

# RE

This term we will develop the concept of right and wrong, or to use a more sophisticated term, **MORALITY**. In particular, we will consider where morality comes from:

*Does it come from inside us?*

*Does it come from society?*

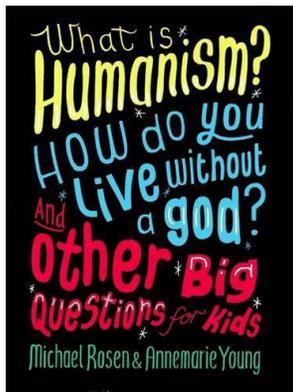
*Does it come from a religious or spiritual source?*

To help us with this thinking we will learn about **HUMANISM**. This is a positive belief in the capacity of humankind to effect change.

The book by Michael Rosen and Annemarie Young will lead much of our early thinking.

This study of Humanism will lead naturally into developing our ability to think philosophically:

an essential life skill.



This term's enquiry question is...

Where do Right and Wrong come from?



*Independent Learner*  
*Confident Communicator*  
*Global Citizen*

**Article 14 (UNCRC):** Every child has the right to their own ideas, thoughts, opinions and beliefs. They also have the right to express these ideas as long as the rights of others are not being denied.

### **HOME LEARNING:**

Reading is the key skill that enables learners to be independent and fulfilled.

**Read EVERY day.**

Homework diaries should be in school every day with the title, author and page number (or chapter number) of pages read.

**SCIENCE** – We will be continuing the idea that broad groupings, such as microorganisms, plants and animals can be subdivided. Through direct observations the children will classify animals into commonly found invertebrates (such as insects, spiders, snails, worms) and vertebrates (fish, amphibians, reptiles, birds and mammals).

**PHSCE:**  
Relationships

## PE: ATHLETICS

PE KITS: Every child needs a PE kit in school every day of the week to enable us to take advantage of any opportunities for physical activity.

## GEOGRAPHY

As we reflect on right and wrong, we shall look at some of the humanitarian work carried out across the globe. In particular, the work of Save the Children which will celebrate its 100<sup>th</sup> anniversary on 19<sup>th</sup> May, 2019. One of the essential life-saving activities they engage in is the operation of COLD CHAINS: linking transport networks of all descriptions to enable vaccines such as the polio vaccine to get to the intended children at refrigerated temperatures. At the end of the project, children will have the opportunity to research and write a biography of someone who has made a positive difference to our world.

## ENGLISH

Our language learning will be led by a study of a high quality text: *Mouse, Bird, Snake Wolf* by David Almond.

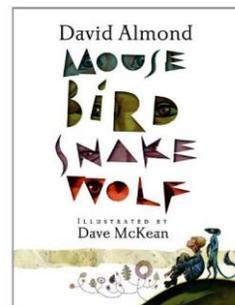
This imaginative text is a fable about the opportunities we each have to influence the world around us: how each of us has the capacity to improve our world but equally, what can happen if we lose control. It is a tale of choice and responsibility and will support our study of morality.

**READING:** This term we will use reading journals to reflect on philosophical questions raised when studying our enquiry question. We will polish and refine our skills of inference and retrieval.

**WRITING** – This term, we will have a particular focus on non fiction writing. Our study of philosophy and morality will give many opportunities to develop the ability to write persuasive texts, analysing a particular question and more narrative non fiction such as biography.

**GRAMMAR and PUNCTUATION:** This term we will apply our understanding of a range of Key Stage 2 punctuation accurately. This includes, commas, semi colons, colons, dashes and hyphens. We will consolidate our use of tenses including the passive tense.

**SPELLING** – This term we will focus on polishing and editing our work so that we are spelling accurately, including using examples of Y3/4 and Y5/6 spelling vocabulary.



The best preparation for the SATs tests is to be calm and relaxed. Sleep well; eat well and get lots of fresh air!

## MATHEMATICS

**NUMBER:**  
Ratio and Proportion



**SHAPE:** Identifying and Classifying 2D and 3D shapes, including nets.

**MEASUREMENT:** Area of parallelograms and triangles; Volume

Using problem solving as a starting point we will improve our fluency and reasoning in these key areas.

**ARITHMETIC:** Polishing and refining our skills so that we are fluent in all aspects of this important skill.

## IMPORTANT DATES

### SATs WEEK:

#### Monday 13<sup>th</sup> May:

Grammar and Spelling Tests

#### Tuesday 14<sup>th</sup> May:

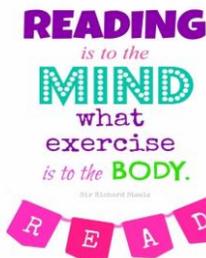
Reading Test

#### Wednesday 15<sup>th</sup> May:

Arithmetic and 1<sup>st</sup> Reasoning Test

#### Thursday 16<sup>th</sup> May:

2<sup>nd</sup> Reasoning Test



If you have any questions, please do not hesitate to contact us.

Miss Manson, Mrs Bennett