

## Willow 2 Curriculum Newsletter Autumn 1



### History

The skills we will be covering this term are that of historical interpretation and enquiry. We will be exploring the invasion and settlement of the Romans through our enquiry question.

### Geography

We will be learning about human geography, including types of settlement and land use and economic activity including trade links. This will link to our work on Roman settlements.

### Science

Focusing on the 'survival' aspect of our enquiry question, we will be learning about living things and the classification systems. We will be looking at how we can classify living things in both the local environment such as Canford Heath and the wider world. We will also be looking at what humans can do to help preserve our local environments.

### UNCRC

Following on from our work on Roman settlement, we will be exploring other types of settlement including that of different types of migration and those seeking asylum. This links to whole school work on the UNCRC (United Nations Convention on the Rights of the Child).

What is the difference between surviving and living?



### English:

Our English learning this term is linked to our enquiry question, 'What is the difference between surviving and living?' We have chosen a text, 'King of the Sky' by Nicola Davies which touches on the themes of loneliness, belonging and migration.

Through this text, we will be covering the statutory elements of the Year 4 English National Curriculum, such as expanded noun phrases to add concise information.

### Reading

We will be covering Year 4 reading objectives through our text, King of the Sky, including finding the meaning of words in context.

### Spelling

We will be learning on how to add suffixes to root words, such as 'ation' by using our rules of add, chop, change and double.

The children will be producing an 'outcome' from this project - so watch this space for more details!



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The following subjects will be taught discretely:

### Maths -

This half-term we will be focussing on place value. The children will be learning:

- The value of digits in a 4 digit number
- To compare and order numbers up to 10000
- To find 1000 more or less than a given number.
- To round numbers to the nearest 10, 100 or 1000.

We will also continue to learn our times tables, ranging from 2 to 10.

### P.E:

**Monday PM** - Swimming

**Thursday PM** - Games with Coach James

**PLEASE ENSURE ALL P.E KIT HAS YOUR CHILD'S NAME IN, AND IS IN SCHOOL MONDAY-FRIDAY IN CASE OF A CHANGE TO THE TIMETABLE.**

### Home Learning

Throughout the term, children will be given spelling, grammar and reading tasks to enhance and embed their learning, as well as Mathematics and rehearsal of their times tables, using Times Table Rockstars.

**JIGSAW: 'Being me in my world'** - In JIGSAW (PSHE), this term, we will be learning about the school community and children's rights.

### Dates for your diary:

Wednesday 26<sup>th</sup> September - Inspired through sport Team GB visit

Thursday 4<sup>th</sup> October - Badminton taster session (in school time)

Thursday 11<sup>th</sup> October - Harvest Festival at Church

Thursday 18<sup>th</sup> October - Poetry Assembly

Friday 19<sup>th</sup> October - Last day of half term.