

HISTORY KNOWLEDGE

Knowledge of history is an essential element of building cultural capital. Knowing what happened in the past, why it happened and what the consequences were, enables our children to become informed citizens capable of making positive contributions to society.

The knowledge progression at Bearwood defines the context of history study while the skills progression secures an ability to observe, interrogate, analyse and evaluate this database. Combining skills and knowledge gives the children access to our shared past, from which stems a clearer understanding of our present and prepares them to contribute knowledgeably to our future.

As the child moves through the school, history knowledge progresses out from the child, expanding not only in terms of time but also in terms of geographical location:

	EARLY YEARS	KEY STAGE 1	KEY STAGE 2 (Y3 and Y4)	KEY STAGE 2 (Y5 and Y6)
LOCAL	Self and immediate family	History of the family beyond child's living memory.	Local Area Study – Bearwood's Iron Age Heritage.	
BRITISH		People and Events from recent past.	Stone Age – Iron Age Romans	Saxons Vikings Theme: e.g. Courage in war; Entertainment and the impact of changing technology.
WORLD			Egyptian Civilisation	Maya Civilisation of Central America

This careful building of knowledge provides children with increasingly rich contexts within which to compare and contrast different events, with a key focus on identifying patterns in the causality of major changes in world history.