



## Maple 1 Curriculum Newsletter Summer 2

*"Children have the right to an education that should develop each child's personality, talents and abilities to the fullest."*

Article 29—United Nations Conventions on the Rights of the Child (UNCRC)

### English:

Linked to our inquiry question for this half term, the children will be reading the story 'Way Home' by Libby Hathorn.

Through this unit, the children will learn more about cohesion within and across paragraphs, using commas to make their meaning clear and avoid ambiguity, and the use of relative clauses.

They will carry out a variety of writing through the unit, such as diaries, setting descriptions, poems and stories.

**Reading:** The children will be focusing on comparisons within and across books, as well as summarising what they have read using key details to support their summaries. They will also take part in class debates linked to themes, inferences and word meanings as we read the story.

**Children should also read at home daily and record this in their reading record.**

**Spelling:** The children will be learning to spell words containing the letters 'ei' and 'ie'. They will investigate to find that the rule 'i before e, except after c' only applies if the sound is 'ee' rather than 'ai'. They will also learn exceptions to this rule.

## What is a home?

### Science:

This term the children will be learning more about materials. In particular, they will compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency and conductivity. They will carry out fair tests to explain the particular uses of everyday materials, including metals, wood and plastic and link this to the materials used within houses.

### Maths:

The children will be learning to measure and calculate the perimeter in centimetres and metres. They will also calculate and compare the area of rectangles and squares using standard units (cm<sup>2</sup> and m<sup>2</sup>). They will then apply this understanding to comparing homes within the regions studied.

### Geography:

The children will begin by using a range of information to identify the key physical and human features of North and South America. Then they will be exploring the issue of homelessness within a region of the UK and a region of North America. To support them to develop an understanding of this, they will analyse and evaluate information from geographical sources.



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### Home Learning

This half term the children will be set a project linked to our inquiry question, which they will have a number of weeks to complete. Details will be sent home in their home learning books.

Throughout the term, children will also be given spelling, grammar and reading tasks to enhance and embed their learning, as well as Mathematics and rehearsal of their times tables, using Times Table Rockstars.

This home learning will be given out every **Friday** and is due back in school the following **Wednesday**, please help your child to remember this.

Please see Mrs Guarguaglini if you need to use the Kindles/computers to complete your home learning during break or lunch.

### Enrichment:

12<sup>th</sup> June - STEM boat building challenge

18<sup>th</sup> June - BSO performance

WB 24<sup>th</sup> June - Bikeability

26<sup>th</sup> June - Oak Academy workshops

2<sup>nd</sup> July - Bourne Academy visit (details to follow)

July - Maple base performance (dates to follow)

### The following subjects will be taught discretely:

**Maths** - This term in maths the children will be learning to read and write decimal numbers as fractions, and then begin to look at percentages and how these link to fractions and decimals. They will also begin to explore measurement, including converting between different units of measure, shape, including distinguishing between regular and irregular polygons, and position, including looking at reflection and translation. As always, we will be teaching these concepts through a range of fluency, reasoning and problem solving tasks.

**RE** - In RE this term, we will look at Christianity, Hinduism and Sikhism and begin to make comparisons between the different religions, looking at how they each show commitment to their Gods.

**French** - During this half term, children will be continuing to learn French. Children will use both new and familiar language to describe Les quatre saisons (The four seasons). They will learn to talk about the seasons, as well as revise weather and months.

**Jigsaw** - We will be following the PHSCE programme of study, Jigsaw. This half term the focus is 'Changing me', focussing on understanding changes that they may encounter, as well as Sex and Relationship Education.

**P.E - Monday and Friday afternoons** - The children will continue their gymnastics lessons on a Monday, continuing to develop flexibility, strength, technique, control and balance. Then on a Friday afternoon, Coach James will teach them, with a focus on playing competitive net games.

**PLEASE ENSURE ALL P.E KIT HAS YOUR CHILD'S NAME IN, AND IS IN SCHOOL MONDAY-FRIDAY IN CASE OF A CHANGE TO THE TIMETABLE.**

Children who have recently had their ears pierced should cover them with tape, but once they have healed, they must not wear earrings for any PE lessons.