



## Maple 1 Curriculum Newsletter Spring 2

*"Children have the right to an education that should develop each child's personality, talents and abilities to the fullest."*

Article 29—United Nations Conventions on the Rights of the Child (UNCRC)

### English:

Linked to our inquiry question for this half term, the children will be reading the story *Odd and the Frost Giants*.

Through this unit, the children will learn about cohesion within and across paragraphs. They will also learn to use commas to make their meaning clear and avoid ambiguity.

They will carry out a variety of writing through the unit, such as diaries, setting descriptions, letters and stories.

**Reading:** The children will be focusing on making inferences, justifying them with evidence from the text, as well as summarising what they have read and asking questions to help them understand it further.

Children should also read at home daily and record this in their reading record.

**Spelling:** The children will be learning to spell words ending in -able/-ably and -ible/-ibly. If you can link a word to a similar 'ation' word then the spelling is usually a not i. They are also used when you hear a root word before the suffix. They will also learn to spell words containing the letter string 'ough'.

### History:

The children will be exploring the changes in Britain from 790-1066, learning about the Viking and Anglo-Saxon struggle for England. They will be learning about Viking raids and invasions, as well as the causes and consequences of actions made by different kings.

**Why don't things stay the same?**

### Science:

This term the children will be learning about changes in materials. In particular, they will learn that dissolving, mixing and changes of state are reversible changes, but also that some changes result in the formation of new materials, which is usually not reversible. They will carry out fair tests to learn that some materials will dissolve in liquid to form a solution, and how to recover a substance from a solution.

### Art:

As part of this unit, the children will be learning about the work of artist Check Close. They will develop their understanding of the artistic skills line, shape and space to create images. Finally they will learn more about colour, in particular looking at mixing colours and complementary/ contrasting colours.





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### Home Learning

This half term the children will be set a project linked to our inquiry question, which they will have a number of weeks to complete. Details will be sent home in their home learning books.

Throughout the term, children will also be given spelling, grammar and reading tasks to enhance and embed their learning, as well as Mathematics and rehearsal of their times tables, using Times Table Rockstars.

This home learning will be given out every **Friday** and is due back in school the following **Wednesday**, please help your child to remember this.

Please see Mrs Guarguaglini if you need to use the Kindles/computers to complete your home learning during break or lunch.

### Dates for your diary:

WB 4<sup>th</sup> March - Book week

7<sup>th</sup> March - World book day - dress up as a book character

15<sup>th</sup> March - Soundstorm live music performance

21<sup>st</sup> March - Shakespeare performance of Hamlet

Date to be confirmed - Maple base visit to the Ancient Technology Centre

### The following subjects will be taught discretely:

**Maths - Multiplication and Division** - This term in maths we will be learning to multiply a number with 4 digits by a one- or two-digit number, learning the method for long multiplication. They will also learn to divide numbers up to 4 digits by a one-digit number using the bus stop method. Finally, they will learn to recognise and use square numbers and cube numbers. As always, we will be teaching these concepts through a range of fluency, reasoning and problem solving tasks.

**RE** - In RE this term, we will look at Christianity, with the theme: Salvation, where we will think about the 'Big Question': Did God intend Jesus to be crucified and if so, was Jesus aware of this?

**French** - During this half term, children will be continuing to learn French. Children will use both new and familiar language to describe the painting 'Scène de plage,' by Degas. They will recap colour adjectives and learn some new nouns and verbs to help them to form their descriptions and ask questions about it.

**Jigsaw** - We will be following the PHSCE programme of study, Jigsaw. This half term the focus is 'Healthy Me', learning about healthy living, self-esteem and confidence.

**P.E - Monday and Friday afternoons** - The children will be taught by 2 different coaches this half term. The first will be a coach from the Chance to Shine who will be teaching them cricket. They inspire children to be excited about the sport, teaching children how to play cricket and ensure that they learn academic and life skills whilst they take part. The second will be a coach from PL Primary Stars Football with AFC Bournemouth where they will focus on improving the children's skills in football.

**PLEASE ENSURE ALL P.E KIT HAS YOUR CHILD'S NAME IN, AND IS IN SCHOOL MONDAY-FRIDAY IN CASE OF A CHANGE TO THE TIMETABLE.**

Children who have recently had their ears pierced should cover them with tape, but once they have healed, they must not wear earrings for any PE lessons.