During this half term, children will be learning about the names for different body parts and colours.

P.E:

Monday PM - Swimming

Friday PM - Games (outside). Jogging bottoms and jumpers would be a good idea, while the weather is still chilly!

PLEASE ENSURE ALL P.E KIT HAS YOUR CHILD'S NAME IN, AND IS IN SCHOOL MONDAY-FRIDAY IN CASE OF A CHANGE TO THE TIMETABLE.

Home Learning

Throughout the term, children will be given spelling, grammar and reading tasks to enhance and embed their learning, as well as Maths Shed and Spelling Shed and rehearsal of their times tables, using Times Table Rockstars.

Please see Mrs Mitson or Mrs Preston if you need to use the Kindles/computers to complete your home learning.

Dates for your diary:

Week commencing 2nd March - Book Week

Thursday 5th March - World Book Day

Tuesday 3rd March - Parents' evening (5 - 7:30pm)

Wednesday 4th March - Parents' evening (3:45 - 6pm)

Week commencing 9th March - Sport Relief

Friday 20th March - Mufti day for PFA

Monday 30th March - last swimming lesson

Wednesday 1st April - Willow base assembly (2pm)

Thursday 2nd April - Easter service at Church

Friday 3rd April - Last day of term before Easter holiday.

JIGSAW: 'Healthy Me'- In JIGSAW (PSHE), this term, we will be learning about how to stay fit, healthy and safe.

RE -Christianity. The children will be considering and exploring the concept of salvation. The key question is: "What is 'good' about Good Friday?".