



Maple 1 Curriculum Newsletter Spring 2

"Children have the right to an education that should develop each child's personality, talents and abilities to the fullest."

Article 29—United Nations Conventions on the Rights of the Child (UNCRC)

English:

Linked to our inquiry question for this half term, the children will be reading a variety of stories, including 'The Tempest', adapted from the Shakespeare play, and 'The Matchbox Diary' by Paul Fleischman.

Through this unit, the children will learn about relative clauses and using commas to make their meaning clear and avoid ambiguity.

They will carry out a variety of writing throughout the unit, such as diaries, play scripts and stories.

Reading: The children will be focusing on making inferences, justifying them with evidence from the text, as well as summarising what they have read and asking questions to help them understand it further.

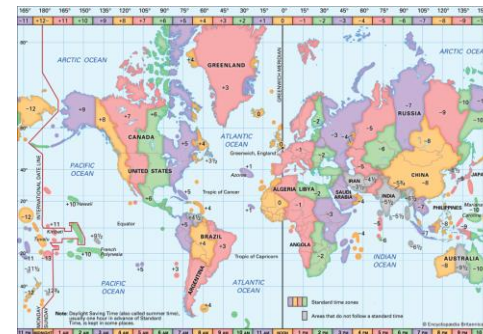
Children should also read at home daily and record this in their reading record.

Spelling: The children will be learning to spell words ending in -able/-ably and -ible/-ibly. If you can link a word to a similar 'ation' word then the spelling is usually a not i. They are also used when you hear a root word before the suffix. They will also learn to spell words containing the letter string 'ough'.

Does everything have a beginning and an end?

Geography:

This term the children will learn about the physical features of their local area, including coasts and rivers. As part of this study, they will learn to use ordinance survey maps and create their own maps. They will also learn about longitude and latitude lines and time zones around the world.



Art

As part of this unit, the children will be developing their drawing skills. They will develop their understanding of proportion further, as well as being introduced to perspective. They will learn a variety of methods to help them create realistic sketches and will use the skills they learn to sketch a river scene.

Music:

The children will be learning about the development of Rock music, focussing on the song 'Livin' on a Prayer' by Bon Jovi. They will learn to appraise a variety of songs, as well as learning to perform the song themselves. They will also develop their understanding of improvising music and record their own compositions using staff notation.



Maple 1 Curriculum Newsletter Spring 2



Home Learning

This half term the children will be set a project linked to our inquiry question, which they will have a number of weeks to complete. Details will be sent home in their home learning books.

Throughout the term, children will also be given spelling, grammar and reading tasks to enhance and embed their learning, as well as Spelling Shed, Maths Shed and rehearsal of their times tables, using Times Table Rockstars.

This home learning will be given out every **Friday** and is due back in school the following **Wednesday**, please help your child to remember this.

Please see Mrs Guaraguaglini if you need to use the Kindles/computers to complete your home learning during break or lunch.

Dates for your diary:

27th February - Performance of 'The Tempest'

WB 2nd March - Book week

5th March - World book day - dress up as a book character

WB 9th March - Sport relief week

16th March - Maple 1 visit to Hengistbury Head

The following subjects will be taught discretely:

Maths - **Multiplication and Division** - This term in maths we will be learning to multiply a number with 4 digits by a one- or two-digit number, learning the method for long multiplication. They will also learn to divide numbers up to 4 digits by a one-digit number using the bus stop method. As always, we will be teaching these concepts through a range of fluency, reasoning and problem solving tasks.

Science - This term the children will be learning about forces. In particular, they will be developing their understanding of gravity, air resistance, water resistance and friction. They will be carrying out a range of practical investigations to develop their skills of working scientifically.

RE - In RE this term, we will look at Christianity, with the theme: Salvation, where we will think about the 'Big Question': Did God intend Jesus to be crucified and if so, was Jesus aware of this?

French - During this half term, children will be continuing to learn French. Children will use both new and familiar language to describe the painting 'Scène de plage,' by Degas. They will recap colour adjectives and learn some new nouns and verbs to help them to form their descriptions and ask questions about it.

Jigsaw - We will be following the PHSCE programme of study, Jigsaw. This half term the focus is 'Healthy Me', learning about healthy living, self-esteem and confidence.

P.E - **Monday and Tuesday afternoons** - On a Monday, the children will continue to develop their skills for invasion games. Then on a Tuesday, they will develop their coordination and control in gymnastics.

PLEASE ENSURE ALL P.E KIT HAS YOUR CHILD'S NAME IN, AND IS IN SCHOOL MONDAY-FRIDAY IN CASE OF A CHANGE TO THE TIMETABLE.

Children who have recently had their ears pierced should cover them with tape, but once they have healed, they must not wear earrings for any PE lessons.