

# HISTORY

This term we will be learning about the Viking settlement of Britain.

We will use drama as a starting point as we set ourselves up as experts on the recently discovered Orcadian Ship Burial.

By using our skills as historians, we will analyse a range of primary and secondary sources to learn about this fascinating civilisation. Through understanding some of the Viking myths and legends we will explore how storytelling is an ancient art that binds communities together and passes on knowledge.

## Maple 2 Curriculum Newsletter

Spring 2 2019

*Independent Learner*  
*Confident Communicator*  
*Global Citizen*

**Article 29 (UNCRC): Every child has the right to an education that develops their personality and talents to the full. Children should be taught to respect their parents and about the importance of looking after the environment.**

**RE:** Comparative religion – How have different religions used stories to convey teachings? e.g. creation stories; parables of Christianity.

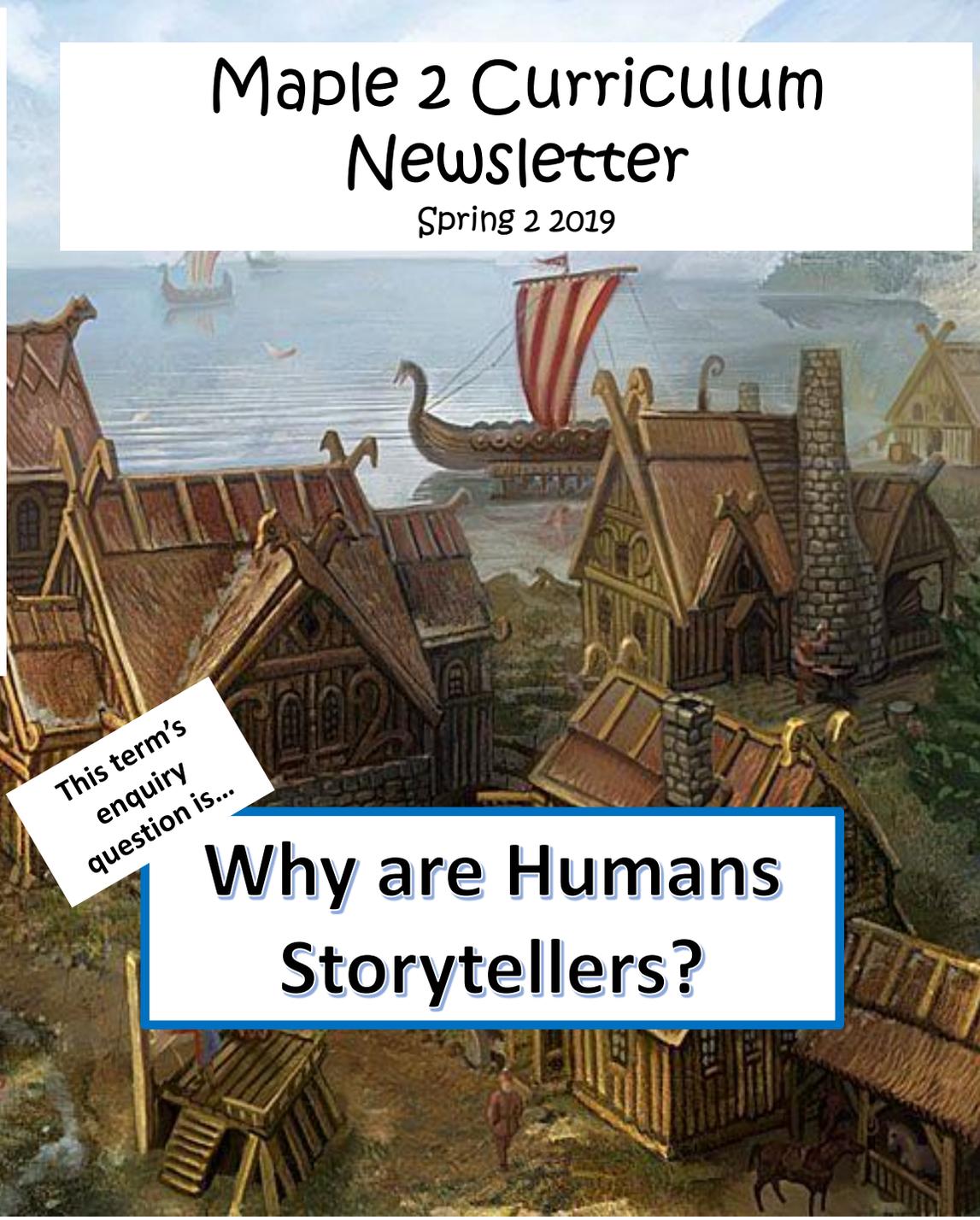
**HOME LEARNING:** Reading is the key skill that enables learners to be independent and fulfilled.

**Read EVERY day.** Homework diaries should be in school every day with the title, author and page number (or chapter number) of pages read.

**PE KITS:** Every child needs a PE kit in school every day of the week to enable us to take advantage of any opportunities for physical activity.

This term's  
enquiry  
question is...

## Why are Humans Storytellers?



## SCIENCE

We will be building on the pupils' learning about grouping living things in year 4 by looking at the classification system in more detail. We will be introducing the pupils' to the idea that broad groupings, such as micro-organisms, plants and animals can be subdivided. Through direct observations the children will classify animals into commonly found invertebrates (such as insects, spiders, snails, worms) and vertebrates (fish, amphibians, reptiles, birds and mammals). They will discuss reasons why living things are placed in one group and not another. Pupils might find out about the significance of the work of scientists such as Carl Linnaeus, a pioneer of classification.

## FOREIGN LANGUAGE

We will be learning about the 'world around us,' creating story boards to demonstrate our written French.

**PE:** Gymnastics (Friday)

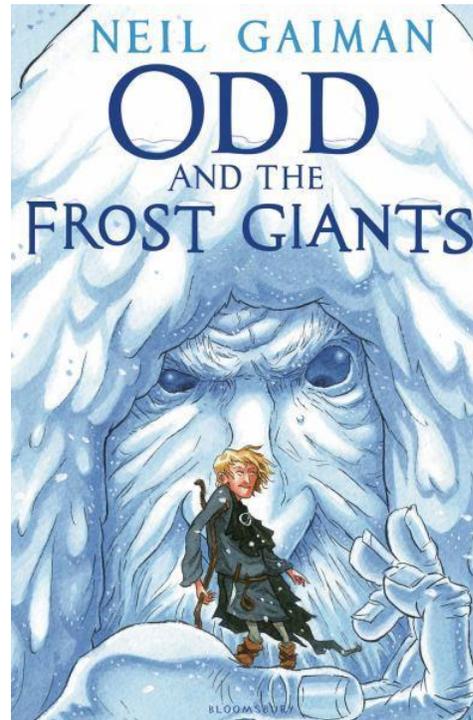
**BLOGGING:** Keep an eye out for updates to Maple Base's Blog <https://www.purplemash.com/blog?sharedLinkMode=1#/app/blog/589b4e4359766466018b456c/>

## ENGLISH

Our language learning will be led by a study of a high quality text: **Odd and The Frost Giants** by Neil Gaiman  
**READING** – This term we will improve our skills of inference and retrieval by studying a range of texts.  
**WRITING** – This term, we will be learning how to become better storytellers, whether that is through poetry, non-fiction or fiction writing. At the end of the project we will look at our achievements and rate them. Will you be an APPRENTICE, a JOURNEYMAN or a MASTER storyteller?

**GRAMMAR and PUNCTUATION:** This term we will refine our understanding of when and how to use different verb tenses and punctuation, considering carefully how our choices affect the reader.

**SPELLING** – This term we will continue to secure the spelling of the Y5/6 words and explore further spelling patterns. All work will need to be checked carefully for accurate spelling and punctuation.



## DESIGN TECHNOLOGY

We will learn about the iterative process of design and how to use card and paper mechanisms to make structures.

**PHSC:** Healthy Me

## MATHEMATICS

This will be another busy term mathematically when we will consolidate arithmetical skills and aim to apply them swiftly and accurately. Through a balance of experiences including problem solving we will explore new areas of mathematics:

**NUMBER:** Ratio and Proportion.

**ALGEBRA**

**SHAPE:** recognise 3D; angles on straight line.

**MEASUREMENT:** comparing shapes with same area; using formulae for areas of parallelogram/ triangle; volumes of cubes/ cuboids.

**STATISTICS:** Finding the mean average



## DATES:

27.02.19. STAFF INSET day – children not at school.

04.03.19. – 08.03.19.

**BOOK WEEK:**

Tuesday 5<sup>th</sup> March

Reading Breakfast; Dress up as a book character on Thursday 7<sup>th</sup> March.

05.03.19. and 07.03.19.– Families' Evening.

18.03.19. – 22.03.19.

**MOCK SATs** week.

21.03.19. **HAMLET**

performed in school by a visiting theatre company.

Date tbc: Exciting Viking Trip to Cranborne Ancient Technology Centre.

***If you have any questions, please do not hesitate to contact us.  
Miss Manson,  
Mrs Bennett***