



## Why don't things stay the same?

For the first few weeks of this half term, we will be continuing our learning linked to the above inquiry question, focussing on:

### English:

We will be continuing to read the story *Odd and the Frost Giants* by Neil Gaiman. We will look at the themes of the story, and then write a new adventure for the main character, focussing on developing characters and settings.

We will then be writing letters to share what the children have found most interesting about changes during the Viking period.

### Music:

The children will be learning about Viking Gods and beliefs through songs and music. They will learn to use their voices and play musical instruments with increasing control. They will also learn more about musical notation.

### Art:

As part of this unit, the children will be learning about the work of artist Chuck Close. They will develop their understanding of the artistic skills line, shape and space to create images. Finally they will learn more about colour, in particular looking at mixing colours and complementary/contrasting colours.



## What is so interesting about space?

We will then end the half term with a project focussed on Earth and space, focussing on:

### English:

We will be using the non-fiction text 'The Skies above my eyes' by Charlotte Guillain and Yuval Zommer to learn facts about space. We will also use this as inspiration to create our own fact books to go in the library. To aid the children's writing, they will also develop their understanding of cohesion, using commas to clarify their meaning and using the perfect form of verbs.

In reading, the children will learn to distinguish between statements of fact and opinion, make comparisons within and across books and retrieve information from non-fiction texts.

### Science:

The children will learn to describe the movement of the Earth, and other planets, relative to the Sun, the movement of the Moon relative to the Earth and use the idea of the Earth's rotation to explain day and night. They will also develop the scientific skills of questioning, noticing patterns, researching and evaluating the use of models.

### Maths:

Within this project, the children will learn to interpret negative numbers in context linked to the temperature of the planets and solve comparison, sum and difference problems using information presented in a line graph.

### French:

This unit will develop the children's awareness of sentence structure in the context of naming and describing the planets in our solar system.

### Music:

The children will also learn the songs, actions and body percussion for this year's BSO performance, which is linked to space exploration.



## Maple 1 Curriculum Newsletter Summer 1



### Home Learning

This half term the children will be set a project linked to our inquiry question, which they will have a number of weeks to complete. Details will be sent home in their home learning books.

Throughout the term, children will also be given spelling, grammar and reading tasks to enhance and embed their learning, as well as Mathematics and rehearsal of their times tables, using Times Table Rockstars.

Home learning will be given out every **Friday** and is due back in school the following **Wednesday**, please help your child to remember this.

Please see Mrs Guaraguaglini if you need to use the Kindles/computers to complete your home learning during break or lunch.

### Dates for your diary:

24/25/26<sup>th</sup> April - Book fair after school

6<sup>th</sup> May - May bank holiday

WB 20<sup>th</sup> May - Chinese visitors in school for the week

WB 20<sup>th</sup> May - Walk to school week

24<sup>th</sup> May - End of summer term 1

### The following subjects will be taught discretely:

**Maths - Multiplication and Division** - This term in maths we will be exploring fractions, including finding, writing and identifying equivalent fractions and comparing and ordering fractions. We will also be learning about the relationship between fractions, decimals and percentages. As always, we will be teaching these concepts through a range of fluency, reasoning and problem solving tasks.

**Spelling** - During this half term, children will be learning to spell words with silent letters. They will study the etymology of the words and investigate different rules and strategies to help them learn the spellings. They will also investigate the spelling rule 'i before e except after c', which applies to words where the sound spelt by ei is 'ee'. As always there are exceptions and other rules that the children will learn alongside this new rule.

**RE** - In RE this term, we will look at Sikhism, with the theme: belief into action, where we will think about the 'Big Question': How far would a Sikh go for his/her religion?

**Jigsaw** - We will be following the PHSCE programme of study, Jigsaw. This half term the focus is 'Relationships', focussing on understanding friendships and family relationships, as well as conflict resolution and communication.

**P.E - Monday afternoons** - The children will be developing their co-ordination and control in gymnastics and athletic activities this half term. Gymnastics will focus on learning new floor movement actions, and developing these through introducing apparatus. In athletics, the children will be practising the throwing, running and jumping skills needed to participate in this year's sports day.

**PLEASE ENSURE ALL P.E KIT HAS YOUR CHILD'S NAME IN, AND IS IN SCHOOL MONDAY-FRIDAY IN CASE OF A CHANGE TO THE TIMETABLE.**

*Children who have recently had their ears pierced should cover them with tape, but once they have healed, they must not wear earrings for any PE lessons.*