



The Pupil Premium and Greater Depth Learner Promise 2018/19

EYFS

- Go on local visits e.g. to Co-Op and Post Office to improve knowledge of local area.
- Go on the bus to provide experience of a new mode of transport and promote language.
- Police, fire and vet and nurse visits to raise expand knowledge of roles within the community.
- RSPB to provide high quality outdoor learning experience and environmental engagement.
- Parent Rhyme Times and Phonic Workshops to engage parents with the learning process and improve home support.
- Writing Packs to motivate and inspire children to write, providing resources that may otherwise not be available.
- Wow moments and emails to celebrate the unique child.
- Vocabulary lists in all areas of learning to promote wider vocabulary usage.
- Skills provision to provide experiences such as grating and cutting.
- Visit the building site to motivate the boy heavy cohort.

Year 1

- Visit from the RSPB to provide high quality outdoor learning.
- Singing workshop
- Open classrooms to promote parental engagement.
- Skills provision in art and cooking to embed earlier learning and to expose children to skills they may not otherwise have used.
- Art workshops.
- Enriched learning experiences during science with a workshop on materials.
- Christmas Production
- Vocabulary lists available for each project and new area of learning.
- Beach and Russell Cotes museum trip
- Reading challenge – weekly reward where children can win a book to take home.
- High frequency word challenge to earn stationary to take home.
- Writing packs to take home to engage them as writers.
- RNLI visit
- 'Chance to Shine' cricket sessions.

Year 2

- Visit from Crazy Creatures to support learning on life cycles.
- Visit from the RSPB to provide high quality outdoor learning.
- Singing workshop
- Open classrooms to promote parental engagement.
- Focus on times tables to prepare for Year 4 multiplication check
- Skills provision in art and cooking to embed earlier learning and to expose children to skills they may not otherwise have used.
- Art workshops.
- Enriched learning experiences during science with a workshop on materials.
- Christmas Production
- Vocabulary lists available for each project and new area of learning.
- Beach and Russell Cotes museum trip
- Visit to the local park as a reward and to carry out tasks towards the Environment award.
- RNLI visit
- Visit to 'Safewise' to ensure children experience different "real life" scenarios.
- 'Chance to Shine' cricket sessions.

Year 3

- Russell-Cotes museum visit to produce artwork
- Poetry workshop - Light up Poole festival
- Visit from a computer programmer
- Visit from Waterwise to talk about water conservation
- 'Chance to Shine' cricket sessions
- Swimming lessons
- Focus on times tables to prepare for Year 4 multiplication check
- Personalised learning stations (e.g. stand up desks and wobble seats)
- Chinese children visiting
- Visit from Poole museum for Roman investigation
- Visit to heathland near to school

PUPIL PREMIUM PROMISE

Year 4

- Art museum visit – Russell Cotes museum
- 'Chance to Shine' cricket sessions
- Poetry workshop
- Weekly swimming lessons
- Knowledge organiser for each project
- Water conservation information session
- Joe Wicks sports event
- Museum visits for Romans
- Able Maths workshops
- Able Writers workshops
- Reluctant Writers workshops
- Sound Storm recorder sessions
- Bournemouth Symphony Orchestra project
- Rabbit carers

Year 5

- Cricket - Chance to Shine
- Football – AFCB
- Booster swimming where needed
- Birds of Poole Harbour trip
- Visit to Bournemouth University to show options for further education
- Visit to Ancient Technology Centre for hands on learning linked to Vikings project
- Visit to Bourne Academy to show children a potential secondary school for them
- STEM workshop - boat building challenge
- Knowledge organisers used for each project to introduce language that will come up
- Personalised seating (wobble chairs) and access arrangements to sensory room
- Dyslexic friendly books available for children to read
- Global Youth Ambassadors to support visiting children from China

Year 6

- Osmington Bay residential
- Wessex Water science afternoon
- Hengistbury Head visit
- End of Year production
- Personalised learning
- Learning mentors
- Visit to Ancient Technology Centre for hands on learning linked to Vikings project
- Visit to Bournemouth University to show options for further education
- Football sessions with AFC Bournemouth
- Booster swimming sessions where needed

WHOLE SCHOOL

- High quality teaching
- Inquiry based curriculum
- Progressive knowledge and skills based planning
- GAPS
- Specialist sports provision
- NED Show
- Your Time
- Children's University
- Marvellous Me
- Live performances
- Breakfast Club provision
- Sensory Room
- Sound Storm performances
- Church services
- Top Table' at lunchtime
- Access to a selection of free lunchtime and after school clubs
- School Council
- School Job Centre
- Able writer and mathematician workshops
- Knowledge organisers
- Time Table Rock Stars
- Access to pastoral care and family support
- Early identification of barriers to learning with specialist provision provided where needed.

JUSTIFICATION

"Equity is not the same as equality. It means schools doing more for some children than others in order to create a more level playing field. Recognising that some children have a very narrow experience outside school and providing them with additional opportunities is an important step in ensuring that they can make the most of their educational opportunities.

Disadvantaged 11-year-olds will have done many fewer of the activities than their better-off peers – and that is the way it will remain for these young people unless schools make additional opportunities available to them, either through extra-curricular activities or through focused financially-supported visits". SIR John Dunford - Pupil Premium Tsar

