



Holly 1 Curriculum Newsletter - Summer 2



Welcome back to Bearwood. Every term the children amaze us with their talents and enthusiasm for learning.

We are looking forward to continuing our learning journey.

Learning Journey!

As you know each half term we aim to base much of our learning around a question. We are going to continue our question from last half term **"Can I use this again?"** for a few weeks and then we will start a new topic **"What secrets does my town hold?"**.

Can I use this again?

We are having a visit from Wessex Water who will help us think about how we use water and how we can conserve water. The children will also begin to consider what we flush down our toilets and where it ends up!

"What secrets does my town hold?"

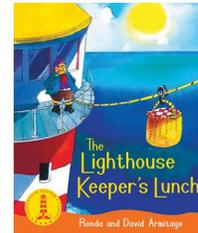
This learning journey will have a historical focus and we will be comparing the beach now and in the past. We will use this information to consider how seaside holidays now compare to the past.

Phonics

This half term we will complete the Year 1 phonic screening. We will continue to apply our phonic knowledge and skills to decode words when reading. We will learning alternative sounds for graphemes.

English

This half term we will be predicting what we think might happen in a story. We will be focussing on sequencing short narratives. We will be using the text *The Lighthouse Keeper's Lunch* as a basis for our own stories. We will be re-reading what we have written to ensure that it makes sense.



We will continue to focus on spelling, considering the root word and then adding a prefix and suffix.

We will continue to learn how to write quality sentences and link phrases using clauses such as 'and, but and because'. We will be thinking about how we can improve our sentences by using descriptive language.

Maths

This term we will be continue to work on number patterns. We will be practising our number bonds to 20 and applying this knowledge to fact families. We will learn the properties of 2D and 3D shapes. We will compare, describe and solve practical problems for length, weight and capacity.

"Children have the right to an education that should develop each child's personality, talents and abilities to the fullest."

Article 29—United Nations Conventions on the Rights of the Child

MARVELLOUS ME! Thank you to everyone who is using Marvellous Me. We are planning to send more badges / achievements as we progress through this half term. Although you can't reply to the messages it is really helpful if you could send a High 5! That way I know that you have seen an important message—I wouldn't want you to miss a celebration assembly!

Reading

Children who enjoy reading regularly thrive in their learning and therefore children are asked to read with an adult for at least 10 minutes everyday to rehearse this skill and develop a love of reading. This could be school books, as well as their own reading books.

Please sign your child's reading record **daily** and help your child to remember to bring them everyday. We really value your comments. We are going to introduce a weekly celebration reading board in the classroom.



PE

We will have PE lessons twice per week so please ensure your child has their full PE kit in school every day. Please also ensure that their PE kit is **fully named**. Please could you make sure that all children have full PE kit including warm bottoms and tops as we plan to continue with **OUTDOOR GAMES** whilst the weather permits. This half term we will be having cricket workshops and learning the skills needed to play cricket from a cricket coach. We will also begin to learn and practise the skills needed for sports day. On a Friday the children will be coming home in their PE kits, this will enable us to maximise our time with the coach.

Home Learning

Homework is sent out on a Friday and should be back in by Wednesday. We will continue to provide learning opportunities linked to our classroom work to practise and rehearse at home.

Writing packs: The children brought home writing packs last term, this is to enable them to write whenever they want. They can practice spellings and letter formation. They can also use the writing book to write messages, sentences and stories—many children have brought in their writing books to share their writing with the class.

Art and Design:

We are going to look at the art works of Natalie Pascoe. We are going to think about the skills and techniques that she uses. We are going to sketch our own seaside scenes using our observations.



Science

In science we will be looking at seasonal changes and how these affect our activities and what we wear. We will also be learning about how the number of daylight hours change through the year.



Resilience and Perseverance:

Your children LOVE a challenge!! We are continuing with our reading challenge this term. Each day that your child reads at home, their name will be put in a jar. At the end of every week we will draw a name from the jar and this child will be able to choose a brand new book to keep. The high frequency word sheets will continue and when your child can read the sheet they will receive a prize. We will continue to develop the children's independent learning skills.

Curriculum Enrichment

This half term we will be having a visit from Wessex Water, Life Education and the RNLI. As part of our topic 'What secrets does my town hold?' we are planning a trip to the beach and the Russell Coates museum.

PSHCE

The children will be following the PSHE programme of study, Jigsaw. This half term the focus is "Changes". How our bodies change as we get older; How to respect our bodies and understand which parts are private. We will learn the correct names for our body parts.

Music

In music we will be using our voices expressively and creatively by singing songs and rhymes. We will be playing tuned and untuned instruments musically, ensuring that we can keep a steady beat.

If you would like to come in and talk about any of our learning this term then please do not hesitate to come and speak to us.

Mrs Wall and Mrs Magee