

PSHE - Intent

<p>Effective SRE can make a significant contribution to the development of the personal skills needed by pupils if they are to establish and maintain relationships. It also enables children and young people to make responsible and informed decisions about their health and well-being.</p>						
<i>By the end of Reception</i>	<i>By the end of Year 1</i>	<i>By the end of Year 2</i>	<i>By the end of Year 3</i>	<i>By the end of Year 4</i>	<i>By the end of Year 5</i>	<i>By the end of Year 6</i>
<p>Changes</p> <p>I can name the basic parts of the body. Arm,, leg etc</p> <p>I understand that we all grow from babies to adult</p> <p>I can talk about my worries and/or the things I am looking forward to about being in Year 1</p>	<p>Changes</p> <p>I can tell you how my body has changed since I was a baby</p> <p>I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina</p> <p>I can tell you about changes that have happened in my life</p>	<p>Changes</p> <p>I can recognise how my body has changed since I was a baby and where I am on the continuum from young to old</p> <p>I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private</p> <p>I understand there are different types</p>	<p>Changes</p> <p>I understand how babies grow and develop in the mother's uterus I understand what a baby needs to live and grow</p> <p>I understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies</p> <p>I can identify how boys' and girls' bodies change on the outside during this growing up process</p> <p>I can identify how boys' and girls'</p>	<p>Changes</p> <p>I can correctly label the internal and external parts of male and female bodies that are necessary for making a baby</p> <p>I can describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this</p> <p>I can identify changes that have</p>	<p>Changes</p> <p>I can explain how a girl's body changes during puberty and understand the importance of looking after yourself physically and emotionally</p> <p>I can describe how boys' and girls' bodies change during puberty</p> <p>I understand that sexual intercourse can lead to conception and that is how babies are usually made I also understand that sometimes people</p>	<p>Changes</p> <p>I can explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally</p> <p>I can ask the questions I need answered about changes during puberty</p> <p>I can describe how a baby develops from conception through the nine months of</p>

		<p>of touch and can tell you which ones I like and don't like</p>	<p>bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up</p> <p>I can start to recognise stereotypical ideas I might have about parenting and family roles</p>	<p>been and may continue to be outside of my control that I learnt to accept</p>	<p>need IVF to help them have a baby I can identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (age of consent)</p>	<p>pregnancy, and how it is born</p> <p>I understand how being physically attracted to someone changes the nature of the relationship</p>
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