

# HISTORY

This term we will be learning about an important period of British History: 1914 – 1918. During this period, world events acted to change the way that British society thought and behaved.

We will study some of the significant people and events of this time:

**World War I** – including **The Christmas Truce** and the story of the **SS Mendi**, sunk in Southampton Water with the loss of 650 South African servicemen.

**Emmeline Pankhurst**: leader of the women's suffrage movement.

**Sir Ernest Shackleton**: arctic explorer.

**Eglantyne Jebb**: founder of Save the Children and the designer of the Declaration of Children's Rights.

We will develop the skills of how to analyse historical sources by introducing the children to key questions and ways of researching that will help them become young historians.

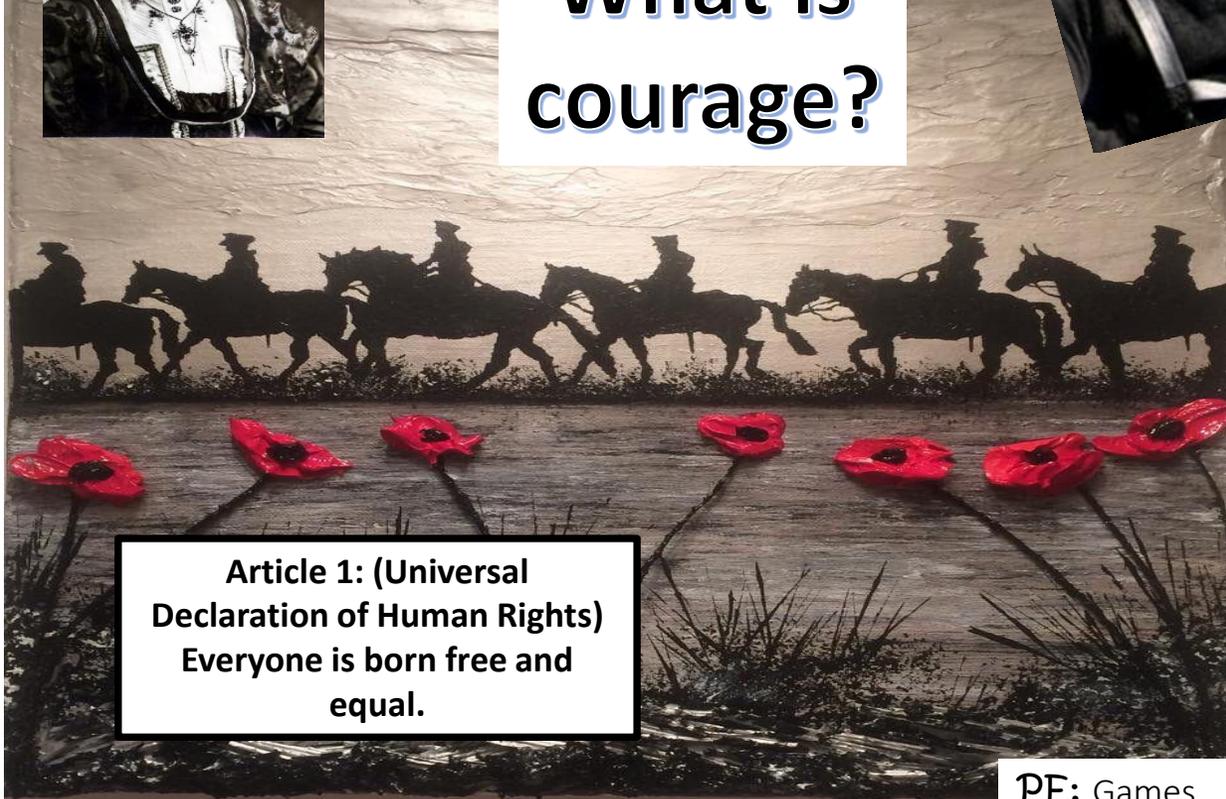
# Maple 2 Curriculum Newsletter Autumn 2 2018

This term's enquiry question is...

## What is courage?



*Independent Learner  
Confident Communicator  
Global Citizen*



**Article 1: (Universal Declaration of Human Rights)**  
**Everyone is born free and equal.**



**RE Christianity:** What is the impact of Christmas as a Christian celebration?

**PE:** Games (Friday)

**PHSCE:** Celebrating Difference



**HOME LEARNING:** Reading is the key skill that enables learners to be independent and fulfilled.

**Read EVERY day.** Homework diaries should be in school every day with the title, author and page number (or chapter number) of pages read.

**PE KITS:** Every child needs a PE kit in school every day of the week to enable us to take advantage of any opportunities for physical activity.



## ENGLISH

Our language learning will be led by a study of high quality texts: Shackleton's Journey by William Grill and Ice Trap! By Meredith Hooper

**READING** – This term we will use reading journals to reflect on philosophical questions raised when studying our enquiry question. We will continue to improve our skills of inference and retrieval by studying a range of texts.

**WRITING** – Writing for formal and informal audiences, children will be challenged to design and create their own zines to communicate ideas about subjects they feel passionately about.

**GRAMMAR and PUNCTUATION**– Active and passive tenses; recognising, creating and demarcating clauses; use of the semicolon and hyphen.

**SPELLING** – Exploring and investigating a range of suffixes including –tion, -ly, -tion, -sion, -cian.

## COMPUTING

We will use computing as a research tool by improving our ability to use search engines effectively. We will begin to use computers as a tool for communicating our thoughts and ideas through blogging.

## MATHEMATICS

Long Division  
Fractions,  
Decimals and  
Percentages



Using problem solving as a starting point we will improve our fluency and reasoning in these key areas.

KEY DATES for your diary:  
6<sup>th</sup> November/  
8<sup>th</sup> November  
Families  
Evening  
2<sup>nd</sup> November  
– Y6 trip to  
London

## READING

*is to the*  
**MIND**  
*what*  
*exercise*  
*is to the* **BODY.**

Sir Richard Steele



If you have any questions, please do not hesitate to contact us.  
Miss Manson, Mrs Bennett

## FOREIGN LANGUAGE

We will be learning about the 'world and around us,' creating story boards to demonstrate our written French.

## SCIENCE – Light

This term we will be looking at how light travels in straight lines and shadows. We will be learning this through creating our own puppet show.