



### History

Linked to our question and to the upcoming centenary of WWI this November, we will be looking in history at WWI artwork and its impact, and other WWI imagery and propaganda.

### Geography

We will be budding geographers this term, understanding settlements and economic activities. We will then be gathering qualitative data regarding why people choose to move countries and set up new lives abroad. This will include skills such as map work and data interpretation.

### Art

In Art, we will be exploring WWI artwork and introducing the skills of mark making, value and contour. We also have a visit from staff from the Russell-Cotes museum who will be helping us to emulate a piece of their WWI artwork. This will be going on display in the museum itself.

### UNCRC

Following on from our work on Roman settlement, we will be exploring other types of settlement including that of different types of migration and those seeking asylum. This links to whole school work on the UNCRC (United Nations Convention on the Rights of the Child).

What is the difference between surviving and living?

### English:

We are continuing with our enquiry question this term and have two English texts linked to this. These are 'Where the poppies now grow' and 'Welcome to Nowhere' by Elizabeth Laird.

Through these texts, we will be covering the statutory elements of the Year 3 English National Curriculum for reading and writing.

We will be focussing on the reading skills of prediction and inference amongst others.

### Spelling

This term, we will be:

- focussing on the conventions for adding the suffix -ly
- focussing on the conventions for adding the suffix -ous.
- spelling homophones.



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### The following subjects will be taught discretely:

**Maths** - Place Value - we will be covering these areas over this half term. We will also be concentrating on times tables in our basic skills sessions to try and ensure we know these back to front and inside out! Please help your child to practise these at home.

**French** - During this half term, children will be learning more French vocabulary related to themselves and those around them.

### P.E:

**Monday PM** - Dance

**Thursday PM** - Games with Coach James

**PLEASE ENSURE ALL P.E KIT HAS YOUR CHILD'S NAME IN, AND IS IN SCHOOL MONDAY-FRIDAY IN CASE OF A CHANGE TO THE TIMETABLE.**

**JIGSAW: 'Celebrating Difference'**- In JIGSAW (PSHE), this term, we will be learning about how to respect others around us.

**RE** - Christianity. The children will be considering and exploring the concept of Jesus' miracles and incarnation. The key question is: Could Jesus heal people? Were these miracles or is there some other explanation?

### Home Learning

Throughout the term, children will be given spelling, grammar and reading tasks to enhance and embed their learning, as well as Mathematics and rehearsal of their times tables, using Times Table Rockstars.

Please see Mrs Mitson or Mrs Preston if you need to use the Kindles/computers to complete your home learning.

### Dates for your diary:

Tuesday 6<sup>th</sup> and Thursday 8<sup>th</sup> November - Parents consultation evenings

Week beginning 12<sup>th</sup> November - Parliament week/Anti-bullying week

Tuesday 13<sup>th</sup> November - sibling and individual photographs

Week beginning 19<sup>th</sup> November - maths open classrooms

Tuesday 11<sup>th</sup> December - Book fair arriving

Thursday 13<sup>th</sup> December - Pantomime at school

Friday 14<sup>th</sup> December - School Christmas Fayre

Thursday 20<sup>th</sup> December - Christmas service at Church

Friday 21<sup>st</sup> December - Last day of term. 1:15pm finish.