



**English:**

Our English learning this term is based on the book 'Ug: Boy Genius of the Stone Age' by Raymond Briggs. We will also be using non-fiction texts based on the Stone Age to Iron Age to work on the reading skill of retrieval. We will be looking at the structure of non-fiction texts and creating our own fact file on the Stone Age to Iron Age.

We will also be looking at Hamlet as we are very lucky to be watching a performance of the play this half term. This will help us with preparation of our own performance to you all!

**Reading**

Our reading sessions will involve using non-fiction texts to clarify the meaning of technical vocabulary and the retrieval of information. We will also be using the text for research and collecting key information on the changes during Stone Age to Iron Age.

**Spelling**

This half term we will be exploring the meaning of different prefixes (such as il and ir) and the rules of adding them to root words.

**History:**

Throughout our Research Project we will be exploring the enquiry question 'Why do things change?' This will involve becoming Historians to discover how life changed between the Stone Age to the Iron Age. Considering how hunter gathers changed to farmers and the impact of the development of tools and new materials.

The main Historical skills we will focus on are:  
Chronology - looking at the years and key dates throughout the time periods.  
Consequences - analysing the impact of the changes throughout the time periods and how they caused other changes.

The children will be leading and performing an Assembly at the end of the term to celebrate our learning on the Stone Age to Iron Age and the changes that occurred throughout these time periods. In order to do this we will be looking at how we can play and sustain a range of roles and respond appropriately to others in role.





## Willow 2 Curriculum Newsletter Spring 2

The following subjects will be taught discretely:

### Maths -

This half-term we will be focussing on multiplication, division and fractions, for example:

- Factor pairs
- Multiplying 2-digit and 3-digit numbers by a one digit number.
- Solving multiplication and division problems.
- Recognising common equivalent fractions

### P.E:

**Monday PM** - Cricket workshop

**Thursday PM** - Activities with Coach James

**PLEASE ENSURE ALL P.E KIT HAS YOUR CHILD'S NAME IN, AND IS IN SCHOOL MONDAY-FRIDAY IN CASE OF A CHANGE TO THE TIMETABLE.**

### Home Learning

Throughout the term, children will be given spelling, grammar and reading tasks to enhance and embed their learning, as well as Mathletics and rehearsal of their times tables, using Times Table Rockstars.

### Dates for your diary:

Tuesday 5<sup>th</sup> March & Thursday 7<sup>th</sup>

March- Parents Evening

Thursday 7<sup>th</sup> March-World Book Day

Wednesday 3<sup>rd</sup> April- assembly performance

Friday 5<sup>th</sup> April- Easter Service at church

Friday 5<sup>th</sup> April- end of term

**R.E.:** Christianity - This half term we will be focusing on Christianity through the enquiry question -'Is forgiveness always possible for Christians?'

**JIGSAW: Dreams and Goals-** in JIGSAW (PSHE), this term, we will be learning about how to set goals, aim high and achieve, even in the face of challenges.