



## Maple | Curriculum Newsletter Autumn |

*"Children have the right to an education that should develop each child's personality, talents and abilities to the fullest."*

*Article 29—United Nations Conventions on the Rights of the Child (UNCRC)*

### English: *Kensuke's Kingdom*

Linked to our inquiry question for this half term, the children will be reading the Michael Morpurgo story *Kensuke's Kingdom*. They will consider their thoughts about the main question based on what they read, as well as through writing tasks such as diary writing, a balanced argument and dialogue. This will lead to the children writing their own short narrative based on survival. At the end of the project the children will also be creating a leaflet to share their understanding of the enquiry question.

Through this unit the children will be recapping grammar and punctuation from the previous year, including fronted adverbials, expanded noun phrases and punctuating speech directly. They will also be learning about different sentence types and the impact that they have on writing.

**Reading:** The children will be focusing on the skills of prediction, inference and clarifying (understanding word meanings).

*We also ask that children read at home daily and record their reading in their reading record, which they will hand in each day. We have a reading challenge that I want all children to really get involved with so please support them with this.*

**Spelling:** Finally the children will be learning the spellings from the year 5/6 word list. They will also learn to use further prefixes and suffixes and understand the guidance for adding them.

### Computing: *'We are game developers'*

The children will learn to design, write and debug programs and use sequence, selection, and repetition. They will plan their own computer game, where they will design characters and backgrounds, and create a working prototype, which they develop further based on feedback.

### Science: *Living things and their habitats*

The children will learn about differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will also learn about life process of reproduction in some plants and animals.

As part of this learning the children will be going on a boat trip (05.10.18) around the islands of Poole to look at habitats of birds; this is run by Birds of Poole Harbour and further details are to follow.

### Geography

As part of this project the children will learn to describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts. They will link this understanding to learning about what it is like to live in these different areas, and what it would take to survive there.

They will also learn the geographical skills of using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

*What is the difference between surviving and living?*



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### Home Learning

This half term the children will be set a project linked to our inquiry question which they will have a number of weeks to complete. Details will be sent home in their home learning books.

Throughout the term, children will also be given spelling, grammar and reading tasks to enhance and embed their learning, as well as Mathematics and rehearsal of their times tables, using Times Table Rockstars.

This home learning will be given out every **Friday** and is due back in school the following **Wednesday**, please help your child to remember this.

Please see Mrs Guaraguaglini if you need to use the Kindles/computers to complete your home learning during break or lunch.

### Dates for your diary:

13<sup>th</sup> September 3.30 - Meet the teacher

5<sup>th</sup> October - Bird of Poole Harbour trip

11<sup>th</sup> October - Harvest Assembly at St Barnabus

15<sup>th</sup> October - Walk to school week

18<sup>th</sup> October - Poetry assembly (Maple base parents)

If you are able to help on the 5<sup>th</sup> or 11<sup>th</sup> please let me know. Thank you!

### The following subjects will be taught discretely:

**RE** - In RE this term, we will look at Hinduism, with the theme: Prayer and Worship, where we will think about the 'Big Question': What is the best way for a Hindu to show commitment to God?'

**Maths - Place Value** - This term in maths we will be exploring the place value of numbers to 1,000,000, counting forwards and backwards in steps of powers of 10 and rounding any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000. As always, we will be teaching these concepts through a range of fluency, reasoning and problem solving tasks.

**French** - During this half term, children will be continuing to learn French. They will extend their language around food and healthy eating.

**Jigsaw** - The children will be following the PHSCE programme of study, Jigsaw. This half term the focus is 'Being me in my World', focussing on understanding their place in the class, school and global community.

**P.E - Friday afternoon with Coach James and Maple 2** - The children will be focussing on developing their skills with invasion games, which will include agility, spatial awareness, tactics, attacking and defending.

**PLEASE ENSURE ALL P.E KIT HAS YOUR CHILD'S NAME IN, AND IS IN SCHOOL MONDAY-FRIDAY IN CASE OF A CHANGE TO THE TIMETABLE.**

*Children who have recently had their ears pierced should cover them with tape, but once they have healed they must not wear earrings for any PE lessons.*