

# Holly 1 Curriculum Newsletter - Spring 1

Welcome back to Bearwood. I hope you all had a restful break and I would like to take this opportunity to thank you for all of the beautiful cards and generous gifts!. The children have come back to school with a renewed enthusiasm for their learning which is lovely to see!

## Learning Journey!

As you know we aim to base much of our learning each half term around a question. This half term our question is "Who is an explorer?"

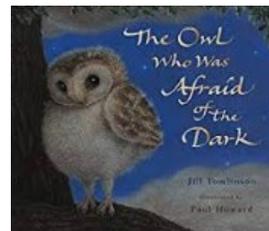
## Brilliant Beginning:

Earlier this week the children were introduced to our question and were asked to jot down their first thoughts. We had some fantastic ideas about Explorers.

As an introduction to this journey we experienced a flight to Mexico—we had to work out what we would need to pack and were only allowed on board when we had filled in our passports. We experienced an "in-flight safety demonstration" and a live landing in Mexico City! It was a very exciting afternoon!

## English

This half term we will be studying the books "There is a tiger in my garden' and 'The Owl Who was Afraid of the Dark". We will learn the text and study how the Owl has explored the ideas of others as well as his own fears.



We will also be writing reports and fact-files on the explorers we will study: Amelia Earhart and Christopher Columbus.



## Maths

In maths we will be continuing with subtraction. Shape and money will also be covered this half term. We will continue with our number formation and counting practise throughout our school day. In Year 1 we focus on mastering counting forwards and backwards in 1's, 2's, 10's.

"Children have the right to an education that should develop each child's personality, talents and abilities to the fullest."

**Article 29—United Nations Conventions on the Rights of the Child**

## MARVELLOUS ME!

Thank you to everyone who is using Marvellous Me. I am planning to send more badges / achievements as we progress through this half term. Although you can't reply to the messages it is really helpful if you could send a High 5! That way I know that you have seen an important message—I wouldn't want you to miss a celebration assembly!

## Reading

Children who enjoy reading regularly thrive in their learning and therefore children are asked to read with an adult for at least 10 minutes everyday to rehearse this skill and develop a love of reading. This could be school books, as well as their own reading books.

Please sign your child's reading record **daily** and help your child to remember to bring them everyday. We really value your comments.



## PE

We will have PE lessons twice per week so please ensure your child has their full PE kit in school every day. Please also ensure that their PE kit is **fully named**. Please could you make sure that all children have full PE kit including warm bottoms and tops as we plan to continue with **OUTDOOR GAMES** whilst the weather permits.

Children who have recently had their ears pierced should cover them with tape, but once they have healed they must not wear earrings for any PE lessons. We are not allowed to help the children take their earrings out so if they cannot do this by themselves please ensure earrings are not worn to school.

## Home Learning

Home learning this half term will focus mainly on our Explorers Learning Journey. Homework is sent out on a Friday and should be back in by Wednesday.

Please also encourage your child to continue to use *Mathletics* website.

## Geography:

In Geography we will be studying Mexcio—from finding out where it is in the world to what they eat, what language they speak and what daily life is like. We will be paying particular attention to the similarities and differences between Mexico City and Bournemouth!

## History:

Two explorers will be studied in history: Amelia Earhart and Christopher Columbus. We will look at their explorations and vehicles and discuss the differences between the periods. Children will begin to have an understanding of how history can be subjective depending on it's interpretation.

## Resilience and Perseverance:

We have created an environment in our classroom whereby the children rise to every challenge and understand that making mistakes is part of our learning journey. I would like to praise all of your children for the way that they approach a difficult task and for how they support each other through these learning opportunities—it really is lovely to be a part of.

## Curriculum Enrichment

From debates and drama in English to fully immersive experiences in our Topic lessons we will ensure that a variety of creative opportunities are available for the children to access.

## PSHE

The children will be following the PSHE programme of study, Jigsaw. This half term the focus is "Goals and Aspirations", which again fits nicely with our Learning Journey where we can explore our dreams. Your children continue to be very articulate in expressing their views.

If you would like to come in and talk about any of our learning this term then please do not hesitate to come and speak to me.

Mr Dudley