



Maple 2 Curriculum Newsletter Spring 2

English:

Linked to our inquiry question for this half term, the children will be reading a variety of stories, including 'The Tempest', adapted from the Shakespeare play, and 'Boy in the Tower' by Pally Ho-Yen.

Through this unit, the children will learn and revise many of the key grammar requirements of Year 6 and have the opportunity to apply them within short and longer writing outcomes.

Reading:

The children will be focusing on making inferences, justifying them with evidence from the text, as well as summarising what they have read and asking questions to help them understand it further.

Children should also read at home daily and record this in their reading record.

Spelling:

The children will be continuing to revise previously taught spelling rules. They will practise the year 3&4 and 5&6 statutory spellings.

They will use further prefixes and suffixes and understand the guidance for adding them.

How do people live?

Geography:

This term the children will learn about the physical features of their local area, including coasts and rivers. As part of this study, they will learn to use ordinance survey maps and create their own maps. They will also learn about longitude and latitude lines and time zones around the world.



Art

As part of this unit, the children will be developing their drawing skills. They will develop their understanding of proportion further, as well as being introduced to perspective. They will learn a variety of methods to help them create realistic sketches and will use the skills they learn to sketch a river scene.

"Children have the right to an education that should develop each child's personality, talents and abilities to the fullest."
Article 29—United Nations Conventions on the Rights of the Child (UNCRC)



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Home Learning

This half term the children will be set a project linked to our inquiry question, which they will have a number of weeks to complete. Details will be sent home in their home learning books.

Throughout the term, children will also be given spelling, grammar and reading tasks to enhance and embed their learning, as well as Spelling Shed, Maths Shed and rehearsal of their times tables, using Times Table Rockstars.

This home learning will be given out every **Friday** and is due back in school the following **Wednesday**, please help your child to remember this.

Please see Mrs Hunt if you need to use the Kindles/computers to complete your home learning during break or lunch.

Dates for your diary:

27th February - Performance of 'The Tempest'

WB 2nd March - Book week

5th March - World book day - dress up as a book character

WB 9th March - Sport relief week

17th March - Maple 2 visit to Hengistbury Head

The following subjects will be taught discretely:

Maths - Fractions, decimals and percentages - This term in maths we will be learning to multiply and divide fractions by both whole numbers and other fractions. The children will also learn to multiply one-digit numbers with up to two decimal places by whole numbers. They will also recall and use equivalences between fractions, decimals and percentages, including in different contexts.

Science - This term the children will be learning about light. In particular, they will learn that light appears to travel in straight lines and use this information to explain that objects can be seen because they give out or reflect light into the eye. They will be carrying out a range of practical investigations to develop their skills of working scientifically.

RE - In RE this term, we will look at Christianity, with the theme: Easter, where we will think about the 'Big Question': Is Christianity still a strong religion 2000 years after Jesus was on earth?.

French - During this half term, children will be continuing to learn French. Children will use both new and familiar language to discuss 'la passe et le present' (Then and now).

Jigsaw - We will be following the PHSCE programme of study, Jigsaw. This half term the focus is 'Healthy Me', learning about healthy living, self-esteem and confidence.

P.E - Monday afternoons - On a Monday, the children will continue to develop their skills for invasion games.

PLEASE ENSURE ALL P.E KIT HAS YOUR CHILD'S NAME IN, AND IS IN SCHOOL MONDAY-FRIDAY IN CASE OF A CHANGE TO THE TIMETABLE.

Children who have recently had their ears pierced should cover them with tape, but once they have healed, they must not wear earrings for any PE lessons.