



## Maple 1 Curriculum Newsletter Autumn 2

*"Children have the right to an education that should develop each child's personality, talents and abilities to the fullest."*

*Article 29—United Nations Conventions on the Rights of the Child (UNCRC)*

### English:

Linked to our inquiry question this half term, the children will be reading the story 'The adventures of Odysseus' by Hugh Lupton. They will carry out a range of writing linked to this, including letters, play scripts and their own myth.

Through this unit the children will be learning about simple, compound and complex sentences. They will also learn to mark parentheses with brackets, dashes and commas to give the reader extra information about the noun.

**Reading:** The children will be focusing on discussing and evaluating how authors use language, considering the impact of the language on the reader, as well as clarifying the meaning of words and asking questions for themselves.

We also ask that children read at home daily and record their reading in their reading record.

**Spelling:** The children will be learning words ending -cial and -tial. -cial is usually used after a vowel and -tial is usually used after a consonant.

They will also be learning to add vowel suffixes to words ending in *fer*, and when they need to double the *r* before adding the suffix.

*Can the past have an impact on the future?*

### History:

This term we will be learning about the History of Ancient Greece.

We will be first using sources of information to learn who the Ancient Greeks were. We will learn to contextualise the sources of information to see how the context of the evidence affects its value. We will then go on to learn about democracy in Ancient Greece and learn how this has had an impact on how our country is run today. Finally, we will research the beginning of the Olympic Games and compare it to what they are like now.

### Science

This term the children will be learning about changes in materials. In particular, they will learn that dissolving, mixing and changes of state are reversible changes, but also that some changes result in the formation of new materials, which are usually not reversible.

They will carry out fair tests to learn that some materials will dissolve in liquid to form a solution, and how to recover a substance from a solution. They will also learn to record their results from investigations in bar charts and line graphs.



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### Home Learning

This half term the children will be set a project linked to our inquiry question which they will have a number of weeks to complete. Details will be sent home in their home learning books.

Throughout the term, children will also be given spelling, grammar and reading tasks to enhance and embed their learning, as well as Mathematics and rehearsal of their times tables, using Times Table Rockstars.

This home learning will be given out every Friday and is due back in school the following Wednesday. Please help your child to remember this.

Please see Mrs Guaraguaglini if you need to use the Kindles/computers to complete your home learning during break or lunch.

### Dates for your diary:

WB 11<sup>th</sup> November - Anti-bullying week

12<sup>th</sup> November - School photographs

12<sup>th</sup> and 13<sup>th</sup> November - Parents' evenings

5<sup>th</sup> December - Maple base tag rugby tournament

12<sup>th</sup> December - Pantomime in school

19<sup>th</sup> December - Christmas Service at St Barnabas

20<sup>th</sup> December - Last day of term/Christmas parties

### The following subjects will be taught discretely:

**Maths - Addition and Subtraction** - This term in Maths we will be continuing to learn to use formal written methods for addition and subtraction, adding and subtracting large numbers mentally and solving multistep problems. As always, we will be teaching these concepts through a range of fluency, reasoning and problem solving tasks.

**RE** - In RE this term, we will look at Christianity, with the theme: Christmas, where we will think about the 'Big Question': Is the Christmas story true?

**French** - During this half term, children will be continuing to learn French. They will extend their language to be able to discuss musical tastes and musical instruments.

**Jigsaw** - We will be following the PHSCE programme of study, Jigsaw. This half term the focus is 'Celebrating Differences', focussing on anti-bullying and celebrating diversity.

**P.E - Monday and Tuesday** - The children will continue to develop their skills with invasion games, which will include agility, spatial awareness, tactics, attacking and defending. They will also be learning gymnastic skills focussed around balances and moving with control and co-ordination.

**PLEASE ENSURE ALL P.E KIT HAS YOUR CHILD'S NAME IN, AND IS IN SCHOOL MONDAY-FRIDAY IN CASE OF A CHANGE TO THE TIMETABLE.**

Children who have recently had their ears pierced should cover them with tape, but once they have healed they must not wear earrings for any PE lessons.