



## Willow | Curriculum Newsletter Summer |



### English

This term, we will be reading the book, 'The Great Kapok Tree' by Lynne Cherry. This text explores the relationship between the rainforest and humans and issues of deforestation.

We will also be studying other issues related to protecting the environment through various non-fiction texts.

Through these texts, we will be covering the statutory elements of the Year 3 English National Curriculum for reading and writing, including summarising texts, and writing using persuasive techniques.

### Geography

When researching environmental issues we will be learning geography skills such as combining data with report writing to answer questions, researching using given sources, developing environmental awareness and understanding some of the issues around human and environment interdependence.

### Science

We will be looking at plants from a conservation aspect, including exploring the requirements of plants for life and growth, describing the functions of different parts of plants, dissecting parts of a flower and labelling, exploring the part that flowers play in the life cycle of plants and researching plants that attract pollinators.

How can we make a difference?

### Outcome

Linked to our work in science, we are hoping to become involved in the Dorset Wildlife Trust 'Get Dorset Buzzing' scheme and competition, which aims to get more pollinators visiting gardens. We will be planting flowers in the school grounds that attract these insects.

### Spelling

This term, we will be:

- Learning further homophones.
- Learning more of the words from the Year 3/4 spelling list.



## Willow I Curriculum Newsletter Summer I

The following subjects will be taught discretely:



**Maths - Fractions** - This term in maths we will be exploring equivalent fractions, comparing and ordering fractions and looking at finding tenths of numbers. As always, we will be using fluency, reasoning and problem solving strategies to explore these concepts.

**French** - This term we will be completing the unit, 'Les quatre amis' (The four friends). Children will be learning new vocabulary and beginning to build short, simple sentences.

**P.E:**

**Monday PM** - Athletics

**Thursday PM** - PE with Coach James

**PLEASE ENSURE ALL P.E KIT HAS YOUR CHILD'S NAME IN, AND IS IN SCHOOL MONDAY-FRIDAY IN CASE OF A CHANGE TO THE TIMETABLE.**

**JIGSAW** - This term, the theme of our JIGSAW PSHE learning is 'Relationships'. Children will learn about family roles and responsibilities and how these differ from family to family, friendship, keeping themselves safe and how to be an effective global citizen.

**RE - Sikhism** - This term in RE, we will be investigating the question, 'Is sharing important to Sikhs?'

### Home Learning

Throughout the term, children will be given spelling, grammar and reading tasks to enhance and embed their learning, as well as Mathematics and rehearsal of their times tables, using Times Table Rockstars.

Sometimes, we will ask children to post ideas or answer questions on our blog which can be found via the school website. We will send a Marvellous Me home to remind you that our blog has been updated.

Please see Mrs Mitson or Mrs Preston if you need to use the Kindles/computers to complete your home learning.

### Dates for your diary:

Week beginning 22<sup>nd</sup> April - Book fair arrives

Monday 6<sup>th</sup> May - Bank holiday

Friday 24<sup>th</sup> May - End of term.