

PSHE - Intent

PSHE Education is a planned programme of learning through which children and young people acquire the knowledge, understanding and skills they need to manage their lives – now and in the future. As part of a whole-school approach, PSHE Education develops the qualities and attributes pupils need to thrive as individuals, family members and members of society.

<i>By the end of Reception</i>	<i>By the end of Year 1</i>	<i>By the end of Year 2</i>	<i>By the end of Year 3</i>	<i>By the end of Year 4</i>	<i>By the end of Year 5</i>	<i>By the end of Year 6</i>
Being me in my world	Being me in my world	Being me in my world	Being me in my world	Being me in my world	Being me in my world	Being me in my world
<p>I enjoy working with others to make school a good place to be</p> <p>I am learning what being responsible means</p> <p>I am starting to understand children’s rights and this means we should all be allowed to learn and play</p>	<p>I understand the rights and responsibilities of being a member of my class.</p> <p>I understand my rights and responsibilities within our Learning Charter</p> <p>I can recognise the choices I make and understand the consequences</p>	<p>I understand the rights and responsibilities for being a member of my class and school</p> <p>I understand how following the Learning Charter will help me and others learn</p> <p>I can listen to other people and contribute my own ideas about rewards and consequences</p>	<p>I understand why rules are needed and how they relate to rights and responsibilities</p> <p>I understand my actions affect others and try to see things from their points of view</p> <p>I understand that my actions affect myself and others and I care about other people’s feelings</p>	<p>I understand how democracy works through the school council</p> <p>I understand how democracy and having a voice benefits the school community</p> <p>I understand that my actions affect myself and others; I care about other people’s feelings and try to empathise with them</p>	<p>I understand my rights and responsibilities as a British citizen and a member of my school</p> <p>I understand how democracy and having a voice benefits the school community and know how to participate in this</p> <p>I can make choices about my own behaviour because I understand how rewards and consequences feel</p>	<p>I know that there are universal rights for all children but for many children these rights are not met</p> <p>I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities</p> <p>I understand how an individual’s behaviour can impact on a group</p>

Celebrating differences	Celebrating differences	Celebrating differences	Celebrating differences	Celebrating differences	Celebrating differences	Celebrating differences
<p>I know we are all different but the same in some ways</p> <p>I can tell you how to be a kind friend</p> <p>I understand that being different makes us all special</p>	<p>I can tell you what bullying is</p> <p>I know how to make new friends</p> <p>I can tell you some ways I am different from my friends</p>	<p>I understand that bullying is sometimes about difference</p> <p>I know how to make new friends</p> <p>I can tell you some ways I am different from my friends</p>	<p>I know what it means to be a witness to bullying</p> <p>I recognise that some words are used in hurtful ways</p> <p>I can tell you about a time when my words affected someone's feelings and what the consequences were</p>	<p>I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure</p> <p>I can identify what is special about me and value the ways in which I am unique</p> <p>I can tell you a time when my first impression of someone changed when I got to know them</p>	<p>I understand what racism is</p> <p>I can explain the difference between direct and indirect types of bullying</p> <p>I can enjoy the experience of a culture other than my own</p>	<p>I can explain some of the ways in which one person or a group can have power over another</p> <p>I know some of the reasons why people use bullying behaviours</p> <p>I can explain ways in which difference can be a source of conflict and a cause for celebration</p>