

Willow 2 Curriculum Newsletter Summer 1



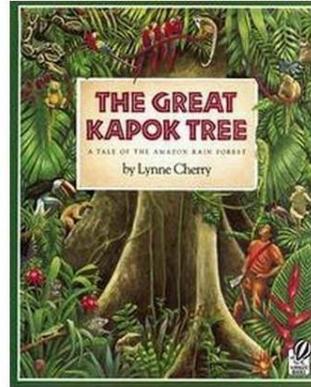
English:

Our English learning this term is based on the book 'The Great Kapok Tree' by Lynne Cherry. This story is based on two men who visit a rainforest to cut down trees however, one man discovers the importance of the tree and changes his mind. The book explores important issues of deforestation through a colourfully illustrated story.

We will continue to develop our understanding of organising our writing through the use of headings/subheadings. As well as using a range of fronted adverbials and expanded noun phrases to add precise detail to our writing.

Reading:

Our reading sessions will involve using non-fiction texts to clarify the meaning of technical vocabulary and the retrieval of information on rainforests. We will also continue to develop our inference skills on the actions and motives of characters through our book 'The Great Kapok Tree'.



How can we make a difference?

Spelling:

This half term, we will be exploring a variety of homophones and near homophones. We will understand the meaning of the words and in what context each one should be used and then how we can spell them correctly.

Science:

Throughout our Research Project we will be exploring the enquiry question 'How can we make a difference?' This will involve understanding food chains and what food chains we have in our local environment. We will reflect on the impact humans can have on these food chains and how they can become imbalanced. Leading us to think about what we can do to help.

We will also be identifying and labelling different types of human teeth and their functions. Also, the human digestive system and describing how it works.





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The following subjects will be taught discretely:

Maths -

This half-term we will be focussing on fractions and decimals for example:

- Finding fractions of quantities
- Comparing and ordering decimals
- Rounding decimals
- Solving money and measurement problems using fractions and decimals

P.E:

Monday PM - Athletics

Thursday PM - Gymnastics

PLEASE ENSURE ALL P.E KIT HAS YOUR CHILD'S NAME IN, AND IS IN SCHOOL MONDAY-FRIDAY IN CASE OF A CHANGE TO THE TIMETABLE.

Home Learning

Throughout the term, children will be given spelling, grammar and reading tasks to enhance and embed their learning, as well as Mathletics and rehearsal of their times tables, using Times Table Rockstars.

Dates for your diary:

Wednesday 24th - Friday 26th April:

Book fair (3.30- 4.00)

Monday 6th May: Bank Holiday

Friday 24th May: Break for Half Term

R.E.: Judaism - This half term we will be focusing on Judaism through the enquiry question - 'What is the best way for a Jew to show commitment to God?'

Music: This half term, we have a music teacher coming in to teach us how to play the recorder.

JIGSAW: In JIGSAW we will be covering the following topics throughout the half term:

- Healthy me
- Relationships