



Outcomes for pupils

EYFS

EYFS	2017	2018	2019
GLD	81%	80%	80%
Maths	84%	96%	80%
Reading	84%	80%	80%
Writing	81%	80%	80%

Progress Report

Comparative progress cohorts 2017, 2018 and 2019.

ELG	2016-17 Baseline	2016-17 Profile Total	2017-18 Baseline	2017-18 Profile Total	2018-19 Baseline are	2018-19 profile Total
Listening and attention	100%	93%	71%	96.5%↑	67%	97%
Understanding	90%	96%	89%	96.5%↑	70%	97%
Speaking	80%	90%	75%	90%=	57%	97%
Moving and handling	93%	87%	86%	100%↑	63%	100%
Health and Self Care	100%	93%	86%	100%↑	87%	100%
Self Confidence	87%	93%	57%	96.5%↑	77%	100%
Managing feelings and behaviour	80%	96%	68%	100%↑	50%	97%
Making relationships	73%	96%	61%	100%↑	57%	100%
Reading	73%	98%	54%	80%↓	57%	80%
Writing	93%	80%	71%	80%=	50%	80%
Number	53%	94%	68%	96.5%↑	67%	84%
Shape, space and measure	63%	84%	60%	100%↑	70%	84%
People and communities	97%	93%	89%	100%↑	73%	97%
The world	97%	96%	89%	97%↑	73%	97%
Technology	100%	94%	89%	90%↓	77%	100%
Exploring media and materials	100%	88%	39%	93.6%↑	77%	100%
Being imaginative	77%	91%	57%	93%↑	80%	100%

2017 baseline 52% of the cohort began EYFS at 30-50 mths secure across the areas of learning.

2018 baseline 27% of the cohort began EYFS at 30-50 mths secure across the areas of learning.

Attainment Report

Bearwood Primary and Nursery School

Comparative progress cohorts 2017, 2018 and 2019.

ELG	2017 typical	2017 higher rate	2017 Total	2018 Typical	2018 Higher rate	2018 Total	2019 Typical	2019 Higher rate	2019 Total At moderation
Listening and attention	58%	35%	93%	60%	36.5%	96.5% ↑	57%	40%	97%
Understanding	61%	35%	96%	60%	36.5%	96.5% ↑	57%	40%	97%
Speaking	48%	42%	90%	60%	30%	90%=	57%	40%	97%
Moving and handling	61%	26%	87%	53.3%	46.7%	100%↑	63%	37%	100%
Health and Self Care	58%	35%	93%	73.4%	26.6%	100%↑	63%	37%	100%
Self Confidence	58%	35%	93%	60%	36.5%	96.5% ↑	53%	47%	100%
Managing feelings and behaviour	48%	48%	96%	47%	53%	100%↑	63%	37%	100%
Making relationships	61%	35%	96%	53.3%	46.7%	100%↑	60%	40%	100%
Reading	59%	29%	98%	53.3%	26.6%	80%↓	53%	27%	80%
Writing	61%	19%	80%	60%	20%	80%=	60%	20%	80%
Number	58%	26%	94%	63%	36.5%	96.5% ↑	57%	27%	84%
Shape, space and measure	61%	23%	84%	73.4%	26.6%	100%↑	57%	27%	84%
People and communities	77%	16%	93%	83%	17%	100%↑	57%	40%	97%
The world	77%	19%	96%	80%	17%	97%↑	50%	47%	97%
Technology	94%	0%	94%	60%	30%	90%↓	60%	40%	100%
Exploring media and materials	65%	23%	88%	67%	26.6%	93.6% ↑	57%	43%	100%
Being imaginative	65%	26%	91%	63%	30%	93%↑	57%	43%	100%

EYFS 2018-19 Reading	End of year 2019	EYFS 2018-19 Writing	End of year 2019	EYFS 2018-19 Maths	End of year 2019
All (30)	80%	All (30)	80%	All (30)	83%
Boys (21)	76%	Boys (21)	81%	Boys (21)	81%
Girls (9)	66%	Girls (9)	77%	Girls (9)	77%
EAL (1)	100%	EAL (1)	100%	EAL (1)	100%
Non FSM (24)	88%	Non FSM (24)	70%	Non FSM (24)	70%
FSM (6)	50%	FSM (6)	50%	FSM (6)	50%
FSM not also SEND (6)	50%	FSM not also SEND (6)	50%	FSM not also SEND (6)	50%
SEND (1)	100%	SEND (1)	100%	SEND (1)	100%
Service Children (0)	-	Service Children (0)	-	Service Children (0)	-
Greater depth					
Higher	23%	Higher	20%	Higher	27%

Combined RWM (EXP): 77%

Combined RWM (EXC): 20%

Year 1 Phonics

Phonics	2016	2017	2018	2019
	83%	100%	93%	80%

Phonics 2018-19	Baseline EYFS Reading	End of year 2019 - phonics
All (30)	80%	80%
Boys (17)	76%	76%
Girls (13)	85%	85%
EAL (1)	100%	100%
Non FSM (25)	84%	84%
FSM (5)	60%	60%
FSM not also SEND (3)	100%	100%
SEND (5)	20%	20%
Service Children (0)	-	-

Phonic evaluation

Link to School improvement plan reference 1 – Increase the average score for phonics from 35-37. (fluency 90 wpm by the end of KS1).

We have been working to improve the average score achieved in phonics. This has been a focus as we recognise that this will have an impact on fluency and confidence as a reader.

Year	Number of pupils achieving 32 marks.	Average point score.
2018	28	35.8
2019	24	36.5

End of Key Stage 1

Key Stage 1 - EXS	2017 (EXS)	2018 (EXS)	2019 (EXS)
Maths	93%	89%	83%
Reading	83%	79%	77%
Writing	86%	82%	80%

Key Stage 1 - GDS	2017 (GDS)	2018 (GDS)	2019 (GDS)
Maths	35%	25%	30%
Reading	31%	29%	30%
Writing	31%	21%	20%

Year 2

Year 2 2018-19 Reading	Baseline EYFS	End of year 2019	Year 2 2018-19 Writing	Baseline EYFS	End of year 2019	Year 2 2018-19 Maths	Baseline EYFS	End of year 2019
All (30)	80%	80%	All (30)	77%	77%	All (30)	80%	83%
Boys (14)	64%	71%	Boys (14)	57%	64%	Boys (14)	57%	63%
Girls (16)	94%	88%	Girls (16)	94%	88%	Girls (16)	94%	94%
EAL (2)	100%	100%	EAL (2)	50%	100%	EAL (2)	50%	100%
Non FSM (25)	73%	73%	Non FSM (25)	70%	70%	Non FSM (25)	70%	70%
FSM (5)	40%	40%	FSM (5)	40%	40%	FSM (5)	60%	60%
FSM not also SEND (4)	50%	50%	FSM not also SEND (4)	25%	50%	FSM not also SEND (4)	25%	50%
SEND (6)	50%	50%	SEND (6)	33%	50%	SEND (6)	33%	50%
Service Children (0)	-	-	Service Children (0)	-	-	Service Children (0)	-	-
Greater depth			Greater depth			Greater depth		
Higher	13%	30%	Higher	17%	20%	Higher	20%	30%
Ability (EXC) (4)	100%	100%	Ability (EXC) (4)	100%	100%	Ability (EXC) (4)	100%	100%

Combined RWM (ARE): 77%

Combined RWM (GDS): 20%

End of Key Stage 2

Key Stage 2 ARE	2017 (SATS)	National 2017(%)	2018 SATS	2018 Teacher Assessment	National 2018	2019 SATS	National 2019
Maths	85%	75%	79%	87%	76%	83%	79%
Reading	74%	71%	83%	90%	75%	83%	73%
Writing	93%	76%	92%	92%	-	90%	78%
SPAG	82%	77%	83%	82%	78%	76%	78%
Combined	74%	61%	76%	80%	64%	76%	65%

Key Stage 2	Progress score (2017)	Progress score (2018)	Progress score (2019)	National Progress score (2018)	National Average Scale Score 2018	Average Scale Score (2018)	National Average Scale Score 2019	Average Scale Score (2019)
Maths	-1.0	-3.7	-3.0	0	104	103	105	103
Reading	-2.2	-1.6	-2.2	0	105	106	104	103
Writing	+2.2	-0.8	+0.9	0	-	-		
SPAG	-	-	-	-	106	105	106	105
Combined								

Key Stage 2 GDS	2018 (SATS)	2018 (TA)	2019 SATS
Maths	21%	20%	10% (14%)
Reading	24%	27%	10%
Writing	17%	17%	21%
SPAG	28%	17%	24%
Combined	17%	17%	10%

Year 6 2018-19 Reading	Baseline KS1	End of year 2019	Year 6 2018-19 Writing	Baseline KS1	End of year 2019	Year 6 2018-19 Maths	Baseline KS1	End of year 2019
All (29)	94%	83%	All (29)	93%	90%	All (29)	96%	82%
Boys (16)	94%	81%	Boys (16)	94%	88%	Boys (16)	94%	88%
Girls (13)	92%	85%	Girls (13)	92%	92%	Girls (13)	92%	77%
EAL (1)	0%	0%	EAL (1)	0%	0%	EAL (1)	0%	0%
Non FSM (18)	94%	89%	Non FSM (18)	94%	94%	Non FSM (18)	94%	89%
FSM (11)	91%	82%	FSM (11)	91%	82%	FSM (11)	91%	73%

FSM not also SEND (9)	100%	89%	FSM not also SEND (9)	100%	89%	FSM not also SEND (9)	100%	89%
SEND (5)	60%	80%	SEND (5)	80%	80%	SEND (5)	80%	60%
Service Children (0)	-	-	Service Children (0)	-	-	Service Children (0)	-	-
Greater depth			Greater depth					
Higher	10%		Higher	21%		Higher	14%	
Ability (EXC) (12)	25%		Ability (EXC) (6)	100%		Ability (EXC) (8)	50%	

End of KS2 compared to National (2019)

	Bearwood ARE	National ARE	Bearwood GDS
Reading	83%	73%	10%
Writing	90%	78%	21%
Maths	83%	79%	14%
SPAG	76%	78%	24%
Combined	76%	65%	10%