



# Holly 2 Curriculum Newsletter - Summer 1

Welcome back to Bearwood. The children worked so hard last term and I am so proud of them all. I am really excited about continuing our learning journey together.

## Learning Journey!

As you know we aim to base much of our learning each half term around a question. We are going to continue our question from last half term "How did that get in my lunchbox?" for a few weeks and then we will complete a short topic "Can I use this again?".

We have had so much fun already with this learning journey—we have tried many new foods and discussed where they came from.....we had lots of interesting ideas about where dragon fruit may come from! We made our own vegetable soup which many of the children tried and enjoyed.

## Spellings and Grammar

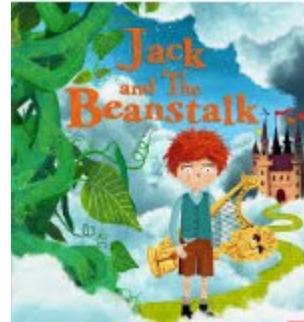
We will spend a lot of this half term revisiting our spellings of Year 2 tricky words. We also have a few grammar and punctuation rules left to learn in Year 2 and will then spend time applying and consolidating this learning.

### Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	nose	sugar	

## English

We will be spending the first part of this half term learning the story of Jack and the Beanstalk and looking at the features of traditional stories. We will then create our own portal story—I can't wait to see where the children will go with this as they are already fantastic story writers!



We will continue our learning on writing instructions—particularly with the sunflower seeds and beans the children have been growing over the holidays.



## Maths

We will be learning to tell the time as well as continuing our understanding of fractions, shape and measurement (including money, length, mass, volume and capacity).

Lots of this learning will be carried out outside (weather permitting) as our Key Stage 1 area is being improved.

"Children have the right to an education that should develop each child's personality, talents and abilities to the fullest."

**Article 29—United Nations Conventions on the Rights of the Child**

**MARVELLOUS ME!** Thank you to everyone who is using Marvellous Me. I am planning to send more badges / achievements as we progress through this half term. Although you can't reply to the messages it is really helpful if you could send a High 5! That way I know that you have seen an important message—I wouldn't want you to miss a celebration assembly!

## Reading

Children who enjoy reading regularly thrive in their learning and therefore children are asked to read with an adult for at least 10 minutes everyday to rehearse this skill and develop a love of reading. This could be school books, as well as their own reading books.

Please sign your child's reading record **daily** and help your child to remember to bring them everyday. We really value your comments.



## PE

We will have PE lessons twice per week so please ensure your child has their full PE kit in school every day. Please also ensure that their PE kit is **fully named**. **Please could you make sure that all children have full PE kit including warm bottoms and tops as we plan to continue with OUTDOOR GAMES.** Children who have recently had their ears pierced should cover them with tape, **but once they have healed they must not wear earrings for any PE lessons.** **We are not allowed to help the children take their earrings out so if they cannot do this by themselves please ensure earrings are not worn to school.**

This half term we will be having sessions with Coach James focussing on ball skills. We will also be continuing with our gymnastics unit.

## Home Learning

Homework is sent out on a Friday and should be back in by Wednesday. We will continue to provide learning opportunities linked to our classroom work to practise and rehearse at home.

## PSHCE

The children will be following the PSHE programme of study, Jigsaw.

## Art and Design:

In Art we will be exploring the skill of sketching and shading. We will think about how we can use different pencils to shade in different ways. We will use these skills to create a piece of art work.

### Design and Technology

We will be designing and making bread. We will be learning the skill of kneading.



## Science

In science we will be looking at different materials, different everyday objects and looking at which materials they are made from. We will be conducting fair tests to identify the best material for a particular purpose. We will also look at how some materials change with stretching, twisting, bending etc.....we may even get to make our own slime!!



## Resilience and Perseverance:

Your children LOVE a challenge!! We have a new loyalty card for home readers—your children may have told you about our Starbooks card. If a child reads at home 10 times over a 2 weeks period they will receive a treat on the 2nd Friday.

The children are very motivated by this and I would like to thank you in advance for your support with this.

**Curriculum Enrichment** From debates and drama in English to fully immersive experiences in our Topic lessons we will ensure that a variety of creative opportunities are available for the children to access.

## SATs

Of course—we have SATs this half term! These are nationwide standard tests to show where children are with their learning. There are 2 maths papers and 2 reading papers. These have already been introduced to the children in a very fun and engaging way. They are not at all worried about the tests and actually

## Music

In music we will be creating a musical story by adding instruments to a traditional tale. The children will be exploring rhythm and dynamics to engage the listener.

If you would like to come in and talk about any of our learning this term then please do not hesitate to come and speak to me.

Mrs Goodfellow