

Holly 1 Curriculum Newsletter - Spring 2

Welcome back to Bearwood. I hope you all had a restful break! The children have come back to school with a renewed enthusiasm for their learning which is lovely to see!

Learning Journey!

As you know we aim to base much of our learning each half term around a question. This half term our question is "How did that get in my lunch-box?"

Brilliant Beginning:

Earlier this week the children were introduced to our question and were encouraged to discuss and try the variety of foods. The children were asked to jot down their first thoughts, about where different foods might come from.

As an introduction to this question the children were invited to make a healthy sandwich.



Phonics

We will continue to apply our phonic knowledge and skills to decode words when reading. We will be learning alternative sounds for graphemes.

English

This half term we will be studying Traditional Tales. We will be focussing on sequencing short narratives. We will be re-reading what we have written to ensure that it makes sense.



We will also be learning how to follow written instructions and how to write instructions for others to follow on making a sandwich, making soup, making bread and how to plant a seed?



Maths

We are introducing and trialling a maths program called Maths No Problem. During this time we will be focusing on number bonds and counting in 10's and 1's. We will also be using maths skills across the curriculum, for example when measuring ingredients when cooking.

"Children have the right to an education that should develop each child's personality, talents and abilities to the fullest."

Article 29—United Nations Conventions on the Rights of the Child

MARVELLOUS ME! Thank you to everyone who is using Marvellous Me. I am planning to send more badges / achievements as we progress through this half term. Although you can't reply to the messages it is really helpful if you could send a High 5! That way I know that you have seen an important message—I wouldn't want you to miss a celebration assembly!

Reading

Children who enjoy reading regularly thrive in their learning and therefore children are asked to read with an adult for at least 10 minutes everyday to rehearse this skill and develop a love of reading. This could be school books, as well as their own reading books.

Please sign your child's reading record **daily** and help your child to remember to bring them everyday. We really value your comments.



PE

We will have PE lessons twice per week so please ensure your child has their full PE kit in school every day. Please also ensure that their PE kit is **fully named**. Please could you make sure that all children have full PE kit including warm bottoms and tops as we plan to continue with **OUTDOOR GAMES** whilst the weather permits. Children who have recently had their ears pierced should cover them with tape, but **once they have healed they must not wear earrings for any PE lessons**. We are not allowed to help the children take their earrings out so if they cannot do this by themselves please ensure earrings are not worn to school.

Home Learning

Home learning this half term will focus mainly on our How did that get in there? Project. Homework is sent out on a Friday and should be back in by Wednesday.

I will continue to add spellings to children's Reading Records so that they are with the children daily.

Art and Design:

In Art we will be exploring the skills of printing and colour mixing. We will think about how we can use different tools to mark make. We will use these skills to create a piece of art work.

Design and Technology

We will be designing and making soup. We will be learning the skill of cutting vegetables safely.

Science

In science we will be looking at a variety of plants and describe their basic structure. They will also think about what plants need in order to grow. We will be planting seeds and discussing the changes that they notice as they grow.

Resilience and Perseverance:

Your children LOVE a challenge!! To encourage them read daily and practice their high frequency words we have started a competition. Each day that your child reads at home, their name will be put in a jar. At the end of every week we will draw a name from the jar and this child will be able to choose a brand new book to keep. The high frequency word sheets will continue and when your child can read the sheet they will receive a prize. We will continue to develop the children's independent learning skills.

Curriculum Enrichment From debates and drama in English to fully immersive experiences in our Topic lessons we will ensure that a variety of creative opportunities are available for the children to access.

PSHCE

The children will be following the PSHE programme of study, Jigsaw. This half term the focus is "Healthy Me", which again fits nicely with our Learning Journey where we can explore how to keep healthy and the importance of a healthy diet.

Music

In music we will be creating a musical story by adding instruments to a traditional tale. The children will be exploring rhythm and dynamics to engage the listener.

If you would like to come in and talk about any of our learning this term then please do not hesitate to come and speak to us.

Mrs Wall and Mrs Magee