



## Maple | Curriculum Newsletter Autumn 1

*"Children have the right to an education that should develop each child's personality, talents and abilities to the fullest."*

*Article 29—United Nations Conventions on the Rights of the Child (UNCRC)*

### **English:** *There's a boy in the girls' bathroom.*

Linked to our inquiry question for this half term, the children will be reading the Louis Sachar story 'There's a boy in the girls' bathroom'. They will consider their thoughts about the main question based on what they have read, as well as through writing tasks such as diary writing, a balanced argument and a letter. This will lead to the children writing their own short narrative linked to this. Through this unit the children will be recapping grammar and punctuation from the previous year, including fronted adverbials, expanded noun phrases and punctuating speech directly. They will also be learning how modal verbs can be used to indicate degrees of possibility.

### **Reading:**

The children will be focusing on the skills of prediction, inference and making comparisons across the text. They will also take part in discussions about our class story as we read.

*We also ask that children read at home daily and record their reading in their reading record, which they will hand in each day.*

**Spelling:** We will begin by teaching children to use the first 3 or 4 letters of a word to check spelling or meaning in a dictionary. We will then go on to spell words ending in **-cious** or **-tious**. Root words which end in **-ce** usually have the spelling **-cious**.

### **Computing:** *We are game bloggers.*

The children will learn to communicate responsibly and effectively through creating their own blogs and commenting on each other's blogs. They will focus on doing this safely and respectfully using our school 'SMART' rules. This will be an opportunity to express their thoughts and feelings.

### **Design Technology:**

This unit will focus on the chef Heston Blumenthal, and in particular we will be looking at how he has adapted recipes to make them vegetarian or vegan. The children will then learn more about how people express their thoughts and beliefs through the food they eat, and design their own vegetarian or vegan meals. They will then develop their culinary skills and cook their meals using the new skills they have learnt.

*How do people express themselves?*

### **Music:**

The children will learn how people express themselves through music. They will improvise and compose music, listen with attention to detail and appreciate and understand high quality live and recorded music.

They will focus in particular on the song 'The Fresh Prince of Bel Air', as well as other rap and hip-hop songs.

### **Art:**

The children will be learning about the art form expressionism, and in particular, the artist Edvard Munch. They will learn to evaluate how emotion is expressed through art, focussing on the main art skills of line, colour, texture and shape. Then they will use this to express themselves through mark making, colour mixing and finally creating their own masterpiece.



## Maple I Curriculum Newsletter Autumn 1



### Home Learning

This half term the children will be set a project linked to our inquiry question, which they will have a number of weeks to complete. Details will be sent home in their home learning books.

Throughout the term, children will also be given spelling, grammar and reading tasks to enhance and embed their learning, as well as Mathematics and rehearsal of their times tables, using Times Table Rockstars.

This home learning will be given out every **Friday** and is due back in school the following **Wednesday**. Please help your child to remember this.

Please see Mrs Guaraguaglini if you need to use the Kindles/computers to complete your home learning during break or lunch.

### Dates for your diary:

- 9<sup>th</sup> September 3.30 - Meet the teacher
- 26<sup>th</sup> September - Key Stage 2 Sports Day
- 27<sup>th</sup> September - Key Stage 2 Sports Day reserve
- 10<sup>th</sup> October - Harvest Assembly at St Barnabas
- 17<sup>th</sup> October - Poetry Assembly (Maple base parents)
- 21<sup>st</sup> October - Walk to school week

You will also be invited in at the end of our project to celebrate the children's outcomes. Date to follow.

### The following subjects will be taught discretely:

**Maths - Place Value** - This term in Maths we will be exploring the place value of numbers to 1,000,000, counting forwards and backwards in steps of powers of 10 and rounding any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000. As always, we will be teaching these concepts through a range of fluency, reasoning and problem solving tasks.

**RE** - In RE this term, we will look at Sikhism, with the theme: belief into action, where we will think about the 'Big Question': How far would a Sikh go for his/her religion?

**French** - During this half term, children will be continuing to learn French. They will extend their language around food and healthy eating.

**Jigsaw** - The children will be following the PHSCE programme of study, Jigsaw. This half term the focus is 'Being me in my World', focussing on understanding their place in the class, school and global community.

**P.E - Friday afternoon with Coach James** - The children will be focussing on developing their athletic skills ready for Sports day later this term, and then striking and fielding games.

- **Monday afternoon** - The children will be focussing on gymnastics and developing their control and coordination within a sequence of moves.

**PLEASE ENSURE ALL P.E KIT HAS YOUR CHILD'S NAME IN, AND IS IN SCHOOL MONDAY-FRIDAY IN CASE OF A CHANGE TO THE TIMETABLE.**

Children who have recently had their ears pierced should cover them with tape, but once they have healed they must not wear earrings for any PE lessons.