



# BEARWOOD Primary and Nursery School

Bearwood Primary and Nursery School  
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Friday 14<sup>th</sup> September 2018

## Attendance

Dear Parents,

As a school we value good attendance as a key factor in enabling children to succeed both socially and academically. Last year our attendance fell below the national average and, as a result, we are continuing to make attendance a high priority across the school this year. We are working in very close partnership with our School Attendance Worker with the goal of improving attendance.

### “Every Day Counts”

1 or 2 days a week doesn't seem that much but...

| If your child misses | that equals...    | which is...       | and over 13 years of school that's... |
|----------------------|-------------------|-------------------|---------------------------------------|
| 1 day a fortnight    | 20 days per year  | 4 weeks per year  | Nearly 1.5 years                      |
| 1 day a week         | 40 days per year  | 8 weeks per year  | Over 2.5 years                        |
| 2 days a week        | 80 days per year  | 16 weeks per year | Over 5 Years                          |
| 3 days a week        | 120 days per year | 24 weeks per year | Nearly 8 years                        |

| The effect of absence on progress   |                       |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| A whole year has 365 days; a school year has 190 days. That leaves 175 days to spend on family time, visits, holidays, shopping and other appointments. |                       |                       |                       |                       |                       |
| No Absence  | 10 days absence       | 12 days absence       | 19 days absence       | 29 days absence       | 38 days absence       |
| 190 days of education   | 180 days of education | 178 days of education | 171 days of education | 161 days of education | 152 days of education |
| 100%  | 95%                   | 94%                   | 90%                   | 85%                   | 80.00%                |
| Very Good   | Worrying              |                       | Serious Concern       |                       |                       |

Last year our Year 6 SATs results clearly showed the impact of attendance. I am sharing the data with you as they demonstrate that attendance really does matter.



Bearwood Primary and Nursery is a founding school of The Hillary Partnership. Registered in England and Wales – Number 10286967

Registered office Unit E, The Mill Yard, Nursling Street, Nursling, Southampton, England, SO16 0AJ  
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| Pupil    | Maths target | Maths actual | Reading Target | Reading Actual | Writing Target | Writing Actual | Attendance |
|----------|--------------|--------------|----------------|----------------|----------------|----------------|------------|
| Child 1  | GDS          | ARE          | GDS            | ARE            | GDS            | ARE            | 88.76%     |
| Child 2  | ARE          | ARE          | ARE            | ARE            | ARE            | ARE            | 98.26%     |
| Child 3  | GDS          | GDS          | GDS            | GDS            | GDS            | GDS            | 97.98%     |
| Child 4  | ARE          | ARE          | ARE            | ARE            | ARE            | ARE            | 93.37%     |
| Child 5  | GDS          | GDS          | GDS            | GDS            | GDS            | GDS            | 92.8%      |
| Child 6  | ARE          | GDS          | ARE            | GDS            | ARE            | GDS            | 96.25%     |
| Child 7  | ARE          | ARE          | GDS            | ARE            | ARE            | ARE            | 96.83%     |
| Child 8  | ARE          | ARE          | ARE            | GDS            | ARE            | ARE            | 95.97%     |
| Child 9  | ARE          | ARE          | ARE            | ARE            | ARE            | ARE            | 89.91%     |
| Child 10 | GDS          | ARE          | GDS            | ARE            | GDS            | ARE            | 91.64%     |
| Child 11 | ARE          | ARE          | ARE            | ARE            | ARE            | ARE            | 88.18%     |
| Child 12 | ARE          | ARE          | GDS            | ARE            | ARE            | ARE            | 99.14%     |
| Child 13 | ARE          | ARE          | ARE            | ARE            | ARE            | ARE            | 93.08%     |
| Child 14 | GDS          | ARE          | ARE            | ARE            | ARE            | ARE            | 85.88%     |
| Child 15 | ARE          | ARE          | ARE            | ARE            | ARE            | ARE            | 96.83%     |
| Child 16 | ARE          | ARE          | ARE            | ARE            | ARE            | ARE            | 98.27%     |
| Child 17 | ARE          | ARE          | ARE            | ARE            | ARE            | ARE            | 96.25%     |
| Child 18 | ARE          | ARE          | GDS            | GDS            | ARE            | ARE            | 95.97%     |
| Child 19 | ARE          | ARE          | GDS            | ARE            | ARE            | ARE            | 89.91%     |
| Child 20 | ARE          | ARE          | ARE            | ARE            | ARE            | ARE            | 86.17%     |
| Child 21 | ARE          | ARE          | ARE            | ARE            | ARE            | ARE            | 97.12%     |
| Child 22 | ARE          | GDS          | GDS            | GDS            | ARE            | GDS            | 99.42%     |
| Child 23 | ARE          | ARE          | ARE            | ARE            | ARE            | ARE            | 98.85%     |
| Child 24 | GDS          | GDS          | GDS            | GDS            | GDS            | GDS            | 99.71%     |
| Child 25 | ARE          | ARE          | ARE            | ARE            | ARE            | ARE            | 85.3%      |
| Child 26 | ARE          | ARE          | GDS            | ARE            | ARE            | ARE            | 98.85%     |
| Child 27 | ARE          | ARE          | ARE            | ARE            | ARE            | ARE            | 94.24%     |
| Child 28 | ARE          | ARE          | GDS            | ARE            | ARE            | ARE            | 93.37%     |
| Child 29 | ARE          | ARE          | GDS            | ARE            | ARE            | ARE            | 97.69%     |

- All seven children with attendance below 90% failed to achieve their target in at least one area of learning.
- **Fourteen children** achieved or exceeded their targets in all areas; none of these children were persistent absent.
- Children who did not achieve the expected standard all have attendance of 93% or lower.

As 'Attendance Leader', I am here to support you and work together on attendance issues. If you would like to meet or feel you require any help or support, please contact me via the School Office.

Yours sincerely,

Kate Gunstone  
Pupil Premium and Attendance Leader



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