



Maple 1 Curriculum Newsletter Autumn 2

English: Poetry

Linked to our inquiry question for this half term, the children will be reading a range of poetry linked to World War 1 to inspire their own poems.

They will also be reading the story *The Christmas Truce* by Hilary Robinson and Martin Impey to find out about this event during WW1 and carrying out a variety of writing based on this.

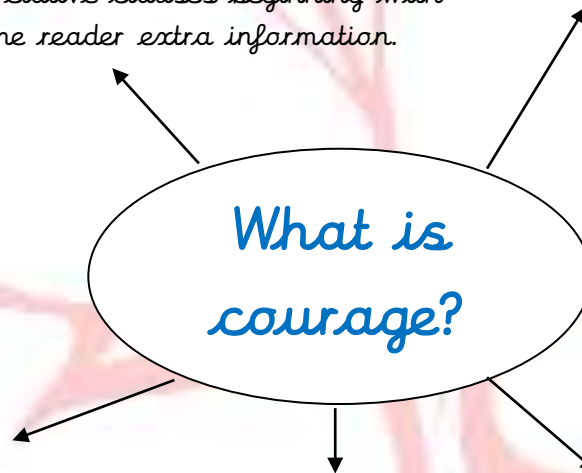
Through this unit the children will be learning about simple, compound and complex sentences. They will also learn to use relative clauses beginning with *who*, *which*, *where*, *when* and *whose* to give the reader extra information.

Reading: The children will be focusing on discussing and evaluating how authors use language, considering the impact of the language on the reader, as well as clarifying the meaning of words.

We also ask that children read at home daily and record their reading in their reading record. We are continuing our reading challenge so please support them with this.

Spelling: The children will be learning the word ending *-cial* and *-tial*. *-cial* is usually used after a vowel and *-tial* is usually used after a consonant.

They will also be learning to add vowel suffixes to words ending in *fer*, and when they need to double the *r* before adding the suffix.



What is courage?

RE

Linked to the story of the Christmas Truce, in RE this term, we will look at Christianity, with the theme: Christmas, where we will think about the 'Big Question': Is the Christmas story true?

"Children have the right to an education that should develop each child's personality, talents and abilities to the fullest."

Article 29—United Nations Conventions on the Rights of the Child (UNCRC)

History:

This term we will be learning about an important period of British History: 1914 - 1918. During this period, world events acted to change the way that British society thought and behaved.

We will study some of the significant people and events of this time, including *The Christmas Truce* Emmeline Pankhurst (leader of the women's suffrage movement) and the role of women during WW1.

Walter Tull (celebrated black soldier) and the role of other black servicemen.

We will develop the skills of how to analyse historical sources by introducing the children to key questions and ways of researching that will help them become young historians.

Art and Design

As part of this project the children will be creating art work inspired by what they learn about courage and WW1. They will be developing the artistic skills of mark making, line and shape.

They will produce some different artistic outcomes based on WW1, including quilling.

<https://makezine.com/2013/10/02/quilling-101/>



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Home Learning

This half term the children will be set a project linked to our inquiry question which they will have a number of weeks to complete. Details will be sent home in their home learning books.

Throughout the term, children will also be given spelling, grammar and reading tasks to enhance and embed their learning, as well as Mathematics and rehearsal of their times tables, using Times Table Rockstars.

This home learning will be given out every Friday and is due back in school the following Wednesday, please help your child to remember this.

Please see Mrs Guaraguaglini if you need to use the Kindles/computers to complete your home learning during break or lunch.

Dates for your diary:

6th and 8th November - Parents' evenings

WB 12th November - Parliament and anti-bullying week

13th November - School photographs

14th December - School Christmas Fayre

20th December - Christmas Service at St Barnabus

21st December - Last day of term

The following subjects will be taught discretely:

Maths - Place Value/Addition and Subtraction - This term in maths we will be continuing to learn about Roman Numerals as part of our place value understanding. We will then move onto adding and subtracting large numbers mentally and using formal written methods. As always, we will be teaching these concepts through a range of fluency, reasoning and problem solving tasks.

Science - Animals, including humans - This half term we will be describing the changes humans go through to develop to old age.

French - During this half term, children will be continuing to learn French. They will extend their language to be able to discuss musical tastes and musical instruments.

Jigsaw - We will be following the PHSCE programme of study, Jigsaw. This half term the focus is 'Celebrating Differences', focussing on anti-bullying and celebrating diversity.

P.E - Monday and Tuesday - The children will continue to develop their skills with invasion games, which will include agility, spatial awareness, tactics, attacking and defending. They will also be learning gymnastic skills focussed around balances and moving with control and co-ordination.

PLEASE ENSURE ALL P.E KIT HAS YOUR CHILD'S NAME IN, AND IS IN SCHOOL MONDAY-FRIDAY IN CASE OF A CHANGE TO THE TIMETABLE.

Children who have recently had their ears pierced should cover them with tape, but once they have healed they must not wear earrings for any PE lessons.